Sawley Junior School

Extremism & Radicalisation (Prevent) Policy

Version: September 2026

VERSION CONTROL			
VERSION	**DATE**	**AUTHOR**	**CHANGES**
V1.0	September 2026	Natalie Sisson	Changes made in light of changes to KCSIE 2026, Behaviour policy and Child Protection policy

Purpose

Sawley Junior School is committed to safeguarding and promoting the welfare of all pupils. We recognise that protecting children from the risk of radicalisation is part of our wider safeguarding responsibilities. Extremism and radicalisation should be viewed in the same way as other safeguarding concerns and managed through the school's safeguarding procedures.

Sawley Junior School recognises that safeguarding pupils from radicalisation is part of its wider responsibility to protect children from all forms of harm, promote personal development and prepare pupils for life in modern Britain.

We seek to build pupils' resilience to extremist narratives by promoting fundamental British Values and enabling pupils to challenge extremist views appropriately. Our aim is not to prevent discussion or debate, but to provide a safe environment where pupils can develop the knowledge and skills to think critically and engage respectfully with different viewpoints.

What is Extremism?

Extremism is vocal or active opposition to the fundamental British Values of democracy, the rule of law, individual liberty, mutual respect and tolerance of different faiths and beliefs. It may also include calls for the death of members of the armed forces.

What is Radicalisation?

Radicalisation refers to the process by which a person comes to support terrorism or extremist ideologies associated with terrorist groups.

What is Terrorism?

Terrorism is the use or threat of action designed to influence governments or intimidate the public for the purpose of advancing a political, religious, racial or ideological cause.

Duties and Responsibilities

The Counter-Terrorism and Security Act 2015 places a duty on schools to have due regard to the need to prevent people from being drawn into terrorism.

The school will:

- Identify early indicators of vulnerability.
- Develop staff confidence to challenge and intervene appropriately.
- Assess the risk of pupils being drawn into terrorism or extremist ideology.
- Maintain clear safeguarding procedures and records.
- Ensure compliance with statutory safeguarding duties.

Key Contacts

Designated Safeguarding Lead (DSL): Natalie Sisson
Deputy DSLs: Emma Manning & Dom Tye
DSL: Emer Joyce

Risk Assessment

The school will assess and monitor the risk of pupils being drawn into extremist ideologies.
Staff will remain alert to changes in behaviour that may indicate a safeguarding concern.
Staff will exercise professional curiosity and judgement when concerns arise.
Risks relating to online radicalisation will be considered.
The school recognises that online radicalisation presents an increasing risk to children and young people. Risk assessments will take account of local and national safeguarding trends including online harms, misinformation, disinformation, hate crime, extremist narratives and emerging online influences that may impact upon pupils.
Sawley Junior School recognises that vulnerability to radicalisation is not linked to any particular faith, ethnicity, culture, gender, family background or socio-economic group. Pupils may be exposed to extremist influences through

family members, peer groups, online platforms, social media, gaming communities or wider community influences.

Working in Partnership

The school will work with:

- Parents and carers.
- Derbyshire safeguarding partners.
- Derbyshire Prevent Team.
- Children's Social Care.
- Police Prevent Officers.
- Other relevant agencies.

Staff Training

The school will ensure all staff, governors and regular volunteers receive appropriate Prevent and safeguarding training and updates.

Filtering, Monitoring and Online Safety

The school will:

- Maintain appropriate filtering and monitoring systems.
- Teach pupils about online safety.
- Respond appropriately to concerns identified through filtering and monitoring systems.
- Ensure pupils understand how to report concerns.

Visitors and Use of School Premises

Visitors and contractors will be subject to appropriate identification and safeguarding checks.
The school will undertake appropriate checks and risk assessments for external speakers, visitors and organisations where necessary. All visitors and speakers must support the school's safeguarding responsibilities, values and commitment to equality, diversity and inclusion.
The school will not permit visitors, organisations or speakers to promote extremist views, discriminatory attitudes, hatred or intolerance towards any individual or group.
The school will ensure that premises are not used to promote extremist activities.
The Headteacher reserves the right to refuse access to any visitor, speaker or organisation where there are concerns regarding safeguarding, impartiality or compatibility with the school's values.

The Role of the Curriculum

- Sawley Junior School aims to equip pupils with the skills, knowledge and understanding needed to resist involvement in extremism and radicalisation.
- Through a broad and balanced curriculum, pupils are supported to develop spiritually, morally, socially and culturally.
- Values underpinning public life in Britain include democracy, the rule of law, individual liberty, mutual respect and tolerance of different faiths and beliefs.
- Referral procedure
- Sawley Junior School recognises that developing critical thinking skills is an important protective factor against extremism and radicalisation. Through the curriculum, pupils are taught to evaluate information carefully, distinguish between fact and opinion, challenge misinformation and consider different viewpoints respectfully.
- Pupils are taught how online content, social media, influencers and algorithms may influence attitudes, beliefs and behaviours. Through the school's RSHE, Computing and Personal Development curriculum, pupils learn how to identify manipulation, challenge harmful content and seek support when they encounter information that causes concern.

- Through RSHE and Personal Development, pupils learn about diversity, prejudice, stereotypes, discrimination, respectful relationships, media influence and responsible digital citizenship.

Promotion of British Values

Sawley Junior School is committed to actively promoting the Fundamental British Values of:

- Democracy
- The Rule of Law
- Individual Liberty
- Mutual Respect
- Tolerance of Different Faiths and Beliefs

These values are embedded throughout the school's curriculum, ethos and daily practice. Pupils are provided with opportunities to develop their understanding of rights, responsibilities, equality, diversity and respect for others through Personal Development, RSHE, assemblies, religious education, pupil leadership opportunities and wider curriculum experiences.

The school encourages pupils to express their views confidently whilst recognising and respecting the rights of others to hold different beliefs and opinions. Pupils are taught how to engage in respectful discussion and debate, challenge prejudice and discrimination, and contribute positively to life in modern Britain.

Promoting British Values forms an important part of the school's wider work to safeguard pupils from extremism and radicalisation and to prepare them for life as responsible citizens in a diverse society.

Indicators, Help and Support

There is no single profile of a person who may be vulnerable to radicalisation. Indicators can vary and should always be viewed within the wider safeguarding context.

Staff should remain alert to pupils who:

- Express extremist views or opinions.
- Display increasing intolerance towards others.
- Become increasingly isolated from peers.
- Show a fixation on conspiracy theories or extremist narratives.
- Use hateful language towards individuals or groups.
- Glorify violence as a solution to problems.
- Show a sudden change in friendship groups or online activity.
- Become increasingly secretive about internet use.
- Share concerning online content or imagery.

Staff should also be aware of online behaviours that may indicate vulnerability, including engagement with harmful online communities, repeated references to inappropriate online content or an unwillingness to engage respectfully with alternative viewpoints.

These indicators do not automatically indicate radicalisation in isolation and should always be considered alongside other safeguarding information and professional judgement.

Referral Procedure

Staff should not investigate concerns themselves and should report concerns immediately to the DSL or a Deputy DSL.

Any concern relating to extremism or radicalisation will be treated as a safeguarding concern.

All concerns relating to extremism and radicalisation will be recorded in accordance with the school's safeguarding procedures and recorded on MyConcern.

Concerns will be reviewed by the Designated Safeguarding Lead who will determine appropriate next steps, including seeking advice from relevant agencies where necessary.

Where there is an immediate risk of harm, staff will contact emergency services via 999 and notify the Designated Safeguarding Lead without delay.

Where appropriate, referrals may be made to Prevent and consideration given to support through the Channel Programme.

Monitoring Emerging Risks

The Designated Safeguarding Lead will remain informed of local and national risks relating to:

- Extremism and radicalisation
- Online radicalisation
- Hate crime
- Misinformation and disinformation
- Harmful online trends
- Emerging safeguarding concerns affecting children and young people

Where emerging risks are identified, the school may implement additional curriculum content, assemblies, staff training or communication with parents and carers to ensure pupils remain safe and informed.

Related Policies and Guidance

This policy should be read alongside:

- Child Protection and Safeguarding Policy
- Positive Relationships and Behaviour Policy
- Anti-Bullying Policy
- Online Safety Policy
- Acceptable Use of IT Policy
- Pupil Mobile Phone and Device Policy
- Equality and Diversity Policy
- RSHE Policy
- SEND Policy
- Staff Code of Conduct
- Whistleblowing Policy
- Visitor Management Procedures
- Lettings Policy

National Guidance

The school will have regard to:

- Keeping Children Safe in Education
- Working Together to Safeguard Children
- Prevent Duty Guidance
- Channel Duty Guidance
- Counter-Terrorism and Security legislation
- Derby and Derbyshire safeguarding procedures

Management of this Policy

The Headteacher will be responsible for implementing this policy and ensuring that staff, volunteers and governors understand their responsibilities.

Governors will oversee implementation and review the policy annually.

The school will regularly review this policy in response to changes in legislation, safeguarding guidance and local risk assessments.

The Governing Body will ensure that safeguarding arrangements relating to extremism, radicalisation and Prevent remain effective and proportionate.

Review

This policy will be reviewed annually by the Headteacher and Governing Body, or sooner if changes in legislation, safeguarding guidance or local risk assessments require it.

Appendix A - Prevent Referral Pathway

Retain the existing Prevent referral flowchart from the original policy. The current pathway includes referral routes through the DSL, Derbyshire Prevent Team, Police Prevent Team and Children's Services.

PUBLIC

Prevent Referrals – Pathway

Are there worries about a young person's change in appearance and behaviour, their ideology or online activity?

Take advice from your school Safeguarding Lead.

If further advice is required, you can contact Derbyshire County Council's Prevent Lead Jamie Dean at 01629 535646, Regional Delivery Officer Joie Cain at joie.cain@derbyshire.gov.uk or for general advice you can also email prevent@derbyshire.gov.uk.

You can call the Police Prevent team at 0300 122 8694 or the Starting Point Advice Line at 01629 535353.

If you are still concerned, or you are advised to, you should make a Police Prevent referral.

Make the Prevent referral using the referral form on the Derbyshire Police website.

Police receive all Prevent referrals – investigations are undertaken.

If the child is considered to be at immediate risk of harm, a telephone call to 999 should be made.

A Prevent referral does not replace a Social Care referral.

Where safeguarding concerns are present, a telephone referral to (Call Derbyshire) Social Care should be made via 01629 533190

A Social Worker will review the presenting information within the referral to determine further actions for Social Care or Targeted Early Help services. An officer from the Police Prevent team will be included in the Strategy discussions if they are required.

The Police Prevent Team will gather information from partner agencies about the person referred in. If there are enough concerns about the person's susceptibility to radicalisation and support of terrorism, they may be presented to Channel.

At Channel, a multi-agency panel will decide whether to "adopt" the case. This means that the person can access tailored, specialist support to divert them from extremism. The referred person must consent to access this support – for children this consent is given by parents/carers.

NB – Whilst the Police Prevent Team can recognise vulnerabilities and support the safeguarding process, they are primarily focused on Counter Terrorism and Domestic Extremism risk. Please make sure other safeguarding measures (including Early help Assessments) are progressed in a timely manner.

Schools Prevent Pathway v5.0