



Sawley Junior School

2026-2027

Parent Handbook



WELCOME...

On behalf of our staff and the Governing Body, I would like to extend a very warm welcome to Sawley Junior School.

At Sawley, we are proud to be part of ONE Academy Trust, working in partnership with schools across Derbyshire and Nottinghamshire. What makes us special, though, is our strong sense of community and our commitment to every single child who walks through our doors.

We are a nurturing and inclusive school where every child is valued, supported and encouraged to flourish. Academic achievement is important, but it is only one part of what we do. We are equally passionate about developing character—helping our children to grow into confident, respectful, resilient young people who are ready not just for the next stage of their education, but for life beyond school.

Our ethos—Aspire... Achieve... Thrive—captures our belief that children should be encouraged to dream big, work hard, and find joy and pride in their learning. We place great importance on opportunities that develop the whole child: enrichment activities, leadership roles, creative and sporting experiences, and the skills to build positive relationships with others.

You will find Sawley Juniors to be a place where children are happy, engaged, and proud of what they achieve; and where adults go the extra mile to provide a safe, inspiring environment for them to succeed.

We value strong partnerships with families and the wider community, and we know children thrive when school and home work together. We are always open to ideas, and I warmly encourage you to get in touch with us at any time.

I am immensely proud to be the Headteacher of Sawley Junior School. I hope this prospectus gives you a flavour of the care, ambition and opportunities we offer—but nothing compares to seeing it for yourself, so please do come and visit us.

MRS NATALIE SISSON

Head Teacher



Senior Leadership Team



Mrs Sisson

Head Teacher &
Designated
Safeguarding Lead



Mr Tye

Year 5 Teacher &
Assistant Head



Mrs Manning

Year 3 Teacher &
Assistant Head



Mrs White

Year 5 Teacher &
Senior Leader



Mrs Joyce

Year 6 Teacher
& SENDCo

Teaching staff

Ms Davies

Mrs Stevenson

Mr Smith

Mr Webb

Mrs Oakley

Mrs Coates

Miss Kythreotis

Mrs Glover

Miss Fulford

Mrs Rayner (maternity leave)

Our Team

Learning support staff

Mrs Kudryk - Family Liaison Officer

Mr Naylor - Higher Level Teaching Assistant

Mrs Allen - Higher Level Teaching Assistant

Mrs Mayfield - Teaching Assistant & Lunchtime
Lead

Mrs Slater - Cookery Teacher

Miss Davis

Miss George (maternity leave)

Mrs McDowall

Mrs Wilde

Miss Kaur

Mrs Kauser

Ms Howard

Mr Bhumra

Office staff

Miss Sharp - School Office Manager

Mrs Morrison - Office Administrator &
Attendance Officer

Miss Cox - Office Administrator

Site Staff

Mr Catling - Site Manager

Mrs Lewis - Cleaner Mrs Burgess - Cleaner

Middays

Mrs Rose, Mrs Whittle, Mrs Ellis, Mrs Brown, Mrs Jones, Mrs Ward

Our Team

Vision



At Sawley Junior School, we work in close partnership with parents and carers to ensure every child is safe, supported and able to thrive. We provide a broad and ambitious curriculum, high expectations for behaviour, and strong pastoral care, underpinned by our ethos of Aspire, Achieve, Thrive. This handbook outlines key information about the school day, attendance, learning, behaviour, inclusion, safeguarding and communication, and explains how we work together to support children's academic progress, wellbeing and personal development.



**Working Well
Together**

**Try My Best;
Aim High**



**Respect for
All**



Wanting to Learn



**Experience
Different Things**



**Be Happy; Be
Safe**



Our Curriculum Offer

At Sawley Junior School, our curriculum is at the heart of our vision for every child to **Aspire, Achieve and Thrive**. It is carefully designed to be broad, ambitious and inclusive, enabling all pupils to develop strong knowledge, skills and confidence as independent learners, prepared for their next steps.

Learning is thoughtfully sequenced so that children build understanding over time, making meaningful links between subjects and remembering more. We place great importance on wellbeing, equality and diversity, ensuring that every child feels safe, valued and supported to achieve their potential.

Our curriculum is enriched through strong links to the local community, outdoor learning, visits, clubs and leadership opportunities, helping pupils develop resilience, curiosity and pride in their achievements.

Continuously reviewed and shaped by our children's needs and current best practice, our curriculum provides a purposeful, engaging and supportive educational experience for all.

SJS Curriculum – A curriculum which:

Is broad, balanced and progressive: deepening subject knowledge and developing specific expertise whilst embedding non-negotiable skills across the wider curriculum.

Supports and guides learning that inspires, engages and fosters curiosity, incorporating cross-curricular links that enable pupils to explore and discover with increasing independence.

Provides opportunities and motivation to learn and apply knowledge and skills in a purposeful context.

offers consistent and appropriate skills progression with opportunities for consolidation.

is relevant and challenging, and which promotes deeper thinking and reflection.

develops essential life skills that Empower Learning.
includes opportunities for experiential learning, with knowledge, understanding and skills developed through first-hand, practical experience and evaluation.

Prepares pupils to become the responsible citizens of the future.
Appreciates the uniqueness of each child and recognises their potential, ensuring each child can

Aspire... Achieve... Thrive...

Curriculum

Leaders are ambitious for all pupils. They have designed the curriculum to prepare pupils well for their next steps in education.

Ofsted 2023

School Calendar

September 2026						
Wk	Mo	Tu	We	Th	Fr	Su
36		1	2	3	4	5
37	7	8	9	10	11	12
38	14	15	16	17	18	19
39	21	22	23	24	25	26
40	28	29	30			

October 2026						
Wk	Mo	Tu	We	Th	Fr	Su
40				1	2	3
41	5	6	7	8	9	10
42	12	13	14	15	16	17
43	19	20	21	22	23	24
44	26	27	28	29	30	31

November 2026						
Wk	Mo	Tu	We	Th	Fr	Su
44						1
45	2	3	4	5	6	7
46	9	10	11	12	13	14
47	16	17	18	19	20	21
48	23	24	25	26	27	28
49	30					29

December 2026						
Wk	Mo	Tu	We	Th	Fr	Su
49		1	2	3	4	5
50	7	8	9	10	11	12
51	14	15	16	17	18	19
52	21	22	23	24	25	26
53	28	29	30	31		27

January 2027						
Wk	Mo	Tu	We	Th	Fr	Su
53					1	2
1	4	5	6	7	8	9
2	11	12	13	14	15	16
3	18	19	20	21	22	23
4	25	26	27	28	29	30

February 2027						
Wk	Mo	Tu	We	Th	Fr	Su
5	1	2	3	4	5	6
6	8	9	10	11	12	13
7	15	16	17	18	19	20
8	22	23	24	25	26	27
						28

March 2027						
Wk	Mo	Tu	We	Th	Fr	Su
9	1	2	3	4	5	6
10	8	9	10	11	12	13
11	15	16	17	18	19	20
12	22	23	24	25	26	27
13	29	30	31			28

April 2027						
Wk	Mo	Tu	We	Th	Fr	Su
13				1	2	3
14	5	6	7	8	9	10
15	12	13	14	15	16	17
16	19	20	21	22	23	24
17	26	27	28	29	30	25

May 2027						
Wk	Mo	Tu	We	Th	Fr	Su
17						1
18	3	4	5	6	7	8
19	10	11	12	13	14	15
20	17	18	19	20	21	22
21	24	25	26	27	28	29
22	31					30

June 2027						
Wk	Mo	Tu	We	Th	Fr	Su
22		1	2	3	4	5
23	7	8	9	10	11	12
24	14	15	16	17	18	19
25	21	22	23	24	25	26
26	28	29	30			27

July 2027						
Wk	Mo	Tu	We	Th	Fr	Su
26				1	2	3
27	5	6	7	8	9	10
28	12	13	14	15	16	17
29	19	20	21	22	23	24
30	26	27	28	29	30	25

August 2027						
Wk	Mo	Tu	We	Th	Fr	Su
30						1
31	2	3	4	5	6	7
32	9	10	11	12	13	14
33	16	17	18	19	20	21
34	23	24	25	26	27	28
35	30	31				29

INSET DAYS 2026-2027				
2.9.26	2.11.26	12.2.27	28.5.27	26.6.27

Bank Holidays	INSET Days	School Holidays	KS2 SATs Tests
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A DAY AT SAWLEY...

8.40am – School doors open

8:50 - Registers taken

10:20 - Assembly

10:40 - 10:55 KS2 - Breaktime. All playtimes are supervised by members of staff and we encourage play to help the development both socially and physically of all our children.

12.00 – 1.00pm - At lunch time children can either have a hot school meal or bring a healthy packed lunch. Meals are paid for using Arbor. A wide range of equipment is available at lunchtimes and we have an experienced team of midday supervisors to keep all the children safe and happy.

1:00pm - 3:20pm - Registration and afternoon lessons begin.

3:20 - school ends. Year 3 collected from the classroom door. Year 4 will be escorted to the playground and handed over to parents. Year 5 & 6 children can leave the care of the teacher, only when a consent form has been signed.

Drinks - Children have access to drinking water throughout the day. They are permitted to drink water during lesson time. We strongly encourage you to bring a transparent water bottle so staff can see how much water has been consumed.

Unfortunately, no arrangements can be made for the supervision of children before 8.40 am and therefore we request that children are not sent to school before this time.

Children are not allowed to walk on the driveway and must refrain from riding bikes and scooters on school site.



*Pupils are positive
about their learning.
They take pride in
their work.
Ofsted 2023*

SCHOOL UNIFORM

Governors and staff believe that uniform contributes to the sense of belonging to a school. By choosing Sawley Junior School, parents/carers are agreeing to ensure that their children are wearing the expected uniform.

Uniform

- Green sweatshirt
- White polo shirt
- Grey or black skirt/tailored trousers/tailored shorts
Green/white summer dress
- Black shoes – no trainers.
- White, grey or black socks / grey, black or green tights
- In Year 6, following residential, purple hoodies may be worn for PE.



Polo shirts/sweatshirts printed with the school logo are available to order online from Just Schoolwear, Uniformity and My Clothing (see links on school website – Parents tab). The children will also be supplied with a badge depicting their owl house to be sewn on the right arm of their sweatshirt. The first badge is free, badges thereafter cost £1 and are available from the school office.

Hair - should not be dyed but be of a natural colour and style. Long hair must be tied back. Headbands and scarves worn in the hair should be neutral colours e.g. black, brown, or in keeping with school colours. Extremes of shaved patterns should be reserved for school holidays.

On hot, sunny days, children are encouraged to wear hats – all we ask is that any logos depicted are suitable for school. Children are allowed to bring their own sun cream to apply themselves

Shoes – footwear should be plain black and appropriate for school: heels, strappy shoes, flip-flops, chunky boots etc. are not acceptable. Trainers are not allowed.

Jewellery – A small watch and one pair of ear studs (no hoops or danglies) are allowed. Ears should be pierced in the 6-week holiday so that they have time to heal; children must remove ear-studs for swimming and PE. Please note we do not allow any other type of piercing in school.

Smart watches and fitness tracker watches are not allowed. Nail Varnish, press on nails or gel nails are not allowed.



PE KIT

Children wear their PE kit on their designated PE days. This adds 20 minutes to each PE lesson as the children aren't having to get changed. As a result, we insist on a strict PE kit policy.

Indoor PE



Outdoor PE (Cold weather)



OWL HOUSE COLOURS



Barn Owl
Red Polo Shirt



Tawny Owl
Blue Polo Shirt



Eagle Owl
Green Polo Shirt



Snowy Owl
Yellow Polo Shirt

All uniform is available from:

Just Schoolwear, Derby Road, Long Eaton and online at - www.just-schoolwear.co.uk

My Clothing - <https://myclothing.com/ueslink/7290.school>

Uniformity - <https://www.uniformity.co.uk/sawley-nurseryinfant-and-junior-256-c.asp>

PLEASE ENSURE ALL ITEMS ARE CLEARLY LABELLED WITH YOUR CHILD'S NAME

SWIMMING



We are so incredibly lucky to have our own swimming pool. We have to look after it therefore we have to be strict with what we can/ can't allow



All children **MUST** wear a swim hat and remove earrings. Earrings cannot be covered. This is due to possible damage to the pool liner. A one piece swim suite or fitted trunks are permitted. No baggy shorts.

HOME- SCHOOL AGREEMENT



The School Will...

Provide a safe, supportive and inclusive learning environment, where safeguarding and pupil wellbeing are given the highest priority;

Treat all pupils with fairness, dignity and respect, promoting equality of opportunity for all;

Deliver a broad, balanced and appropriately differentiated curriculum that meets the needs of all learners;

Maintain high expectations for behaviour, learning and effort through consistently high-quality teaching and clear routines;

Encourage pupils to take responsibility for their behaviour, their learning, and the care of school property and the wider environment;

Support pupils to achieve their potential and celebrate success and positive effort;

Promote good attendance and punctuality and work with families where concerns arise;

Keep parents informed about their child's progress, attainment and wellbeing through regular communication, meetings and reports;

Provide opportunities for parents and carers to be involved in school life and their child's learning;

Communicate clearly and regularly about school policies, events and expectations;

Be open and approachable, and respond appropriately to parental concerns.





The Parents/ Carers

I/ We Will...

Support the school in promoting high standards of behaviour, learning and mutual respect, and model courteous and respectful behaviour to all members of the school community;

Ensure that my/our child attends school regularly, arrives on time, and is ready to learn unless they are unwell;

Ensure that my/our child comes to school appropriately dressed in the agreed school uniform, with all items clearly labelled;

Encourage my/our child to take pride in their work and to aim for the highest standards in all aspects of school life;

Take an active interest in my/our child's learning, progress and wellbeing, including attending meetings and school events;

Support my/our child with reading and other home learning activities, including spellings and multiplication tables;

Communicate promptly with the school about any concerns or information that may affect my/our child's learning, behaviour or wellbeing;

Reinforce positive behaviour and encourage my/our child to respect other people, school property and the wider community;

Support and adhere to the school's vision, policies, procedures and rules;

Work in partnership with the school to support my/our child's education and development.



The Pupil Agreement

I Will...



Try my best in all areas of the school vision and my learning

Come to school every day, on time, and ready to learn

Bring the equipment I need and look after my belongings

Wear the correct school uniform and take pride in my appearance

Listen carefully to adults and follow instructions

Behave responsibly and make positive choices

Be kind, helpful and polite to others, both in school and in the wider community

Show respect to all members of the school community, including online

Take care of school property, equipment and the school environment



The school has high expectations of all pupils' work and conduct.
Ofsted 2023

Behaviour & Attendance



Behaviour

At Sawley Junior School, we believe that positive behaviour is taught through strong, consistent relationships. Our approach is informed by the work of Paul Dix, which places adult responsibility, calm consistency and respectful interactions at the heart of behaviour management.

We work hard to create a safe, inclusive and supportive environment where children feel valued, understood and ready to learn. Adults model the behaviour we expect, set clear boundaries and support pupils to develop self-discipline, self-regulation and responsibility for their actions. We believe that children learn best when expectations are clear and mistakes are treated as opportunities to learn and grow.

Our three simple school rules apply across all areas of school life:

Be Ready – Be Respectful – Be Safe

These expectations help children understand how to behave in ways that support their own learning and the wellbeing of others.

Positive behaviour is recognised and celebrated throughout the school. Children earn house points for demonstrating our rules and school values, encouraging teamwork, pride and a strong sense of belonging. Outstanding attitude, effort and integrity are celebrated through our Purple Badge Award, which recognises pupils who consistently go above and beyond in living our values.

When behaviour does not meet expectations, adults respond calmly and consistently, supporting children to reflect, repair and make better choices. Restorative conversations happen privately and respectfully.

By working closely with families, we aim to ensure that every child at Sawley grows into a confident, respectful and responsible learner who is ready to aspire, achieve and thrive.

Attendance

Good attendance and punctuality are vital if children are going to make good progress.

The school has a number of initiatives to promote good attendance and punctuality.

If your child is going to be absent you must inform school on the first day of absence. This may be done by telephone 0115 973 3626 or via Arbor. Please do not report absences or appointments on ClassDojo.

Medical and dental appointments should be arranged outside school hours where possible. Please inform school where such appointments are necessary during school hour.

On the 19th August 2025 the DfE published Working Together to Improve Attendance. This states that 'Only exceptional circumstances warrant a leave of absence'. In the absence of exceptional circumstances, a fixed term penalty notice may be served.

COMMUNICATION

Communication is key to forming a good home/school relationship. Whilst we prefer face-to-face communication, we understand that many of our parents work and therefore this isn't possible. We have developed a range of digital systems of communication to ensure that all parents are able to discuss their child's education with the class teacher.

CLASS DOJO

Class Dojo is available as an app on IOS and Android phones as well as web based. Class teachers will upload photos of the work they do in their classes, post notifications and reminders and directly message parents. When your child begins their journey at Sawley full details of how to join the school's Dojo page will be made available.



OFFICE

Office staff can answer many of your questions around attendance, monies and general enquiries. They can also pass on messages.

ARBOR

Arbor is used to send letters home, deal with monies and absences. Parents will receive emails from Arbor and can download the Arbor app and report absences and pay for trips via it.



EMAIL

You can contact us using info@sawley-jun.derbyshire.sch.uk

FACE TO FACE

If you would like to speak to your child's teacher, telephone appointments or face to face meetings can be arranged for after school.

Please contact the school office or ClassDojo



Keeping in Touch

We recognise the importance of clear and effective communication with all our families and is committed to being open and accessible for all who have an interest in the school.

We provide a variety of opportunities for you to keep in touch with us and share your child's learning through:

- 2x Formal Open Evenings with the class teacher
- Class Assembly
- End of Year Reports
- Open Mornings/Afternoons
- Christmas/Easter Cafes
- The school website
- Class Dojo
- Various other activities

We encourage parents/carers to come and talk with us about any issues or concerns that may arise. There are a variety of reasons you may wish to talk with us, for example: -

- a learning concern
- to make us aware of a change in family circumstances
- friendship issues

Your child's class teacher is always the first person to contact, these are the staff that know your child best.

You can:

- message the teacher on Class Dojo
- request an appointment with the class teacher by calling the school office

If you wish to speak with the class teacher, please inform our admin team Miss Sharp, Mrs Morrison or Miss Cox at the Main Entrance – the school office is available from 8.15am to 3.45pm. They will either:

- make an appointment for you with the class teacher
- offer you a telephone call back from the class teacher
- they may ask you if it would be appropriate for you to send a message to the class teacher

Unless it is urgent, your child's class teacher can meet with you at the end of a school day rather than the beginning as we like to make a prompt start to our morning learning.

If you would like to speak with a member of staff for more than a few minutes it is always best to make an appointment. We aim to meet with parents/carers as soon as possible after the request is made.

If you have an urgent message for your child's teacher, it is best to speak to the office who will pass on the message for you.

Please do not use Class Dojo for urgent messages as it is not monitored at all times during the school day.

You have met with the class teacher and feel your concern has not been resolved – what should you do?

If having met with the class teacher you feel your concern/issue has not been satisfactorily resolved you may request (or will be offered) a meeting with one of the Assistant Headteachers.

The Assistant Headteacher will:

- Confirm that the class teacher has taken the correct course of action;
- Consider if there may be an alternative resolution;
- Refer your concern to the Headteacher who may then contact you to make an appointment.

The Assistant Heads are Mr Tye and Mrs Manning

Sharing Medical Information

Our TAs are all trained First Aiders and are always around in the morning from 8.40am if you need to talk about a medical concern. They will then ensure the information is shared with the appropriate staff. Please make this request with the admin team at the Main Entrance.

When to see the Headteacher

There may be an occasion where it would be appropriate to speak directly with the Headteacher:

- You have a concern of a Safeguarding or Child Protection nature;
- There are family circumstances that have invoked legal intervention;
- You are concerned regarding the conduct of a member of school staff;
- You are concerned regarding the conduct of another parent;
- You wish to report an incident involving your child or another child outside of school.

Please note

When requesting an appointment with the Headteacher, please be prepared to share your reason for an appointment with the admin team who will treat your request confidentially. It maybe that that they will refer your request to the class teacher in line with this protocol.

Our school vision encourages ‘Respect for All’.

When you get in touch with us, we aim to be helpful and friendly, polite and courteous.

Please treat our employees with the same respect and courtesy.



Sawley Junior School Pupil Use of IT Policy:

Safer Computing – being wise, keeping safe
When using devices in school, all pupils agree to the following rules:

Keep your passwords safe and secure. Do not share these with anyone.

Treat all digital devices with respect to avoid damage. Report any damage to your teacher or to Mr. Smith as soon as possible.

Log off and shut down devices properly when finished with them

Make sure that devices are stored correctly and charged when you have finished so they are ready for use in lessons

Only use devices for learning activities approved by the class teacher.

Keep the volume at an acceptable level or use headphones to avoid distracting others from working.

Do not post personal information, pictures or videos online.

Do not take videos or photos using school devices (unless approved by a teacher).

Don't change settings on any school devices

Treat others with respect and kindness online.

Only use apps, websites and software that is approved by your teacher.

Tell an adult if you see anything that may be inappropriate or makes you feel uncomfortable.

We understand if the rules are not followed this could mean consequences such as: being banned from school devices, our parents being called or the police being informed if we do something illegal.

Pupil use of IT Agreement



HOMEWORK



How much homework?

15-20 minutes DAILY reading

Practice spelling – we provide Spelling Shed logins

Practice multiplication tables – we provide TT Rockstars logins - children's knowledge is tested formally in Year 4.

Maths Homework - This is provided via our subscription to www.mymaths.co.uk. A weekly link sent out on ClassDojo.

How can parents and carers support at home?

There are many ways in which parents can support their child in completing their termly tasks, as well as their ongoing homework tasks. These being:

- Hearing your child read regularly at home;
- Test your child on their spellings and times tables weekly;
- Encourage and help your child to research and find out information using a wide range of resources;
- Encourage your child to try new things and be creative – even challenging themselves!

Each (half) term, staff should set some optional Homework Challenges - linked to the current learning – for children who wish to complete additional learning at home.

Pupils will be provided with logins to:

My Maths - www.mymaths.co.uk Username: sawley Password: decimals (individual log ins)

Times Tables Rockstars - <https://ttrockstars.com/> (individual user log ins)

Practice Spellings - <https://www.spellingshed.com/en-gb/> (individual user log ins)

Reading Quizzes – Accelerated Reader – <https://ukhosted19.renlearn.co.uk/6704339/>
(individual user)

Family Liaison Officer



Supporting Families

Claire Kudryk is the Family Liaison Officer across the Trust.

Claire has a degree in Childhood Studies and before joining ONE Academy Trust, worked as a Family Support Worker in the local area for 10 years.

She has lots of experience of working with and supporting all different types of families with various individual needs. She has a wealth of knowledge and contacts in many other support services in the local area.

Support Offered

Claire can be a listening ear and offer support, advice and guidance to parents/carers and families around specific issues you may be struggling and faced with at home including:

- Being worried about your child's behaviours

- Being worried about your child's emotional health & well-being

- Being worried about your child socially

- Support around implementing routines in the home

- Support around managing children's behaviour

- Support around adjusting to any changes within the family home

- Support and sign post to more specific and targeted services in the local community including health, housing, and other social issues

Claire can support children in school on a 1-to-1 basis and in small groups by listening and working with them around a variety of issues including:

- Regulating their feelings and emotions

- Helping them to manage anger and frustrations

- Helping them with anxiety

- Building on their confidence and self-esteem

- Supporting around key transitions, including moving between classes and schools

- Support around friendship and relationship issues

- Support around family issues eg. Bereavement, new baby, parent's separation/ divorce, family breakdown, parental health and well-being needs.

In addition, Claire can support families on a more targeted level through offering packages of support through home visiting and working together in overcoming any difficulties you may be facing.

As well as her supporting children and families role, Claire also supports the schools to promote good attendance. If you struggle with getting your child into school every day on time, please contact her to see if she can offer you any help around this to prevent this concern escalating to the level whereby education welfare processes may need to be implemented.

You can contact Claire at

ckudryk@sawley-jun.derbyshire.sch.uk or by calling the school office



SEND Support

At Sawley Juniors, inclusion is at the core of what we do. We believe that all children can succeed when they are given the right support, at the right time, in a safe and respectful environment.

Our approach is rooted in high expectations, strong relationships and a commitment to meeting individual needs so that every child develops confidence, independence and a love of learning.

How we support our pupils with SEND:

We follow a clear graduated response to ensure support is carefully matched to each child:

Tier 1 – Universal Support

All children benefit from high-quality, inclusive classroom teaching. Lessons are adapted to meet individual needs through differentiation, scaffolding and supportive resources, ensuring all pupils can access the curriculum.

Tier 2 – Targeted Support

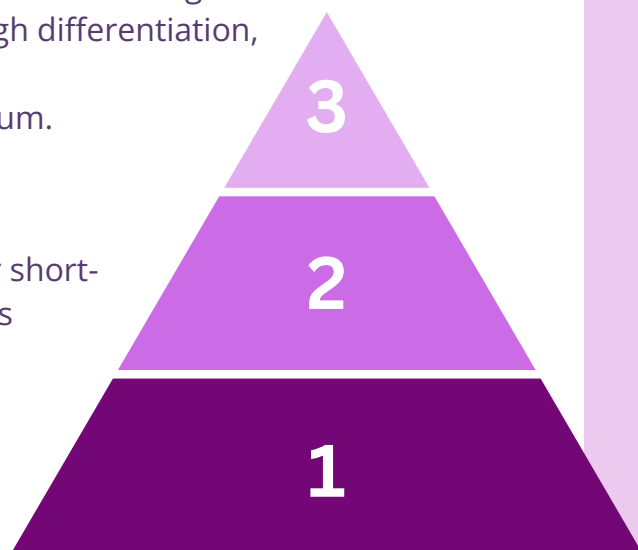
Some children may receive additional small-group or short-term interventions, led by teachers or TAs, to address specific barriers to learning and accelerate progress.

Tier 3 – Specialist Support

Where needed, personalised support is provided through individual plans and specialist input. This may involve external professionals such as educational psychologists, therapists or other agencies to provide bespoke support for the child.

Communication:

We truly believe that parents and carers know their children best, and we are committed to working closely with families to understand and support every pupil. We recognise that the most effective support comes from a consistent approach between home and school. We encourage open and ongoing communication, and welcome any information or concerns relating to a child's SEND needs. Parents and carers can speak with their child's class teacher or contact Mrs Joyce via Class Dojo, at the school gate, or by email (sendco@sawley-jun.derbyshire.sch.uk).



CONTACTS

Sawley Junior School
Wilmot Street
Sawley
Long Eaton
Nottinghamshire
NG10 3DQ

Telephone: 0115 9733626

Email: info@sawley-jun.derbyshire.sch.uk
Sawley Junior School is part of ONE Academy Trust

Headteacher: Mrs Natalie Sisson
Assistant Headteachers: Mrs E Manning & Mr D Tye
Chair of Governors: Mr Chris White
The governors can be contacted via the clerk to the governing body
Mrs Diane Dakin - d.dakin@oneacademytrust.co.uk
SENDCO: Mrs Emer Joyce - sendco@sawley-jun.derbyshire.sch.uk

Please do not hesitate to contact us.
In the office, your call will be taken by:
Mrs Morrison or Miss Cox - our Administrative Assistants