



*A Warm Welcome to Sawley Junior
School
Meeting for New Parents*

Our Aims at Sawley Juniors



We aim to foster a genuine love of learning—a real thirst for knowledge—and we create opportunities for those magical ‘wow’ moments that inspire curiosity and confidence.

Our inclusive curriculum sets high expectations while nurturing independent thinking. We believe that every child should be supported to achieve their potential—whatever that looks like for them.

We’ve created a supportive environment where children can feel safe, seen, and celebrated—one where they’re empowered to



This is their school. Our goal is to help them become not only ready for the next stage of learning, by making them thoughtful, capable individuals, ready to make a meaningful contribution to the world.





GRAHAM BOYD

Chief Executive Officer and
Accounting Officer

Sawley Juniors
Sawley Infants
Dovedale Primary
Shardlow Primary
Southwark Primary
Abbey Primary
Arnbrook Primary
Derwent Primary



MICHELLE THOMPSON

Director for Quality of
Education



Mrs Sisson
Headteacher



Mrs Manning
Assistant Headteacher



Mr Tye
Assistant Headteacher

Senior Leadership Team



Mrs Joyce
SENCO/ Inclusion Lead



Miss white
Senior Leader

Year 3 team



Mrs Coates
TEAM Hedgehog



Mrs Joyce & Miss Kythreotis
TEAM Squirrel





The School Day

Gates open at 8.37am

Doors open at 8:40am

Seated by 8.45am

Registers taken at 8.50am

8.55am - morning lessons
begin

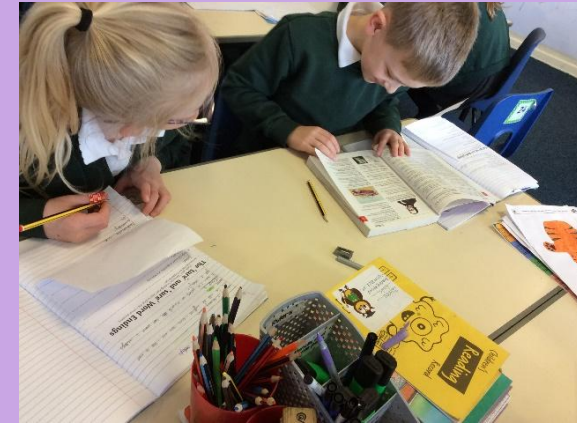
Lunch time 12 – 1pm

Afternoon lessons begin 1pm

Home time – 3.20pm

You can enter via the Draycott Road Gate or gate via the park.

On the larger playground, the top gate is entrance only, the
lower gate nearer to school is exit only.





The Sawley Vision



Working Well
Together

Try My Best;
Aim High



Wanting to Learn

Respect for
All



Experience
Different Things



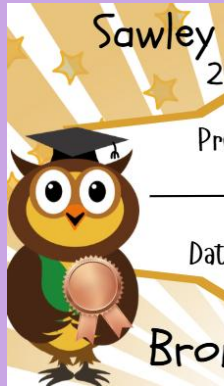
Be Happy; Be
Safe

The Sawley Vision





Encouraging Good Behaviour



Uniform



PE Kit



Barn Owl



Snowy Owl

Indoor PE

Polo shirt in Owl House colours

Black shorts/cycle
shorts/leggings

Outdoor PE (cold weather)

Polo shirt in Owl House colours
School sweatshirt

Logging bottoms – plain

PE (INDOOR AND
OUTDOOR)

Invasion Games
Dance - Stonehenge
Boccia

Invasion Games
Gymnastics

Swimming
Gymnastics



Basketball
Swimming

Net and Wall -
Tennis

OAA
Athletics

or black

Trainers – plain white or black



Eagle Owl



Tawny Owl



1-piece swimsuit/trunks or
swim shorts

swim hat
(available from the office)

towel

Please note that children
MUST remove earrings to
swim as these can damage
the pool liner.

If your child wear religious
jewellery, we must be
notified so that we can
discuss the safest way to
proceed.

Swimming





Please label EVERYTHING



Keeping in Touch

Formal Open Evenings with the class teacher

Class Assemblies

End of Year Reports

Open Mornings/Afternoons

Christmas/Easter Café/ Maths workshops

The School Website

Dojo

Pick up times



Communication



SAWLEY JUNIOR SCHOOL

Wilmot Street, Sawley, Long Eaton,
Nottingham NG10 3DQ

Telephone: 0115 973 3626

E-mail: info@sawley-jun.derbyshire.sch.uk

Website: www.sawleyjunior.co.uk

Our Office Staff:

Miss Sharp- School Office Manager

Mrs Morrison – Administrator & Attendance

Miss Cox- Administrator





The Parent/Carers Role

- 20 minutes DAILY reading
- Spelling - **Spelling Shed**
- Multiplication Tables **TT Rockstars** - children's knowledge is tested formally in Year 4.
- Maths – **MyMaths.co.uk**
- Topic projects



Year 3 Long Term Plan

2026-2027

AUTUMN 1

AUTUMN 2

SPRING 1

SPRING 2

SUMMER 1

SUMMER 2

ENQUIRY
QUESTION

What was it like to live in pre-historic Britain?



What is the United Kingdom and where can we find it on a map?

What did the Romans do for us?

How is our local area the same as or different from Naples?



What are the Maya civilisations greatest achievements?



Why does Guatemala's rainforest matter to the world?

TRIPS/ VISITORS

British Values Workshops
Stone Age to Iron Age Visitors (30.9.26)
Sawley Church Harvest 8.10.26

Sawley Church Christmas 8.12.26



Roman Britain- Bestwood Education Centre (10.2.27)

Canal and Rivers Trust Trent Lock - Plants (Date: TBC)

SCHOOL VALUES/
BRITISH VALUE

Respect for All

Working Well Together

Wanting To Learn

Experience Different Things



Try My Best, Aim High

Be Happy, Be Safe

ASSESSMENT
OPPORTUNITIES

Baseline Testing
Accelerated Reader Tests
Weekly spelling tests
Y3 Dyslexia Screeners
Phonics assessments

Accelerated Reader Tests
Weekly spelling tests
NFER maths
NFER Reading
NFER Grammar
Writing

Accelerated Reader Tests
Weekly spelling tests

Accelerated Reader Tests
Weekly spelling tests
NFER maths
NFER Reading
NFER Grammar
Writing

Accelerated Reader Tests
Weekly spelling tests

Accelerated Reader Tests
Weekly spelling tests
NFER maths
NFER Reading
NFER Grammar
Writing

IMPORTANT
EVENTS

British Values Days
Black History Month
NSPCC Kindness Challenge
Open Evenings
Diwali

Anti-Bullying Week
Odd Socks Day
Remembrance Day
Start of maths
DecemBAR
Book Bus
Christmas

Children's Mental Health Week
Wordsmith Week
Book Fair
Safer Internet Day
Chinese New Year

Ramadan
World Book Day
Science Week
Neurodiversity
Celebration Week

Earth Day
National Numeracy
Day Maths Café

All Change Day
Wellbeing Week
Sports Day
Activity Day



Year 3 Long Term Plan

2026-2027

AUTUMN 1

AUTUMN 2

SPRING 1

SPRING 2

SUMMER 1

SUMMER 2

ENGLISH
(OWL WRITES EVERY
HALF TERM)

Narrative - Setting
and Character

Instructions

Diary Entry - Personal
Recount

Poetry - Question and Answer

Narrative - Traditional Tales

Explanation Text

Wilmot's Wordsmith Week

Leaflet - Visit Rome

Poetry - Limerick

Narrative -
Adventure

Fact File

Recount

Poetry - Free Verse

GRAMMAR

prepositions,
conjunctions
(time/cause), adverbs,
commas in lists,
sentence demarcation

first person, formal vs
informal tone,
apostrophes for
omission

third person, paragraphing,
speech punctuation,
narrative dialogue, present
perfect tense, adverbials
for sequencing

Apostrophes for singular
possession, revisit apostrophes
for omission, revisit formal vs
informal tone

revisit expanded sentence
structures, revisit
adverbials for sequencing,
revisit speech punctuation,
revisit apostrophes

revisit using a variety of
sentence forms fluently,
revisit paragraphing
confidently, revisit insecure
areas for mastery (teacher-
led assessment)

SPELLING
PATTERNS

- digraph 'ou'
- Words where 'y' makes an /i/ sound
- Words ending in sure, ture
- Y3/4 Spellings

- prefix re, dis, mis, ing
- '-er' and '-ed'
- .Y3/4 Spellings

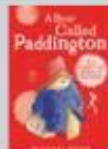
- 'ai' and 'aigh'
- 'ei' and 'eigh'
- 'ey'
- suffix '-ly'
- Homophones
- Y3/4 Spellings

- Words ending in al, le, ly
- -ly
- Exceptions
- Y3/4 spellings

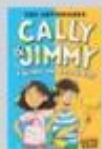
- suffix '-er'
- digraph 'ch'
- Words ending in '-que' and '-que'
- The digraph 'sc'
- Homophones
- Y3/4 spellings

- Words ending in '-sion'
- Y3/4 Spellings
- Revision words

HIGH QUALITY TEXTS
FOR THE READING
FLUENCY



READING FOR
ENJOYMENT



MATHS

Place value
Addition & subtraction

Addition and
subtraction
Multiplication &
division

Multiplication & division
Length & perimeter

Fractions
Mass & capacity

Fractions
Money
Time

Time
Shape
Statistics

SCIENCE

Rocks

Forces and Magnets

Light

Science Week

Living Things

Plants



Year 3 Long Term Plan

2026-2027

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
RE	What is it like for someone to follow God?	What is the Trinity and why is it important for Christians?	How do festivals and worship show what matters to a Muslim?	How do festivals and family life show what matters to Jewish people?	What do Christians learn from the creation story?	How and why do people try to make the world a better place?
HISTORY	Stone Age, Iron Age, Bronze Age		Roman Britain	-	Mayans	-
GEOGRAPHY	-	The UK	-	Local Area vs Naples	-	Guatemala's Rainforest
COMPUTING	Internet Safety	 Connecting Computers	Stop Frame Animations	Sequencing Sounds	Branching Databases	Events and Actions In Programs
DESIGN & TECHNOLOGY (INCLUDING COOKING)	Digital World: Wearable Technology		Structures: Constructing a Castle		Cooking and Nutrition: Eating Seasonally	
ART	Growing Artists	-	Ancient Egyptian Scrolls	-	Abstract Shape and Space	-
PSHE	Me and My Relationships	Valuing Difference	Keeping Safe	Rights and Respect	Being My Best	Growing and Changing
MFL (SPANISH)	-	-	-	-	-	I'm Learning Spanish
PE (INDOOR AND OUTDOOR)	Invasion Games Dance - Stonehenge Boccea	Invasion Games Gymnastics	Swimming Gymnastics	Basketball Swimming	Net and Wall - Tennis	OAA Athletics
MUSIC	-	 Ballads	Developing Singing technique (Theme: The Vikings)	Pentatonic melodies and composition (Theme: Chinese New Year)	-	Traditional Instruments and Improvisation (Theme: India)

Trips & Workshops



Stone Age workshop
30th September



Canal & River Trust
(Plants)
(Date: TBC)



Bestwood Education
Centre (Romans)
10th February



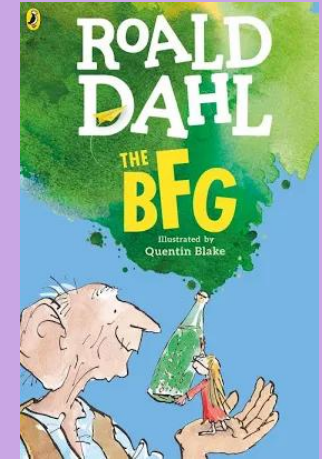
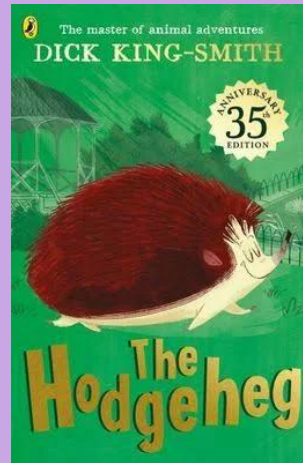
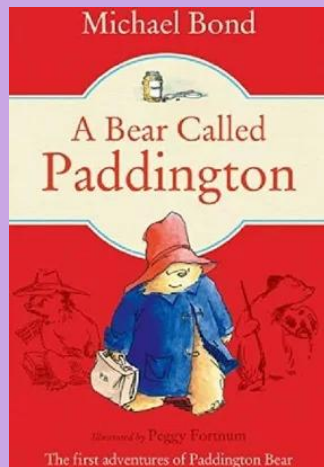
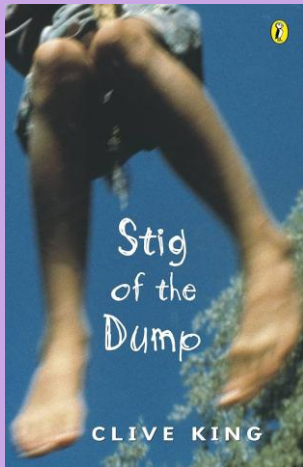
Sawley Church
8th October



Sawley Church
8th December

Reading

Read as often possible - approximately 20 minutes on a daily basis .



Clubs



Thursdays
Clay Creators



Fridays
Wilmot Warblers



Tuesdays
Gardening



Wednesday
Before School
Zumba



Friday Before
School
Cheerleading



medicaltracker

Health



Sawley Junior School
Administration of Medicine in School
Parental Permission Form

Asthma Medication

Child's Name	Class	Date of Birth
Medicine to be administered		
Is this prescription medicine? Yes ☐ No ☐		
Dose to be given e.g. daily/as required		
Any known side effects?		
Time to be given		
Does your child need supervision Yes ☐ No ☐		
Name of person providing this permission		
Relationship to child		
Daytime Contact no.		

SCHOOL STAFF TO COMPLETE

Is the medicine in its original container?	Yes ☐	No ☐
Is the medicine clearly labelled with the child's name?	Yes ☐	No ☐
Is the medicine within its expiry date?	Yes ☐	No ☐
Prescribed medicines only: Dosage on the bottle agree with the parent's instructions above?	Yes ☐	No ☐
Information added to Medical Tracker	Yes ☐	

Parent/Carer Declaration

The above information is, to the best of my knowledge, accurate at the time of writing. I give my consent for school staff to supervise/administer the medicine, detailed above, in accordance with school policy. I will inform the school immediately, in person or writing, if there is any change in dosage or frequency of the medication or if the medication is to be stopped. I will provide staff with supplies as required. I will provide my child with a small bag in order to carry his/her own inhaler on school trips. I accept it is my responsibility to ensure all medicines are in their original containers and within their expiry dates and that the school staff will check this. I accept it is my responsibility to ensure all medicines are clearly labelled with my child's name and that the school staff will check this. I accept that if school does not have the required supplies to keep my child safe, the school reserves the right to send my child home until supplies are replenished.

Parent/Carer Signature: _____ Staff Signature: _____ Authorised by HT/DHT: _____

Date: _____ Date: _____ Date: _____

Sawley Junior School
Administration of Medicine in School
Parental Permission Form

Short Term Medication

Child's Name	Class	Date of Birth
Medical condition		
Medicine to be administered		
Is this prescription medicine? Yes ☐ No ☐		
Dose to be given		
Any known side effects?		
Dates of administration		
Time to be given		
Administered by Staff ☐ Child under supervision ☐		
Special precautions e.g. before or after, with food		
Last day to be taken		
Name of person providing this permission		
Relationship to child		
Daytime Contact no.		

SCHOOL STAFF TO COMPLETE

Is the medicine in its original container?	Yes ☐	No ☐
Is the medicine clearly labelled with the child's name?	Yes ☐	No ☐
Is the medicine within its expiry date?	Yes ☐	No ☐
Prescribed medicines only: Dosage on the bottle agree with the parent's instructions above?	Yes ☐	No ☐
Information added to Medical Tracker	Yes ☐	

Parent/Carer Declaration

The above information is, to the best of my knowledge, accurate at the time of writing. I give my consent for school staff to administer the medicine, detailed above, in accordance with school policy. I will inform the school immediately, in person or writing, if there is any change in dosage or frequency of the medication or if the medication is to be stopped.

Parent/Carer Signature: _____ Staff Signature: _____ Authorised by HT/DHT: _____

Date: _____ Date: _____ Date: _____

Lunches





Spring & Summer Menu

Daily:
Bread, Salad,
Fruit, Yoghurt
& Seasonal
Vegetables

CELEBRATING
120 YEARS
OF SCHOOL
MEALS

Week 1		Monday	Tuesday	Wednesday	Thursday	Friday
13.04.26 04.05.26 01.06.26 22.06.26 13.07.26 07.09.26 28.09.26 19.10.26	The Main Event Alternative Choice Daily Choice Dessert	Chicken with Curry Sauce Rice & Homemade Flatbread	Big Breakfast: Sausage & Bacon Hash Browns Baked Beans & Tomatoes	Roast Dinner or Roasted Vegetable Tart Ve Mashed Potatoes & Seasonal Vegetables	Margherita Pizza V	Fish Fingers Chips Peas & Carrots
		Macaroni Cheese & Homemade Bread V	Veggie Breakfast: Veggie Sausages Hash Browns Baked Beans & Tomatoes Ve	Vegetable Jambalaya & Homemade Bread Ve	Veggie Burrito V	Veggie Sausage Roll Chips Peas & Carrots Ve
		Pasta Pot, Filled Jacket Potato or a Sandwich Meal. Please speak with your school for their selection.				
		Chocolate Cookie	Flapjack with Fruit	Strawberry Layer Dessert	Sprinkle Cake	Chocolate Pear Slice

Week 2		Monday	Tuesday	Wednesday	Thursday	Friday
20.04.26 11.05.26 08.06.26 29.06.26 20.07.26 14.09.26 05.10.26	The Main Event Alternative Choice Daily Choice Dessert	Dippers with a Homemade Sauce & Rice Ve	Meatballs in Tomato Sauce Spaghetti & Garlic Bread	Roast Dinner or Roasted Quorn Fillet Ve Mashed Potatoes & Seasonal Vegetables	Chicken Goujon Wrap Garlic Mayo Dip & Potato Wedges	Battered Fish Fillet Chips & Baked Beans
		Sweet Potato & Lentil Curry & Rice Ve	Tex Mex Chilli Loaded Wedges V	Vegetable Chow Mein V	Veggie Balls with Tomato Sauce & Pasta Ve	Macaroni Cheese & Homemade Bread V
		Pasta Pot, Filled Jacket Potato or a Sandwich Meal. Please speak with your school for their selection.				
		Salted Caramel Cookie	Chocolate Brownie with Fruit	Carrot Cake Muffins	Ice Cream with Fruit	Pinwheel Biscuits

Week 3		Monday	Tuesday	Wednesday	Thursday	Friday
27.04.26 18.05.26 15.06.26 06.07.26 31.08.26 21.09.26 12.10.26	The Main Event Alternative Choice Daily Choice Dessert	Chicken Burger in a Bun & Potato Wedges	Beef Taco Sunshine Rice & Sweetcorn Salsa	Sausages Yorkshire Pudding Mashed Potatoes & Seasonal Vegetables	Margherita Pizza V	Fish Fingers Chips & Baked Beans
		Southern Style Burger in a Bun & Potato Wedges Ve	Veggie Taco Sunshine Rice & Sweetcorn Salsa Ve	Veggie Sausage with Yorkshire Pudding Mashed Potatoes & Seasonal Vegetables V	Vegetable Lasagne with Garlic Bread V	
		Pasta Pot, Filled Jacket Potato or a Sandwich Meal. Please speak with your school for their selection.				
		Apple Oat Cake				



DERBYSHIRE County Council

For further information contact:

DERBYSHIRE County Council

Catering Service



Local Governing Body



Chris White (Chair)
Natalie Sisson (Headteacher)

Laura Hammond (Parent)

Michael Rees (Parent)

Jeanne Leung (Co-opted)

James Webb (Staff)

Holly Oakley (Staff)

Anne Wilkins (Co-opted) Diane
Dakin (Clerk)



Beyond our Local Governing Body we also have the Trust Board of Directors.

All Change Days

Tuesday 23rd

Children will go to Sawley Infant School. Their current teachers will bring them over for 9am. They will practise morning routines



At the end of the day collect from Year 3 doors at 3:20pm



If your child is going to after-school club, let the SJS office know

All Change Days

Wednesday 24th

Children will go straight to Sawley Junior School. The gate will open at 08:37 and doors at 08:40.



At 11:45pm they will go back to Sawley Infant School. This will mean that they will be collected at their usual time from the infants not juniors.



Waiting Areas

Adults dropping off and collecting are asked to wait behind the line on the playground.

Under the fire escape can become very crowded with adults there.

Ensure whoever collects knows this...



Special Educational Needs

Sawley Junior School aims to support all children in their learning journey and to enable them to achieve at school. On occasion some further additional support may be needed.

Mrs Joyce is our SENCO.

- The Local Offer
- Provision for SEND children
- Access to specialist services



If you have any questions regarding SEND provision please feel free to contact the school.
sendco@sawley-jun.derbyshire.sch.uk



2026 SEND Parent Survey

Parents as partners

"They are quick at implementing any new support my child needs"

"The most important support has been in tirelessly fighting our corner"

"The staff have worked incredibly hard to build strong relationships with us as parents. This has made it so easy to approach them, even during difficult situations. I truly feel that my children are understood and supported, rather than being labelled"

"I can certainly see an improvement educationally thanks to his learning plan and his confidence has come a long way"

"Actively promotes inclusion at all opportunities"

"The school supports children with SEND particularly well by building strong, trusting relationships between adults and children, helping pupils feel safe, understood, and confident. Staff have a strong understanding of SEND needs and adapt their support with patience, empathy, and expertise. Communication with parents is also a key strength, with families kept informed and involved so that children receive consistent support both at school and at home."

What is transition?



A transition is a change or shift from one state, subject, place, etc. to another. Change is a normal part of life and can provide opportunities to develop resilience.

When a child or young person moves class or starts a new school this transition period can be difficult for them and so needs to be carefully managed. If a child struggles with a transition it can have a negative impact on their wellbeing and academic achievement.

During any transition period, it is important that children and young people are able to talk about their concerns and are supported to cope with any readjustments.



how might this look for your child?



Emotions

Irritable, low mood, worried,
anxious, overwhelmed,
reserved

Thoughts

Pre-occupied worrying,
racing thoughts, overthinking
about the future, thoughts
they are not good enough or
will fail

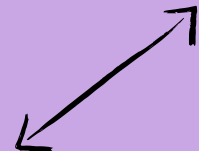
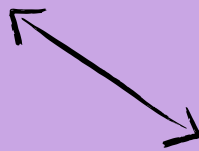
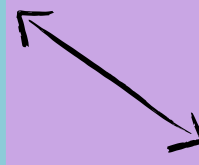
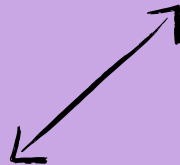


Physical

Tense muscles, feeling sick,
tight chest, increased heart
rate, headaches, dizziness,
loss of appetite

Behaviours

Avoidance, fidgeting, procrastination,
nail biting, short temper, becoming
upset, loss of interest in things they
enjoy, sleep difficulties, attendance
issues



Focus on the positives

Before the transition...

Make a list of all the positive things they are looking forward to at their new school.

Before and during...

Take time every day to think of what went well or what was good about the day.

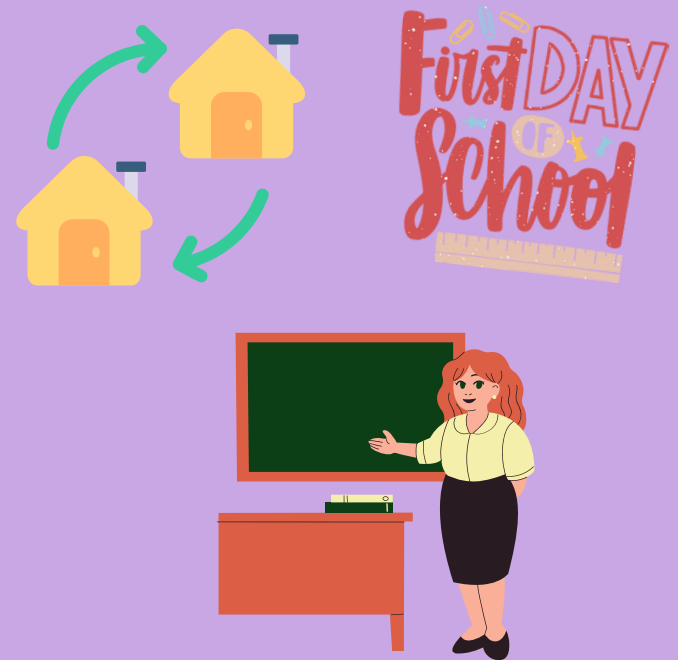


Remind them of previous transitions

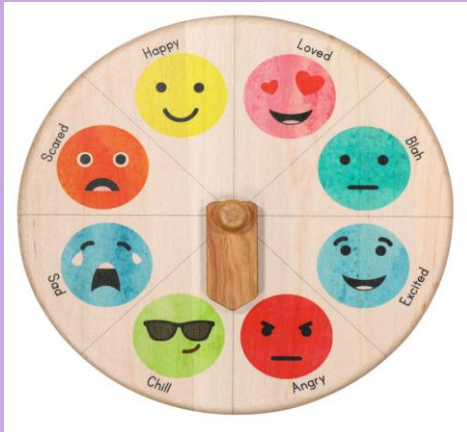
Remind your child of previous transitions they have been through. You can explore how they were feeling before and after the transition.

Examples: Starting reception, moving classes each year, moving from Cubs to Scouts, moving house.

Allows children to recognise they've been through transitions in the past and been able to cope.

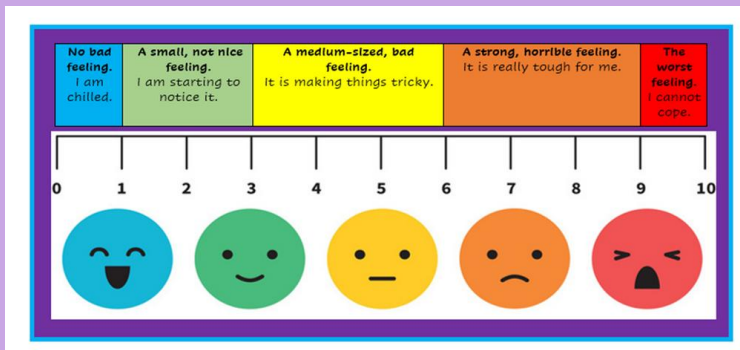


Encourage your child to share their feelings



If we can explain and name our emotions, it helps us to manage them.

Top tip: sit down at teatime and talk about your highs and lows of the day using your emotions chart.



How can you support with transition?

Use calming/
strategies when
worried

Support them
balanced diet
plenty of

TEAM HEDEGEHOG NEWSLETTER

This is your new class name!

JUNE 2026

Mrs Coates

My name is Mrs Coates and I am really excited to be your teacher this year! I am looking forward to getting to know all of you as we journey through the year together. We are going to learn lots, and have fun along the way too!

When I am not at school, I enjoy running or watching shows and movies on TV. My favourite colour is green, and my favourite food has to be cheesy pasta!

I can't wait to meet all of you soon. We are going to have a brilliant year together!

I have been a part of Sawley Junior School for 4 years, and teaching here for just over 3 years. I enjoy teaching all of the subjects, but my favourite is Geography!

I grew up a long way from here, in a place near London. When I finished school I studied at the University of Nottingham and loved the area so much that I decided to move here permanently! I now live with my husband and a ginormous fluffy black cat called Albus. Here he is!



TEAM SQUIRREL NEWSLETTER

This is your new class name!

JUNE 2026

Miss Kythreotis

My name is Miss Kythreotis and I will be one of your teachers in Year 3! I love teaching and this will be my fifth year at Sawley Junior School. I will be there to support you, challenge you, and celebrate everything that you achieve!

I have two favourite subjects to teach: English and PE. I love English because it helps use our imagination, share ideas and grow into confident, proud writers. Whist PE encourages us to be active, build confidence and work as a team.

When I am not at school, I will often be exploring. I love travelling and discovering new places. My favourite adventure so far has been travelling around New Zealand in a campervan!

I also love pilates, running and hiking in the Peak District. During your transition days, we will spend lots of time getting to know each other, I will share more about myself and look forward to learning lots about you too!

I know that we are going to have lots of fun in Year 3 and have a fantastic year ahead of us!



to prepare them,
it the school, show
them images, etc.



Be the anchor for
your child

Give things time...



What is changing won't go on forever. They will get used to the change over time and things will settle.

Discuss with your child: What changes have you found difficult at first that then went on to feel better with time?

And finally...

We are here to work together to do the very best we can for your children.

We look forward to working with you and encourage open communication at all times.

This allows us to discuss issues, ask or answer questions, give or receive feedback, share ideas or any problems.



If you have any questions or problems, we are happy to help!