

Sawley Junior School - Accessibility Action Plan 2024 - 2026

Current Good Practice

- The home/school agreement and our 'open-door' policy all encourage open communication of needs.
- We ask about any disability or health condition in early communications with new parents/carers.
- We offer direct support to identified parents/families who may need support to access our facilities including paperwork.
- Disabled pupils are encouraged and supported to participate in extra-curricular activities. This may include providing extra one-to-one support.
- Disabled toilets are available in the main block and annexes, suitable for both children and adults. In the main school, this includes private changing facilities.
- Support for communication is made available to enable current disabled pupils to engage in the life of the school and access the curriculum (e.g. hearing loop provided for child with hearing impairment).
- Information is made available in a range of formats (as required) for disabled pupils, parents and staff. For example, it can be e-mailed (Parent Mail), issued as a hard copy newsletter or given verbally.
- On-site car parking for staff and visitors includes dedicated disabled parking bays close to the main entrance. Entrances to the school are either flat or ramped and all have wide doors fitted to permit wheelchair access.
- The school now has pupils requiring enhanced access due to health care plans. DCC have implemented further improvements to access which are now completed,

1. Management & Review

Item	Target	Strategy	Outcome/ Success Criteria	Timeframe	Progress/achieved
1.1	Ensure that the Accessibility Plan is an annual item at the Governing Body meetings.	Clerk to governors to add to list for AGB meetings.	Adherence to legislation	Annually	Annual on AGB.

1.2	To review existing provision and identify additional requirements	Undertake DCC 'Accessible Schools Checklist (2015)' available on Derbyshire LiD (Governors/HT/Facilities Manager)	Helps identify future needs and inform planning for the future.	Academic Year 2024/2025	This has been further developed due to pupils requiring upgraded access as part of health plans.
1.3	Develop staff awareness of disability issues.	Review staff training needs. Provide training for staff as required.	Whole school community is aware of issues. On-going	Ongoing	Staff have received manual handling (wheelchair) training.
1.4	Ensure that all policies consider the implications of disability access and the requirements of current legislation	Consider during review of each policy. Amend	Policies reflect current legislation and support accessibility	On-going	
1.5	Determine other classroom spaces which may need to have greater accessibility (if required) for wheel chair access.	Site inspection to determine any areas where wheelchair access is not suitable for self-drive support equipment.		Complete	Completed with DCC for enhanced access.

2. Improve Physical Access

Item	Target	Strategy	Outcome/ Success Criteria	Timeframe	Progress/achieved
2.1	Ensure site is accessible through well-kept pathways.	Ensure slabs are made even, hedges on cut back as required.	Clear access for all	Ongoing site surveys	

2.2	To ensure provision for current pupils is suitable for their needs.	Premises review & audit Feedback from parents/carers and current pupils Review with SENCO and staff EHCPs in place for children with identified special needs	Current pupils are able to access all required areas of the school and events Achieved for existing pupils and future intakes.	Ongoing	Achieved for existing pupils Monitor for each intake
2.3	Ensure the provision of accessibility equipment is planned in advance.	Ensure equipment is booked well in advance for fitting-determining which classroom space they will be in and which adults will need training.	Equipment in place and all adults competent prior to the start of the year.	Ongoing	Achieved for existing pupils Monitor for each intake
2.4	Ensure individual medical and dietary needs of all pupils are easily accessible and understood by relevant staff (e.g. allergies).	Photographs of each child linking name/identity of child with his/her specific needs are available for review by staff needing to know the information. Staff are briefed on the needs of children in their care. Individual dietary plans shared with all staff as necessary.	Current pupils have their individual needs met	Ongoing	Achieved for existing pupils Monitor for each intake
2.5	Maintain safe access around exterior of school	Ensure that pathways are kept clear and accessible	People with disabilities can move safely around the school	Ongoing	

2.6	Maintain safe access around interior of school	Awareness of flooring, furniture and layout in planning for disabled pupils Cost of any a	People with disabilities can move safely around the school	Ongoing	
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3. Improve Curriculum Access

Item	Target	Strategy	Outcome/ Success Criteria	Timeframe	Progress/achieved
1.1	Support all pupils to gain access to extracurricular activities through 1: 1 support if necessary	A checklist of all pupils attending extracurricular activities to be kept and analysis done termly to determine any gaps in provision and pupils targeted where appropriate.	All children a have access where appropriate.	Termly	
1.2	Ensure provision for current students is suitable. Teachers and Teaching Assistants have a good understanding of the individual needs of pupils and incorporate these in planning and delivery	Communication between classes is carried out prior to start of term and recorded on handover sheet.	All children have their individual needs met. Children's safety and wellbeing is safeguarded.	Prior to term and reviewed ongoing	
1.3	Effective use of resources to increase access to the curriculum for all pupils	Strategic deployment of support staff. DEN support Intervention groups 1:1 support as required	All children have their individual needs met.	Ongoing interventions	

1.4	Facilitate and improve participation in afterschool clubs, leisure and cultural activities and schools visits	All out of school activities and after school clubs are planned to ensure reasonable adjustments are made to enable the participation of the whole range of pupils. Risk assessments undertaken.	Pupils have their individual needs met	In response to an identified need	
1.5	Expand and adapt curriculum as necessary to ensure that pupils with a disability are able to access all aspects of the curriculum	Curriculum provision is kept under review to reflect needs as they arise. Includes pastoral support, timetable adaptations, speech and language therapy programmes	Pupils have their individual needs met	In response to an identified need	

4. Improve Access to Information

Item	Target	Strategy	Outcome/ Success Criteria	Timeframe	Progress/achieved
1.1	Ensure provision of information for current pupils and parents/carers is provided in suitable formats.	Undertake review to ensure that all current pupils and parents/carers can access relevant information	All parents and pupils will have access to information	In response to an identified need.	
1.2	Improve the delivery of written information to pupils, staff, parents/carers and visitors with disabilities.	Consider range of formats available and how these might be expanded for ease of accessibility within a reasonable timeframe. School to use LA Services for converting information into alternative formats.	All pupils, staff, parents/carers and visitors with disabilities can access school information quickly and easily.	As need arises	
1.3	Ensure signage is appropriate height around school and visually accessible	Site check/replace	All signs around school are accessible	Ongoing	

