

Week 1: Remembrance Day

English: OWL Write, SPaG, Comprehension

Geography: What makes an area in the UK urban or rural, and how do these differences affect the way people live?

Understand that the Earth has 4 main layers and can describe each one in simple terms.

Know that the Earth's crust is made of tectonic plates, which move slowly over the mantle and can collide, slide past, or move apart.

Make connections between plate movement and natural events like earthquakes, volcanoes, and the formation of mountains.

Use models and visuals to visualise Earth's structure and plate movement.

Week 2:

English: Diary IMMERSE, PLAN, Comprehension

Geography: What seas surround the UK and why are they important?

Identify key physical features of the UK.

Recognise the difference between highland and lowland areas.

Understand how physical geography affects climate, settlements, and transport.

Week 3: Odd Sock Day, Anti-Bullying Week

English: Diary DO, REVIEW, Comprehension

Week 4: Assessment Week

English: SPaG, Comprehension

Geography: What are the UK's key physical features?

Name and locate the seas surrounding the UK

Explore how seas influence the UK's weather and climate.

Understand the role of the sea in history (e.g., defence, exploration, fishing).

Week 5: The Snowman Orchestra Trip

English: Poetry IMMERSE, PLAN, Comprehension

Geography: Why do people live near rivers and coasts?

Explore how living near the coast affects daily life.

Compare coastal towns with inland towns.

Recognise how physical features like cliffs, beaches, and harbours shape settlements.

Week 6: Christmas Church Service

English: Poetry DO, REVIEW, Comprehension

Geography: Why do we import goods?

Identify major UK ports and understand their role in trade.

Explore how the UK imports and exports goods through ports.

Recognise how ports contribute to the economy by providing jobs and supporting businesses.

Week 7: Christmas Fayre

English: OWL Write, SPaG, Comprehension



Geography:

How does where we live in the UK affect how we live and what we do?

English

Writing

- Diary Entry – Personal Recount
- Poetry - Question and Answer



Reading

- A Bear Called Paddington – Michael Bond
- Cally and Jimmy – Zoe Antoniadis

Maths

- Addition and Subtraction
- Multiplication and Division



Science – Forces and Magnets

- Compare how objects move on different surfaces.
- Understand contact and non-contact forces.
- Explore how magnets attract and repel.
- Identify magnetic and non-magnetic materials.
- Know that magnets have two poles.
- Predict whether magnets will attract or repel.



Computing – Connecting Computers

- Understand how digital devices work.
- Identify the parts of a digital device.
- Explain how digital devices help us.
- Explore how people are connected digitally.
- Understand how computers connect to networks.
- Investigate our school network.



PE – Invasion Games

- To develop the technique of passing and receiving.
- Learn and understand how to develop a defensive position to stop attackers; individually and as a team.
- To develop the correct technique for passing whilst evading opponents.

PE – Gymnastics

- Introduced to 5 basic skills: travelling, rolling, balancing, jumping and using equipment.

Religious Education – What is the Trinity and why is it important for Christians?

- Understand that Christians believe in God the Father, Son and Holy Spirit.
- Know that Jesus is God's Son.
- Explore the story of Jesus' baptism.
- Learn why baptism is important to Christians.
- Compare different Christian baptism practices.
- Explain how Christians show their beliefs in everyday life.

PSHE – Valuing Differences (+Anti-Bullying week)

- Respect and challenge – Develop listening skills.
- Family and friends – Recognise different types of family.
- My community – Identify communities they belong to.
- Friends and neighbours – Explore similarities and differences between people.
- Celebrate differences – Understand what makes people unique.
- Zeb – Understand reasons why people are bullied.

Design Technology – Digital world: Wearable Technology

- Explore how digital products have changed over time.
- Identify a target user and purpose for a product.
- Design and plan a product to meet specific needs.
- Use coding to control functions on a device.
- Create computer-aided designs (CAD) following design criteria.
- Evaluate and improve products using feedback and discussion.

Music – Ballads

- Identify the key features of a ballad.
- Perform a ballad using actions.
- Sing in time and in tune with a song and incorporate actions.
- Retell a summary of an animation's story.
- Write a verse with rhyming words which tell part of a story.
- Perform their lyrics fluently and with actions.

