



	Year 3	Year 4	Year 5	Year 6
Autumn 1	What is it like for someone to follow God? (People of God)	What kind of world did Jesus want? (Gospel)	What does it mean if Christians believe God is Holy and loving? (God)	Christians and how to live: what would Jesus do? (Gospel)
Autumn 2	What is the Trinity and why is it important to Christians? (Incarnation/ God)	For Christians, when Jesus left; what was the impact of Pentecost? (Kingdom of God)	What does it mean to be a Muslim in Britain today? (Islam)	Why do Christians believe that Jesus was the Messiah? (Incarnation)
Spring 1	How do festivals and worship show what matters to a Muslim? (Islam)	What do Hindus believe God is like? (Hindus)	Why is the Torah so important to Jewish people? (Judaism)	Why do Hindus want to be good? (Hindus)
Spring 2	How do festivals and family life show what matters to Jewish people? (Judaism)	Why do Christians call the day that Jesus died 'Good Friday'? (Salvation)	Creation and science, conflicting or complimentary? (Creation/ Fall)	What difference does the resurrection make to Christians? (Salvation)
Summer 1	What do Christians learn from the creation story? (Creation/ Fall)	What does it mean to be a Hindu in Britain today? (Hindus)	How can following God bring freedom and justice? (People of God)	For Christians, what kind of king is Jesus? (Kingdom of God)
Summer 2	How and why do people try to make the world a better place? (Thematic)	How and why do people mark the significant events of life? (Thematic)	What matters most to Humanists and Christians? (Thematic)	Why do some people believe in God and some not? (Thematic)