

## Week 1: Where is Guatemala?

English: Prediction and inference (comprehension), character descriptions.

Geography: Identify Guatemala on a range of maps and locate it within Central America.

Understand Guatemala's position relative to the UK and the Equator, Tropics of Cancer/Capricorn.

Compare Guatemala's geographical location and climate with that of the UK.

## Week 2: What is a rainforest?

English: Writing using speech, recount of a dream.

Geography: Define what a rainforest is, identifying its climate and key characteristics.

Locate the world's major rainforests, including the Guatemalan rainforest, using maps and atlases.

Describe the rainforest biome, including temperature, rainfall, and dense vegetation layers.

## Week 3: What lives in a rainforest?

English: Assessment week.

Geography: Identify different layers of the rainforest (emergent, canopy, understory, forest floor) and their role in biodiversity.

Explore and classify rainforest animals and plants, considering how they have adapted to survive.

Explain why biodiversity in rainforests is important, locally and globally.

## Week 4: What were the lives like in the communities within the Guatemalan rainforest?

English: SPaG – fronted adverbials, inferring a character's thoughts and feelings, narrative with speech.

Geography: Explore the lives of indigenous communities living in Guatemala's rainforest.

Describe how these communities depend on and protect the rainforest.

Compare life in the rainforest with life in the UK, identifying similarities and differences in human-environment interaction.

## Week 5: Wellbeing Week

- Themed maths and English lessons
- Life Education workshops
- Sports day

## Week 6: How does the rainforest impact the UK?

English: Continue narrative writing.

Geography: Investigate how products from the rainforest (e.g. coffee, chocolate, timber) are traded and used in the UK.

Understand the UK's global connection and responsibility in conserving rainforest environments.

Reflect on how consumer choices in the UK can influence deforestation or conservation in Guatemala.

## Week 7: Recap – what have we learnt about Guatemala's rainforest?

English: Edit writing, writing a diary entry.

## Week 8: DT catch up and end of year organisation

DT: Castle construction



## Why does Guatemala's rainforest matter to the world?

### English: The BFG Book Study

- Character descriptions using similes
- Recount (diary entry)
- Narrative with speech

Class book: The BFG by Roald Dahl



### Maths

- Shape
- Angles
- Statistics
- Revision of prior learning



### Science - Plants

- Identify and describe the functions of different parts of a flowering plant.
- Explore the requirements of plant life and growth.
- Investigate the way in which water is transported within plants.
- Explore the part that flowers play in the lifecycle of flowering plants including pollination, seed formation and seed dispersal.



### Computing – Events and Actions

- Explain how a sprite moves in an existing project
- Create a program to move a sprite in four directions
- Adapt a program to a new context
- Develop a program by adding features
- Identify and fix bugs in a program
- Design and create a maze-based challenge



### PE – OAA

- To develop pupils ability to trust and co-operate with each other through simple teamwork activities.
- To develop pupils' awareness of the outdoors through simple trail type activities
- To develop pupils' ability to use simple maps to navigate.
- To develop pupils' ability to use compass points to navigate.



### Athletics

- To understand and practice developing fluency & coordination in running for speed.
- Develop and practice different combinations of jumps.

### Religious Education – Islamic rites of passage

- Know what Islam is and understand what the five pillars are.
- Explore Muslim birth ceremonies and naming days.
- To find out about Islamic marriage ceremonies.
- To find out about Muslim funeral ceremonies.
- To explain the importance of Hajj to a Muslim person.

### PSHE- Growing and Changing - RSE

- Describe some of the changes that happen to people during their lives
- Identify different types of relationships
- Understand what is meant by the term body space
- Define the terms 'secret' or 'surprise' and know the difference between a safe and an unsafe secret.
- Understand that marriage is a commitment to be entered into freely and not against someone's will
- Know what is meant by first aid; basic techniques for dealing with common injuries.

### Design Technology – Structures: constructing a castle

- Draw and label a simple castle that includes the most common features.
- Recognise that a castle is made up of multiple 3D shapes.
- Design a castle with key features which satisfy a given purpose.
- Score or cut along lines on the net of a 2D shape.
- Use glue to securely assemble geometric shapes.
- Utilise skills to build a complex structure from simple geometric shapes.
- Evaluate their work by answering simple questions.

### MFL – Spanish – I'm learning Spanish

- I can introduce myself in Spanish.
- I can learn key phrases in Spanish

### Music – Traditional instruments and improvisation (Theme: India)

- Discussing the stylistic features of different genres, styles and traditions of music using musical vocabulary.