



Autumn Term 1: Homework Challenges - Year 3

What was it like to live in prehistoric Britain?

Take a photo of your completed Homework Challenges and send it in to your portfolio on Class Dojo.

<p>Stone Age Diary Entry Write a diary entry as if you were a Stone Age child. Describe your day, including what you ate, how you found your food, and what your home was like.</p>	<p>Cave Art Creation Using chalk, paint or crayons, create your own piece of "cave art" to show animals or hunting scenes that might have been important to Stone Age people.</p>	<p>Prehistoric Timeline Make a timeline showing the Stone Age, Bronze Age and Iron Age. Add key discoveries, such as the use of fire, the invention of bronze, and the building of hillforts.</p>
<p>Skara Brae Research Find out three interesting facts about the Stone Age village of Skara Brae. Present your findings as a poster or short fact file.</p>	<p>Stonehenge Model or Drawing Build a small model of Stonehenge using materials from home (e.g., Lego, cardboard, or even biscuits!) or draw and label your own version.</p>	<p>Hunter-Gatherer Menu Create a menu showing what food a Stone Age family might have eaten. Think about hunting, fishing and gathering plants and berries. Illustrate your menu.</p>
<p>Bronze Age Technology Research how bronze was made. Write or draw a short explanation showing why bronze was stronger than stone and how it helped people.</p>	<p>Iron Age Hillfort Design Draw a plan of your own Iron Age hillfort. Include roundhouses, fences, ditches and anything else you think would keep your tribe safe.</p>	<p>Artefact Investigation Choose one type of prehistoric artefact (such as a spear, pot, or piece of jewellery) and explain what it might tell us about the people who used it.</p>
<p>Stone Age Storytelling Write a short story about a Stone Age adventure. You could include characters who are hunting, discovering fire, or painting on cave walls.</p>	<p>Rock Detectives Find three different types of rock or stone near your home or school. Draw them and describe their colour, shape and texture.</p>	<p>Signs and Symbols (RE link) Design your own symbol to represent something important in your life (e.g., family, friendship, or nature). Explain what it means and why you chose it.</p>
<p>Times Tables Learning a X-table and answering random quick-fire questions.</p>	<p>Spellings Practise your spelling using Spelling Shed</p>	<p>Reading Read to an adult at least 3 times a week - make sure you have your reading record signed!</p>
<p>Place Value Hunt Look around your home and find three different numbers (for example on packaging, receipts, or clocks). Write each number down and then explain what each digit is worth. For example, in 345, the 3 means 300, the 4 means 40 and the 5 means 5.</p>	<p>Handwriting Handwriting practise of letters you find difficult</p>	<p>Big Number Builder Ask someone at home to give you four random digits (for example: 3, 7, 0, 9). Using those digits, make as many different numbers as you can. Which is the biggest number you can make? Which is the smallest? Can you explain how you know?</p>