

Week 1:

English: Explanation Text - DO, REVIEW

Geography: What is a river and where can we find some of the world's most important rivers?

To identify what a river is and understand that rivers are natural flowing bodies of water. To understand the journey of a river from source to mouth. To locate major rivers in the UK and the world using maps and atlases.

Week 2:

English: Free Verse Poem - IMMERSE, PLAN

Geography: What are the key features of a river and how can we recognise them?

To name and describe the main features of a river (source, mouth, meander, confluence, tributary). To understand how water flows through a river system. To use maps and aerial photographs to identify river features in real places.

Week 3: ASSESSMENT WEEK

English: Free Verse Poem - DO

Geography: How do rivers change the land around them?

To understand how rivers change the land through erosion, transportation and deposition. To explore how river features like valleys, meanders and deltas are formed over time. To use models or visuals to demonstrate and explain these processes.

Week 4: ALL CHANGE DAYS, DERBY MUSEUM

English: Free Verse Poem - REVIEW

Geography: Why have people built settlements near rivers, and how have these places changed over time?

To explain why people have always settled near rivers (water, farming, transport, trade). To compare a UK settlement near a river (e.g. York or Oxford) with one in another country (e.g. Cairo on the Nile). To explore how river-based settlements have changed over time in function and size.

Week 5: WELLBEING WEEK, POND DIPPING

English: Trip Report - IMMERSE, PLAN

Geography: How do rivers and canals help people earn a living and trade goods around the world?

To understand how rivers and canals support economic activity, particularly trade and transport. To explore the role and importance of the Suez Canal as a major trade route. To compare the impact of natural and man-made waterways on people's lives and global trade.

Week 6:

English: Trip Report - DO, REVIEW

Week 7: ACTIVITY DAY

English: SPaG consolidation, OWL Writes

Week 8:

English: Transition Activities



Geography

What are rivers and how do they shape where people live?

English

Genres

- Explanation Text
- Poetry
- Report

Reading Fluency

- The Lion, The Witch and The Wardrobe



Maths

- Times Tables
- Time
- Statistics
- Shape
- Position and Direction



Science - Living Things and Their Habitats

- Recognise that living things can be grouped in a variety of ways.
- Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.
- Recognise that environments can change and that this can sometimes pose dangers to living things.



Computing - Repetition in Games

- Using loops to create shapes
- Different loops
- Animate your name
- Modifying a game
- Designing a game
- Creating a game



PE - OAA

- Teamwork - Planning and Reviewing
 - Exploration - Fixed and Open Trails
 - Introduction to Orienteering
- PE - Athletics**
- Jumping over obstacles.
 - Throwing.
 - Relays
 - Multi event team challenge



Religious Education - Belonging and Identity

- Think about the things that help us shape our sense of identity.
- Consider the ways in which we express our identity.
- Consider differences between the beliefs of different groups and communities.
- Explore ways in which a sense of belonging is shaped by our relationships and environment.
- Consider some of the responsibilities of belonging to a global community.

RSE - Growing and Changing

- Understand how the onset of puberty can have emotional as well as physical impact
- Know that our body can often give us a sign when something doesn't feel right; to trust these signs and talk to a trusted adult if this happens;
- Identify parts of the body that males and females have in common and those that are different;
- Define the terms 'secret' and 'surprise' and know the difference between a safe and an unsafe secret;
- Know the key facts of the menstrual cycle.
- Recognise that babies come from the joining of an egg and sperm;

Art - Fabric of Nature

- Understand starting points in a design process.
- Explore techniques to develop imagery.
- Explore using a textile technique to develop patterns.
- Create a repeating pattern
- Understand how art is made for different purposes.
- Demonstrate observation and proportion to create art in a photorealistic style.

DT - African Instruments

- Investigate and analyse African musical instruments.
- Explore kalimbas, how they work and how they can be recreated.
- Select suitable tools and materials to create a kalimba
- Investigate and design a strengthened body of an African percussion instrument.
- Create an African-inspired percussion instrument.

MFL - Greetings

- Say 'hello' (formally and informally).
- Say their name.
- Ask how somebody is feeling and give a reply.
- Say 'goodbye' and 'see you soon'.

Music - Ukulele (wider opportunities)

- Practising songs ready for performance to parents