

Week 1:

English:

- REVIEW - Newspaper Report, OWL Write, SPaG consolidation

History: Who were the Ancient Egyptians?

The Ancient Egyptians were one of the earliest civilisations in the world. They lived in North Africa, along the River Nile, over 5,000 years ago. Ancient Egypt lasted for a very long time, from around 3000 BCE to 30 BCE, when it became part of the Roman Empire. During this time, the Egyptians built cities, pyramids, and developed writing, farming, and strong beliefs.

Week 2:

English:

- IMMERSE, PLAN - Narrative - Traditional Tale

Why was the River Nile so important to the Ancient Egyptians?

The River Nile was very important to the Ancient Egyptians because it provided water, food, and transport. Each year, the Nile flooded and left behind rich soil that helped crops grow. This meant the Egyptians could farm and feed their population. The river was also used as a route for boats to travel and trade. Without the River Nile, Ancient Egyptian civilisation would not have survived.

Week 3:

English:

- PLAN, DO - Narrative - Traditional Tale

What beliefs did the Ancient Egyptians have about death?

The Ancient Egyptians believed strongly in life after death. They thought that when a person died, their soul would live on in the afterlife. To prepare for this, bodies were mummified so the soul could recognise them. Important organs were placed in canopic jars, and the body was buried with objects, food, and treasures that would be needed in the next life.

Week 4:

English:

- DO, REVIEW - Narrative - Traditional Tale

Why was the discovery of Tutankhamun's tomb so significant?

Tutankhamun was a young pharaoh whose tomb was discovered in 1922 by Howard Carter. The tomb was very important because it was found almost untouched by grave robbers. Inside, archaeologists found thousands of objects, including furniture, jewellery, and Tutankhamun's mummy.

Week 5:

English:

- IMMERSE, PLAN - Explanation Text - The journey to the Afterlife.

What can historians learn from Ancient Egyptian artefacts?

We know about the Ancient Egyptians by studying artefacts and evidence they left behind. These include buildings like pyramids, objects such as tools and jewellery, and writing called hieroglyphs. Archaeologists and historians study these sources to learn how Egyptians lived, what they believed, and how their society was organised.

Week 6:

English:

- DO, REVIEW - Explanation Text - The journey to the Afterlife.



How do we know what life was like in Ancient Egypt?

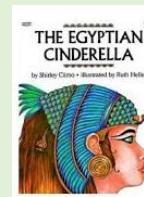
English

Genres:

- Narrative
- Explanation Text

Reading Fluency:

- The Egyptian Cinderella



Maths

- Decimals
- Money
- Time
- Consolidation: Times Tables



Science - Electricity

- Identify common appliances that run on electricity
- construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers
- Identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery
- Recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit
- Recognise some common conductors and insulators, and associate metals with being good conductors.



Computing - Photo Editing

- Edit digital images by rotating, cropping, and adjusting composition.
- Apply and justify colour effects to create different moods.
- Use cloning tools to add, remove, and improve image elements.
- Combine images using selection and editing tools for a clear purpose.
- Evaluate and refine work using feedback, adding text where needed.



PE - Striking and Fielding

- Batting a ball
- Batting accurately into space
- Bowling technique
- Throwing and catching
- Fielding techniques - long barrier/backing up
- Applying skills to a game situation.



Religious Education - Buddhist Festivals

- Gather, select and organise ideas about Buddhism
- Understand why Buddhists give offerings during Vesak.
- Understand how and why significant moments in the life of the Buddha are celebrated.
- Understand how and why Buddhists pay respect to the Buddha.
- Know how activities during the festival relate to the teachings of the Buddha.

PSHE - Being My Best

- Use negotiation, compromise, and respect to manage conflict and differences.
- Recognise diversity and challenge stereotypes.
- Understand and respond to bullying and aggressive behaviour (online and offline).
- Identify different relationships and appropriate boundaries.
- Respect personal space and know when to seek help.

Art and Design - Fabric of Nature

- Use subject vocabulary to describe images, objects, sounds, and William Morris' work.
- Create observational drawings and replicate selected images with confidence.
- Develop mood boards with clear themes and colour palettes.
- Design and produce repeating patterns inspired by research, identifying repeats and adding detail.

Spanish

- Recognise, recall and spell 10 action verbs in Spanish.
- Use verbs to form positive and negative sentence structures with 'sé' and 'no sé'.
- Combine positive and negative sentence structures to form longer and more complex sentences using the conjunctions 'y' and 'pero'.

Music - Ukulele (wider opportunities)

- Play notes on an instrument with care so that they are clear.
- Create accompaniments for tunes.
- Devise non-standard symbols to indicate when to play and rest.
- Practising for visit to Halle Orchestra.

