

Rule of Law

Clear and consistent school rules and expectations are promoted through a well-established vision which forms the basis of a whole-school behaviour system.

Pupils learn that there are consequences to breaking rules and laws.

Staff engage pupils in discussion about right and wrong through a variety of channels *e.g. playground rules, PSHCE curriculum*

The local PCSO is well known to the children and engages in specific projects *e.g. Speed watch*

Pupils engage in discussion with staff to resolve conflict.

We have introduced parliamentary visits for the School Council.

Different Faith & Beliefs

Our RE and experiences curriculum provide a broad and balanced education on a range of faiths, religions and cultures.

We have good links with the local church and invite a variety of groups to lead assembly *e.g. Sunshine Puppets and Open the Book.*

Members of different faiths are welcome in our school to share their knowledge with us.

We celebrate and engage with celebrations from a variety of faiths.

We are an inclusive school.

Mutual Respect

'Respect for All' is at the heart of our school vision.

Children learn that their behaviours have an effect on their own rights and those of others.

The pupils know and understand that respect is expected and imperative that respect is shown to everyone, whatever differences we may have and to everything, however big or small.

'Respect for All' is taught through a variety of curriculum areas and experiences:

PSHE Curriculum

Willows Academy Trust Citizenship Award

Anti-Bullying Ethos & Policy

E-Safety Curriculum & Computing Code of Conduct

Sports Competitions

Community Engagements *e.g. Carol Singing*

Buddy Systems

Mini Sports Leaders

School Council

Friends of Sawley

School Vision & Super Merit Stars



Democracy

The School Council, elected by the children, meets regularly and operates a democratic process.

Classes engage in setting their own rules and sanctions.

Pupils are always listened to by adults and are taught to listen carefully and with concern to each other, respecting the right of every individual to have their opinions and voices heard.

The School Council conduct surveys on a variety of school matters and seek solutions through a whole-school approach.

British Values at Sawley Junior School

Individual Liberty

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment.

Pupils have key roles and responsibilities within school in roles that are both practical and supportive of the school's ethos *e.g. ambassadors, buddy systems.*

Pupils are expected to engage with their responsibilities as outlined in the Home-School Agreement.

Pupils engage with enterprise projects and experiences to promote and encourage future aspirations.