



Sawley Junior School - Accessibility Action Plan 2023 - 2025

Current Good Practice

- The home/school agreement and our 'open-door' policy all encourage open communication of needs.
- We ask about any disability or health condition in early communications with new parents/carers.
- We offer direct support to identified parents/families who may need support to access our facilities including paperwork.
- Disabled pupils are encouraged and supported to participate in extra-curricular activities. This may include providing extra one-to-one support.
- Disabled toilets are available in the main block and annexes, suitable for both children and adults. In the main school, this includes private changing facilities.
- Support for communication is made available to enable current disabled pupils to engage in the life of the school and access the curriculum (e.g. hearing loop provided for child with hearing impairment).
- Information is made available in a range of formats (as required) for disabled pupils, parents and staff. For example, it can be e-mailed (Parent Mail), issued as a hard copy newsletter or given verbally.
- On-site car parking for staff and visitors includes dedicated disabled parking bays close to the main entrance. Entrances to the school are either flat or ramped and all have wide doors fitted to permit wheelchair access.
- The school now has pupils requiring enhanced access due to health care plans. DCC have implemented further improvements to access which are now completed,

1. Management & Review

| Item | Target | Strategy | Outcome/ Success Criteria | Timeframe | Progress/achieved |
|------|--|---|------------------------------|-----------|-------------------|
| 1.1 | Ensure that the Accessibility Plan is an annual item at the Governing Body meetings. | Clerk to governors to add to list for AGB meetings. | Adherence to legislation | Annually | Annual on AGB. |

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| 1.2 | To review existing provision and identify additional requirements | Undertake DCC 'Accessible Schools Checklist (2015)' available on Derbyshire LiD (Governors/HT/Facilities Manager) | Helps identify future needs and inform planning for the future. | Academic Year 2023/2024 | This has been further developed due to pupils requiring upgraded access as part of health plans. |
| 1.3 | Develop staff awareness of disability issues. | Review staff training needs. Provide training for staff as required. | Whole school community is aware of issues. On-going | Ongoing | Staff have received manual handling (wheelchair) training. |
| 1.4 | Ensure that all policies consider the implications of disability access and the requirements of current legislation | Consider during review of each policy. Amend | Policies reflect current legislation and support accessibility | On-going | |
| 1.5 | Determine other classroom spaces which may need to have greater accessibility (if required) for wheelchair access. | Site inspection to determine any areas where wheelchair access is not suitable for self-drive support equipment. | | Complete | Completed with DCC for enhanced access. |

2. Improve Physical Access

| Item | Target | Strategy | Outcome/ Success Criteria | Timeframe | Progress/achieved |
|------|---|---|---------------------------|----------------------|-------------------|
| 2.1 | Ensure site is accessible through well-kept pathways. | Ensure slabs are made even, hedges on cut back as required. | Clear access for all | Ongoing site surveys | |

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| 2.2 | To ensure provision for current pupils is suitable for their needs. | Premises review & audit Feedback from parents/carers and current pupils Review with SENCO and staff EHCPs in place for children with identified special needs | Current pupils are able to access all required areas of the school and events Achieved for existing pupils and future intakes. | Ongoing | Achieved for existing pupils Monitor for each intake |
| 2.3 | Ensure the provision of accessibility equipment is planned in advance. | Ensure equipment is booked well in advance for fitting-determining which classroom space they will be in and which adults will need training. | Equipment in place and all adults competent prior to the start of the year. | Ongoing | Achieved for existing pupils Monitor for each intake |
| 2.4 | Ensure individual medical and dietary needs of all pupils are easily accessible and understood by relevant staff (e.g. allergies). | Photographs of each child linking name/identity of child with his/her specific needs are available for review by staff needing to know the information. Staff are briefed on the needs of children in their care. Individual dietary plans shared with all staff as necessary. | Current pupils have their individual needs met | Ongoing | Achieved for existing pupils Monitor for each intake |
| 2.5 | Maintain safe access around exterior of school | Ensure that pathways are kept clear and accessible | People with disabilities can move safely around the school | Ongoing | |

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| 2.6 | Maintain safe access around interior of school | Awareness of flooring, furniture and layout in planning for disabled pupils Cost of any a | People with disabilities can move safely around the school | Ongoing | |
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3. Improve Curriculum Access

| Item | Target | Strategy | Outcome/ Success Criteria | Timeframe | Progress/achieved |
|------|---|--|--|------------------------------------|-------------------|
| 1.1 | Support all pupils to gain access to extracurricular activities through 1: 1 support if necessary | A checklist of all pupils attending extracurricular activities to be kept and analysis done termly to determine any gaps in provision and pupils targeted where appropriate. | All children a have access where appropriate. | Termly | |
| 1.2 | Ensure provision for current students is suitable. Teachers and Teaching Assistants have a good understanding of the individual needs of pupils and incorporate these in planning and delivery | Communication between classes is carried out prior to start of term and recorded on handover sheet. | All children have their individual needs met. Children's safety and wellbeing is safeguarded. | Prior to term and reviewed ongoing | |
| 1.3 | Effective use of resources to increase access to the curriculum for all pupils | Strategic deployment of support staff. DEN support Intervention groups 1:1 support as required | All children have their individual needs met. | Ongoing interventions | |

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| 1.4 | Facilitate and improve participation in afterschool clubs, leisure and cultural activities and schools visits | All out of school activities and after school clubs are planned to ensure reasonable adjustments are made to enable the participation of the whole range of pupils. Risk assessments undertaken. | Pupils have their individual needs met | In response to an identified need | |
| 1.5 | Expand and adapt curriculum as necessary to ensure that pupils with a disability are able to access all aspects of the curriculum | Curriculum provision is kept under review to reflect needs as they arise. Includes pastoral support, timetable adaptations, speech and language therapy programmes | Pupils have their individual needs met | In response to an identified need | |

4. Improve Access to Information

| Item | Target | Strategy | Outcome/ Success Criteria | Timeframe | Progress/achieved |
|------|--|---|--|------------------------------------|-------------------|
| 1.1 | Ensure provision of information for current pupils and parents/carers is provided in suitable formats. | Undertake review to ensure that all current pupils and parents/carers can access relevant information | All parents and pupils will have access to information | In response to an identified need. | |
| 1.2 | Improve the delivery of written information to pupils, staff, parents/carers and visitors with disabilities. | Consider range of formats available and how these might be expanded for ease of accessibility within a reasonable timeframe. School to use LA Services for converting information into alternative formats. | All pupils, staff, parents/carers and visitors with disabilities can access school information quickly and easily. | As need arises | |
| 1.3 | Ensure signage is appropriate height around school and visually accessible | Site check/replace | All signs around school are accessible | Ongoing | |

