

Week 1: Rivers

English:

- OWL Write
- Diaries: immerse
- Comprehension

Geography:

- Locate North America on a world map and identify its main countries: the USA, Canada, and Mexico.
- Identify key physical features such as mountains (Rocky, Appalachian), rivers (Mississippi, Missouri), lakes (Great Lakes), and deserts (Mojave, Sonoran).
- Compare the size and variety of North America's landscapes with those of the UK.
- Explain how mountains, rivers, and deserts affect how people live and travel.

Week 2: Mountains

English:

- Diaries: plan and do
- Comprehension

Geography:

- Explain how the River Trent in Nottingham and Mount Vesuvius in Naples affect land use and people's daily lives.
- Describe how geography influences jobs, farming, and transport in each place.
- Understand that people adapt their lives and work to suit their local physical environment.

Week 3 Science Week

English:

- Diaries: review
- Newspaper report: immerse
- Comprehension

Geography:

- Identify key human features of both cities, such as buildings, roads, schools, hospitals, and ports.
- Compare how population size and human activity shape life in Nottingham and Naples.
- Explain how location influences jobs — for example, factories and offices in Nottingham, and tourism and fishing in Naples.
- Recognise similarities between the two cities, such as both being urban areas where many people live and work.

Week 4: - Assessment week – Rivers in school workshop

English:

- Newspaper report: immerse/ plan

Geography:

- Describe what a natural disaster is and identify examples such as floods and volcanic eruptions.
- Explain how flooding affects Nottingham and how volcanic eruptions affect Naples.
- Compare how people prepare for, respond to, and recover from these disasters.
- Understand that physical geography can create risks that influence where and how people live.

Week 5; Weathering

English:

- Newspaper report: plan, do, review
- Comprehension

Geography:

- Recall the key physical and human features of Nottingham and Naples.
- Compare the two cities, identifying similarities (urban areas, trade, culture) and differences (coastal vs inland, volcano vs river).
- Explain how geography, land use, and natural hazards shape each city's way of life.
- Summarise how people adapt to live and work in both places despite their different environments.



USA land use:

How do people change the land around us?

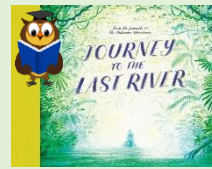
English

Genre Revision:

- Diaries
- Newspaper report

Reading Fluency

The Journey to the Last River by Teddy Keen



Maths

- Fractions
- Decimals



Science

Science Week!



Computing – Data Logging

- Explain that data gathered over time can be used to answer questions.
- Use a digital device to collect data automatically.
- Explain that a data logger collects 'data points' from sensors over time.
- Recognise how a computer can help us analyse data.
- Identify the data needed to answer questions.
- Use data from sensors to answer questions.



PE – Pilates (Indoor)

- Perform basic Pilates movements, focusing on the winter activities.
- Perform basic Pilates movements, focusing on the different countries.
- Perform basic Pilates movements, focusing on scary movies.

PE – Basketball (Outdoor)

- Understand and develop dribbling techniques
- Develop dribbling and throwing techniques
- Develop dribbling and shooting techniques in a game situation.
- Apply the techniques for dribbling, passing and shooting skills to a game situation.



Religious Education

Why is Easter important to Christians?

- The events of Palm Sunday
- The significance of the Last Supper.
- The events that led up to Jesus' arrest.
- The events and emotions surrounding the crucifixion.
- The events of the resurrections and beliefs in life after death.
- The meaning of 'Messiah' and summarise the events of Holy Week.
-

PSHE – Rights and Respect

- I understand that I can make a difference (e.g. helping the environment or looking after others) and can give an example.
- I know that TV, newspapers, and websites may be biased or not show all the facts.
- I understand that money is limited and that we must make choices about how to spend it.

Art – Sculpture and 3D: Mega Materials (next half term)

Design Technology – Torches

- To identify the features of torches and investigate their uses.
- To be able to create a simple circuit and investigate different types of switches.
- To investigate casings for a torch.
- To be able to design a torch for a particular purpose
- To be able to make a torch.
- To be able to evaluate a finished product.

MFL - Shapes

- Name, recognise and remember up to 10 shapes in Spanish.
- Attempt to spell some of these shapes in Spanish.
- Attempt to remember which shapes are masculine or feminine.
- Revise and/or learn numbers 1-5 in Spanish.

Music – Ukulele (wider opportunities)

- Play notes on an instrument with care so that they are clear.
- Create accompaniments for tunes.
- Devise non-standard symbols to indicate when to play and rest.
- Recognise the notes: EGBDF and FACE on the musical staff.