



Sawley Junior School

Primary School PE and School Sports Funding 2023/24

Since 2013 the government have provided additional funding to improve the provision of physical education (PE) and sport in primary schools – The Primary PE and Sports Premium. This funding is allocated to primary school headteachers and is ring-fenced, therefore can only be spent on PE and school sport provision. As a school we have some freedom in which this funding can be spent.

The Department for Education has a vision that all pupils leaving primary school should be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

In 2017, new guidance was published and the Primary PE and Sport Premium grant doubled. To achieve self-sustaining improvement schools were required to focus on ensuring that spending must have a long lasting impact that would continue to be built upon and be effective in the years to come. It is expected that schools will see improvement against the following 5 key indicators:

Key Indicator 1 (K11): The engagement of all pupils in regular physical activity – kick starting healthy active lifestyles

Key Indicator 2 (K12): The profile of PE and sport being raised across the school as a tool for whole school improvement

Key Indicator 3 (K13): Increased confidence, knowledge and skills of all teaching staff in teaching PE and sport

Key Indicator 4 (K14): Broader experience of a range of sports and activities offered to pupils

Key Indicator 5 (K15): Increased participation in competitive sport

Under the Ofsted Schools Inspection Framework, inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on pupils, and how effectively governors hold the school to account for this.

Schools are required to publish details of how this funding is spent as well as on the impact it has on pupils' PE and sport participation and attainment.

This document will be updated and published on the school website.

Meeting national curriculum requirements for swimming and water safety	
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Action Planning and Budget Tracking

This outlines the intended annual spend against the 5 key indicators.

Academic Year 2023/24 (September 2022 – July 2023)	Total Fund Allocation: £ 19 300 Total identified spend for this year: £ 18 135 Total taken forward from last year: £ 0			Date: September 2023 Review: July 2024	
School Focus with clarity on intended impact on pupils:	Key Indicator Met:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Annual Subscriptions					
Continue to subscribe to IMOVES Scheme to support the delivery of the PE curriculum.	KI 1 KI 2 KI 3 KI 4	Ensure all year groups are following planning at appropriate skills level from September 2023. Continue to monitor through the use of lesson observations, pupil interviews, long term plan, progression of skills.	Annual subscription £1500	Improved teaching and learning across all year groups through use of high quality, progressive resources as set out in IMoves scheme. Raise skills acquisition through a structured programme building year on year.	

				<p>Support teachers with inbuilt CPD videos/tutorials for each subject prior to teaching to help improve staff confidence.</p> <p>Staff feedback has been positive surrounding the use of Imoves.</p> <p>Used for curriculum delivery, active assembly time, mini ad hoc CPD for staff and Wilmot's Wellness Week.</p>	
<p>Membership of Erewash School Sport Partnership</p> <p>Silver package: To include 10 ESSP events and 10 School Games Mark Events.</p>	<p>KI 2 KI 3 KI 4</p>	<p>Supply cover as required for PE leader to attend meetings and take children to events.</p> <p>Admin time for organizing coaches and completing Evolve Trip forms.</p>	<p>ESSP Silver subscription. £2600</p>	<p>Subscription renewed July 2023.</p> <p>PE leader informed of national requirements and provided with support where needed to source expertise/access competitions etc.</p> <p>Email and in person meetings organized ½ termly.</p>	
<p>Bikeability: Run program with year 4/5/6 children. Provide all children with the opportunity to learn to ride safely. Encourage children to cycle more frequently to school and for fitness/enjoyment.</p>	<p>KI 1 KI 2 KI 4</p>	<p>Continue to use Microsoft forms to gain permission from parents.</p> <p>Admin time</p> <p>Level 1 – on the playground (Year 3 + 4)</p>	<p>Included in ESSP subscription</p> <p>Admin cost £545 ongoing</p>	<p>Improved road safety through subject knowledge of course delivered at points throughout the year.</p> <p>Presentation of certificates in class assemblies.</p>	

		<p>Level 2 – on local roads</p> <p>Level 3 – on busy roads, using complex junctions, multi lanes.</p> <p>Raise awareness and encourage those children who have passed level 2 to bike to school by communicating through class dojo.</p> <p>Monitor uptake/children biking to school on a regular basis.</p> <p>Look to reward children who cycle or walk through class dojo.</p>		<p>Sessions ran on the following dates:</p> <p>8:11:23</p> <p>10:11:23</p> <p>20:11:23</p> <p>21:11:23</p> <p>1:12:23</p>	
Resources					
Review equipment. Update where needed to ensure adequate resources are available to deliver the planned curriculum content .	<p>KI 1</p> <p>KI 4</p>	<p>Review the resources and identify what needs replacing (ongoing).</p> <p>½ termly emails sent to staff requesting resources needed.</p>	£300	PE Lead observations evidence the equipment used in lessons to support teaching & learning.	
Upgrade resources and replace equipment for lunchtime/break time free play activities and for use by mini leaders and purple badge holders.	<p>KI 1</p> <p>KI 1</p>	Review the resources and identify what needs replacing (ongoing).	£1000	<p>New equipment purchased to replace old equipment.</p> <p>Lunchtime observations show children using equipment in structured sessions with mini leaders/dedicated lunchtime lead and midday supervisors.</p>	

Forest School. Purchase ropes grill, kettle, mugs, tarpaulin, to support delivery of forest school sessions.	KI 4	Review the resources and identify what needs replacing (ongoing).	£200	New equipment purchased to support the delivery of Forest school sessions across the school. See Forest school timetable. X10 children per ½ term.	
Lunchtimes					
<i>Continue</i> to raise the fitness level and increase the number of children accessing structured games/activities during breaks and/or lunchtimes.	KI 1 KI 2 KI 4	Train mini leaders September 2023 ready to deliver sessions. (L Ryan) MINI LEADERS to deliver playground games at lunchtimes to Year 4 children on set days (Tues/Wed) Equipment to be made available for children at break time and lunchtime to encourage activity. Monitor children taking part and identify groups who would benefit from targeted intervention based on observations.	£ N/A	Snapshot observations of lunchtime show children engaged in structured sporting activities lead by Mini Leaders and supported by dedicated lunchtime lead.	
<i>Continue</i> to employ dedicated lunchtime lead to support Mini Leaders/lead lunchtime activities.	KI 1 KI 2 KI 4	Ensure dedicated lunchtime lead has support from PE lead in order to provide a variety of structured lunchtime activities. Keep diary of activities and average numbers of participation. Monitor children taking part and identify groups who would benefit from targeted intervention based on observations.	Play leader £ 1662 X 2.5 hours	Snapshot observations of lunchtime show children engaged in structured sporting activity delivered by dedicated lunchtime lead. Mini leader training completed Autumn 2. X 10 mini leaders 30 children from year 4.	

		Use recently purchased archery sets and boccia balls to provide a range of activities to reflect pupils' interests and encourage them to develop and pursue activities.			
Extra-curricular/competitive opportunities					
Increase pupil participation in Competitions through ESSP/School Games festivals/competitive events/One Academy.	KI 1 KI 4 KI 5	Promote inclusion for all pupils. See club registers for target children who would benefit from opportunity to compete.	Staffing and transport costs £2000	Select children took part in competitions. 29:9:23 – Net fest 6:10:23 – yr. 5/6 mixed girls/boys Football Tournament 24:10:23 KS Racquet Festival 16:1:24 Year 5/6 Sports Hall Athletics 18:1:24 SEND Sports Hall Athletics 7:2:24 Yr. 3/4 gymnastics festival 7:2:24 Yr. 5/6 gymnastics festival 7:3:24 SEND Boccia Competition 17:4:24 Swimming Gala 19:4:24 Yr. 3/4 Mixed All Star Cricket Festival 1:5:24 Yr. 3/4 Mini Tennis 28:6:24 KS2 District Sports Trent Netball competition Brownlee Triathlon Sports Day – intra competition athletics based	

GIRLS Football - Children to have access to an ' <i>after school club</i> ', focusing on football skills and competitive games.	KI 1 KI 4	External qualified sports coaches to support <u>after school</u> club provision: Sessions to run for the year depending on uptake, review numbers/register ½ termly.	A M Sports £3647 (all year)	Autumn 1 & 2. Thursday afterschool. 20 pupils	
Boccia/New age kurling/multi skills Children to have access to a ' <i>morning club</i> ' where they can access Boccia/kurling/multi skills (pot luck sports)	KI 1 KI 4	<i>External</i> qualified sports coach to support <u>before school</u> club provision. ½ termly sessions to run for specific year groups. Review numbers/register ½ termly.		Autumn 1 – Year 5/6, 20 pupils. Tuesday 8:00 – 8:45 Autumn 2 – Year 3, 20 pupils Tuesday 8:00 – 8:45	
BOYS Football - Children to have access to an ' <i>after school club</i> ', focusing on football skills and competitive games.	KI 1 KI 4	Internal qualified sports coaches to support <u>after school</u> club provision: Sessions to run for a ½ term depending on uptake, review numbers/register.	Dan Gee £10.50 an hour	Autumn 2. Thursday afterschool. 20 pupils	
Tai Chi - Children to have access to an ' <i>after school club</i> ', focusing on Tai Chi and well being	KI 1 KI 4	<i>External</i> qualified sports coach to support <u>after school</u> club provision. ½ termly sessions to run for all year groups	Paul White Snap Dragon £35 an hour	Spring 1 January 10 th - February 14 th Open to all year groups.	

Kickboxing - Children to have access to an 'after school club' focusing on select kickboxing skills.	KI 1 KI 4	External qualified sports coaches to support <u>after school</u> club provision.	A Bagshaw £800 (Taken from 23/24 budget)	Summer 1 and summer 2.	
Zumba x 3 - Children to have access to a 'morning club' focusing on a range of fitness moves performed to music.	KI 1 KI 4	External qualified sports coach to support 'morning club' provision. Termly sessions to run for the year available to all year groups. Review numbers/register termly.	S Jones £4500 X3 a week all year	ALL year. Year 5 (Monday) Year 4 (Wednesday) Year 6 (Thursday)	
Personal Best /Active Assembly. Classes to take part in teacher led structured activity during assembly time. To include: online activities, go-noodle, skipping, sport stacking, imoves Active Blasts clips, tennis ball skills, The Body Project etc.	KI 1 KI 2 KI 4	Staff to be given a bank of ideas by PE lead to support delivery of weekly active ½ hour sessions. https://www.youthsporttrust.org/resources/coronavirus-support/60-second-physical-activity-challenges https://www.youtube.com/c/BodyProjectchallenge/videos	£NA	Snap shot observation/pupil interviews show improved fitness for the individuals taking part.	
CPD					
Release time for PE leader to attend meetings and monitor provision.	KI 2 KI 3	PE leader to attend ESSP meetings, deliver CPD when needed and monitor provision across the school.	6 hrs release time (per term) £1242	Effective leadership. Time to support staff/CPD. PE Lead to be up to date with relevant changes to PE in the curriculum and how to support the profile of PE in school.	

New staff to have training in IMOVES website.	KI 2 KI 3	Staff to be given training on how to use IMOVES to deliver planned content.	£NA	Staff confidence, knowledge and skills improve. Staff using IMOVES to deliver planned content.	
IMOVES: Staff to be reminded to access mini video clips to help support delivery in lessons.	KI 2 KI 3	Staff shown how to access CPD video clips and encouraged to use them before delivery of units.	£NA	Staff confidence, knowledge and skills improve. Staff using IMOVES to deliver planned content.	
Midday supervisor: lunchtime staff to be given training on how to deal with conflict on the playground and a bank of ideas for supporting active play.	KI 2 KI 3	Midday supervisor to be given either in house or outside agency training on dealing with conflict. PE lead to provide midday staff with a bank of ideas for active play. https://www.schoolhealthuk.co.uk/ https://beaconschoolsupport.co.uk/successful-supervisors	£500	Midday staff confidence, knowledge and skills improve. Lunchtimes are calmer, positive relationships are formed and children are actively engaged on playground games.	
Curriculum/Other					
Health Week. Event to promote Health/Wellness/Mental Health.	KI 1 KI 5	To work alongside PHSE Lead and SLT to provide week long timetable events to promote Health/Wellness/Mental Health.	£500	Whole school participation in event. Intra Competitions Sports Day Life Education workshops Tai Chi – Paul White See timetable for events.	

Resilience Training. Activities designed to change attitudes from “I can’t to, I can”. Children learn strategies to help them bounce back and recognise the power of positive thinking. https://plprimarystars.com/ <i>‘Premier League Primary Stars’</i>	KI 2 KI 3 KI 4	PE Lead to support staff in delivering Premier League Primary Stars resilience training activities to year 6.	£NA	Staff confidence, knowledge and skills improve in how to help children to develop positive thinking. Years 6.	
2023/4 Virgin Money Giving Mini London Marathon in Schools. All children encouraged to take part in mini marathon during the set dates.	KI 2 KI 4 KI 5	Children to complete 2.6 miles in school. Event to run in April 2024. https://www.tcslondonmarathon.com/the-event/tcs-mini-london-marathon-in-schools	£NA	Whole school participation in event. School completed marathon over 2 weeks:	
Class Dojo sporting events, update the school website calendar; PE notice boards and associated administration to inform and raise profile of PE and sport for pupils, parents and visitors.	KI 2	Ensure events competition participation is communicated clearly and updated regularly.	£NA	Dojo/noticeboard shows children at competitions and gives regular updates to parents. Year residential 17:10:22 showcases range of activities completed during the week. Other sporting events communicated to parents/stake holders throughout the year.	.
Swimming. Continue to employ dedicated swimming teacher to deliver curriculum content in on-site pool. <i>L Miles swimming academy.</i>	KI 1 KI 2	PE Lead/L Miles/SLT to review provision on a termly basis.	£ NA	Certificates presented in assembly. Autumn – Year 4 Spring – Year 3	

				Summer – Year 5	
Links with clubs. Continue to forge links with a range of sports clubs in the local area. - S H Active Sports (Stephen Hart) - AM sports (Adam Metcalf) - Kickboxing – A Bagshaw - Zumba – S Jones - Tai Chi – Paul White - Life Education	KI 1 KI 2	Invite clubs in to school to showcase their sport in an assembly. Encourage children to attend taster sessions etc. Take up a new sport. Zumba assembly delivered on 9:11:23 Yr 6 children shared their experiences of going to clubs outside of school in assembly 9:11:23	£ NA	Assembly/Class Dojo Increased uptake reported back by club.	

Areas for development

- Develop the use of Active Assembly time to promote 60 minutes of activity a day.
- Complete staff training in IMoves to ensure it is being fully utilised to support Active Assembly time.
- Continue to provide a range of clubs and widen links with outside agencies.
- Look to raise the profile of girl's football through the use of dedicated after school club.
- Form new relationships/working groups as part of transition to new 'ONE' Academy Trust in September 2023.