



Sawley Junior School

Primary School PE and School Sports Funding 2024/25

Since 2013 the government have provided additional funding to improve the provision of physical education (PE) and sport in primary schools – The Primary PE and Sports Premium. This funding is allocated to primary school headteachers and is ring-fenced, therefore can only be spent on PE and school sport provision. As a school we have some freedom in which this funding can be spent.

The Department for Education has a vision that all pupils leaving primary school should be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

In 2017, new guidance was published and the Primary PE and Sport Premium grant doubled. To achieve self-sustaining improvement schools were required to focus on ensuring that spending must have a long lasting impact that would continue to be built upon and be effective in the years to come. It is expected that schools will see improvement against the following 5 key indicators:

Key Indicator 1 (K11): The engagement of all pupils in regular physical activity – kick starting healthy active lifestyles

Key Indicator 2 (K12): The profile of PE and sport being raised across the school as a tool for whole school improvement

Key Indicator 3 (K13): Increased confidence, knowledge and skills of all teaching staff in teaching PE and sport

Key Indicator 4 (K14): Broader experience of a range of sports and activities offered to pupils

Key Indicator 5 (K15): Increased participation in competitive sport

Under the Ofsted Schools Inspection Framework, inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on pupils, and how effectively governors hold the school to account for this.

Schools are required to publish details of how this funding is spent as well as on the impact it has on pupils' PE and sport participation and attainment.

This document will be updated and published on the school website.

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	71%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	52% of year 6 can swim a range of all strokes 19% can only swim front crawl and backstroke
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	79%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Planning and Budget Tracking

This outlines the intended annual spend against the 5 key indicators.

Academic Year 2024/25 (September 2024 – July 2025)	Total Fund Allocation: £ 19 250 Total identified spend for this year: £ Total taken forward from last year: £0			Date: September 2024 Review: July 2025	
School Focus with clarity on intended impact on pupils:	Key Indicator Met:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Annual Subscriptions					
Continue to subscribe to IMOVES Scheme to support the delivery of the PE curriculum.	KI 1 KI 2 KI 3 KI 4	Ensure all year groups are following planning at appropriate skills level from September 2024. Continue to monitor through the use of lesson observations, pupil interviews, long term plan, progression of skills.	Annual subscription £750	Improved teaching and learning across all year groups through use of high quality, progressive resources as set out in IMoves scheme. Raise skills acquisition through a structured programme building year on year. Support teachers with inbuilt CPD videos/tutorials for each subject prior to teaching to help improve staff confidence. Staff feedback has been positive surrounding the use of Imoves. Used for curriculum delivery, active assembly time, mini ad	<i>Continue with Imoves for curriculum support in September 2025.</i> <i>PE lead to review curriculum to ensure coverage, progression and opportunity to embed skills and provide a variety of opportunities for each year.</i> <i>Provide training for new staff on the use of IMOVES and refresher for existing staff to ensure staff are familiar with the whole site and can use for Active Assembly time and built in CPD.</i>

				hoc CPD for staff and Wilmot's Wellness Week.	
<p>Membership of Erewash School Sports Partnership</p> <p>Silver package: To include 10 ESSP events and 10 School Games Mark Events.</p> <p>https://www.erewashssp.co.uk/affiliation-packages-202425</p>	<p>KI 2 KI 3 KI 4</p>	<p>Supply cover as required for PE leader to attend meetings and take children to events.</p> <p>Admin time for completing Evolve Trip forms.</p>	<p>ESSP Silver subscription</p> <p>£2600</p>	<p>Subscription renewed July 2024.</p> <p>PE leader informed of national requirements and provided with support where needed to source expertise/access competitions etc.</p> <p>Email and in person meetings organized ½ termly.</p>	<p><i>Subscription renewed July 2025.</i></p> <p><i>Silver package £4200.</i></p> <p><i>To include 20 opportunities for ESSP events/festivals</i></p> <p>https://www.erewashssp.co.uk/affiliation-packages-202526</p>
<p>Bikeability: Run program with year 4/5/6 children. Provide all children with the opportunity to learn to ride safely.</p> <p>Encourage children to cycle more frequently to school and for fitness/enjoyment as part of 60 minutes of activity a day.</p>	<p>KI 1 KI 2 KI 4</p>	<p>Move on to new system called LINK used by The Bikeability Trust for administering cycle training.</p> <p>Admin time</p> <p>Level 1 – on the playground (Year 3 + 4)</p> <p>Level 2 – on local roads</p> <p>Level 3 – on busy roads, using complex junctions, multi lanes.</p> <p>Raise awareness and encourage those children who have passed level 2 to bike to school by communicating through class dojo.</p>	<p>Included in ESSP subscription</p> <p>Admin cost £545 X 37hrs</p>	<p>Improved road safety/subject knowledge as part of course</p> <p>Presentation of certificates in class assemblies.</p>	<p><i>Continue to offer bikeability next year as part of ESSP silver package.</i></p> <p><i>Raise awareness and encourage those children who have passed level 2 to bike to school by communicating through class dojo.</i></p>

		<p>Monitor uptake/children biking to school on a regular basis.</p> <p>Look to reward children who cycle or walk through class dojo.</p>			
Resources					
Review equipment. Update where needed to ensure adequate resources are available to deliver the planned curriculum content .	KI 1 KI 4	<p>Review the resources and identify what needs replacing (ongoing).</p> <p>½ termly emails sent to staff requesting resource needs.</p>	£126	<p>PE Lead observations evidence the equipment used in lessons to support teaching & learning.</p> <p>Football, netballs, gym mats, balls, hockey bag, netball bibs</p>	<p><i>Review equipment and purchase when needed as part of ongoing monitoring.</i></p> <p><i>JD sent out forms request for equipment 16:7:25</i></p>
<p>Upgrade resources and replace equipment for lunchtime/break time free play activities and for use by mini leaders and purple badge holders as part of Active 60 minutes.</p> <p>Link with school council requests.</p>	KI 1 KI 1	<p>Review the resources and identify what needs replacing (ongoing).</p>	£200	<p>New equipment purchased to replace old equipment.</p> <p>Lunchtime observations show children using equipment in structured sessions with mini leaders/dedicated lunchtime lead and midday supervisors.</p>	<p><i>Review equipment and purchase when needed as part of ongoing monitoring.</i></p>
Lunchtimes					
<p>Mini Leaders - <i>Continue</i> to raise the fitness level and increase the number of children accessing structured games/activities during breaks and/or lunchtimes.</p>	KI 1 KI 2 KI 4	<p>Train mini leaders October 2024 ready to deliver sessions. (L Ryan)</p> <p>MINI LEADERS to deliver playground games at lunchtimes to Year 4 children on set days.</p> <p>Equipment to be made available for</p>	£ N/A	<p>Snapshot observations of lunchtime show children engaged in structured sporting activities lead by Mini Leaders and supported by dedicated lunchtime lead.</p>	<p><i>Mini- leaders ran sessions for autumn 2.</i></p> <p><i>Review how mini leaders are used now new equipment has been purchased.</i></p>

		<p>children at break time and lunchtime to encourage activity.</p> <p>Monitor children taking part and identify groups who would benefit from targeted intervention based on observations/pupil voice.</p>			
Extra-curricular/competitive opportunities					
Increase pupil participation in Competitions through ESSP/School Games festivals/competitive events/One Academy.	KI 1 KI 4 KI 5	<p>Promote inclusion for all pupils.</p> <p>Use pupil voice to help match children to activity.</p> <p>Continue to provide a range of sporting events.</p>	Transport costs £2114 total	<p>Select children took part in competitions.</p> <p>Children from all year groups have attended a number of different sporting events over the year, including: Quad kids, Sports Hall Athletics, Cross Country, Unity Games (SEND event), Rugby, Netball, Triathlon and Swimming Gala.</p>	<p><i>PE lead to sign up to range of competitions and festivals ready for September 2025. Completed through ESSP website. Ensure a variety of opportunities for all.</i></p> <p><i>Attend events organised through One Academy Trust PE Partnership.</i></p>
GIRLS Football - Children to have access to an 'after school club' , focusing on football skills and competitive games. <i>Thursday afterschool.</i>	KI 1 KI 4	<p>External qualified sports coach to support <u>after school</u> club provision:</p> <p>Sessions to run for the year depending on uptake, review numbers/register ½ termly.</p>	A M Sports £6505 Total	All year Yrs 4,5,6	<i>Continue to offer mixed football for years 4,5,6 in September.</i>
Pot Luck Sports Children to have access to a 'morning club' where they can access a variety of sports: boccia, kurling multi skills (pot luck sports) <i>Tuesday 8:00 – 8:40</i>	KI 1 KI 4	<p>External qualified sports coach to support <u>before school</u> club provision.</p> <p>½ termly sessions to run for specific year groups.</p> <p>Review numbers/register ½ termly.</p>	A M Sports	Autumn 1 – Pot Luck Sports Year 4,5,6,	<i>Continue to offer Pot Luck Sports for years 4,5,6 in September.</i>

Zumba/clubercise x 3 - Children to have access to a 'morning club' focusing on a range of fitness moves performed to music. 8:00 – 8:40 Year 5 (Monday) Year 4 (Wednesday) Year 6 (Thursday)	KI 1 KI 4	External qualified sports coach to support 'morning club' provision. Termly sessions to run for the year available to all year groups. Review numbers/register termly.	S Jones £4545 total	ALL year. Year 5 (Monday) Year 4 (Wednesday) Year 6 (Thursday)	Continue to offer Zumba for years 3,4,5,6 in September.
Personal Best/Active Blasts. Classes to take part in teacher led structured activities at ad hoc times throughout the week. To include: online activities, skipping, sport stacking, imoves clips, tennis ball skills, The Body Project etc.	KI 1 KI 2 KI 4	Staff to be given a bank of ideas by PE lead to support delivery of weekly active mini sessions. https://www.youthsporttrust.org/resources/coronavirus-support/60-second-physical-activity-challenges https://www.youtube.com/c/BodyProjectchallenge/videos	£NA	Snap shot observation/pupil interviews show positive responses by individuals taking part. 23:4:24 PE lead delivered training. 45 minutes active session with staff on playground and bank of resources given as take away.	Continue to offer training to staff with update ideas on how they can support pupils to be active. Feedback from ESSP meetings and One Academy Cluster groups.
CPD					
Release time for PE leader to attend meetings and monitor provision.	KI 2 KI 3	PE leader to attend ESSP meetings, deliver CPD, monitor provision across the school.	6 hrs release time (per term) £665	Effective leadership. Time to support staff/CPD. PE Lead to be up to date with relevant changes to PE in the curriculum and how to support the profile of PE in school.	Continue to offer support to staff where needed.
New staff to have training in IMOVES website.	KI 2 KI 3	Staff to be given training on how to use IMOVES to deliver planned content.	£NA	Staff confidence, knowledge and skills improve. Staff using IMOVES to deliver planned content.	Continue to offer training to new staff when needed.

IMOVES: Staff to be reminded to access mini video clips to help support delivery in lessons.	KI 2 KI 3	Staff shown how to access CPD video clips and encouraged to use them before delivery of units.	£NA	Staff confidence, knowledge and skills improve. Staff using IMOVES to deliver planned content.	<i>Continue to offer training to new staff when needed and ensure all are using to full potential.</i>
ESSP Curriculum Support: Staff to be given access to ESSP professional to work alongside and team teach/observe lessons.	KI 2 KI 3	Selected staff to work alongside ESSP professional to gain experience in chosen area of need. Staff: TBC	Part of silver package	Staff confidence, knowledge and skills improve.	<i>Continue to offer training to staff using staff feedback questionnaire as rationale.</i>
Sporting Events: Staff to be given opportunity to attend a variety of sporting fixtures throughout the year. Access to professionals delivering content will help staff build up a bank of ideas and develop staff confidence.	KI 2 KI 3	Selected staff to accompany children to different sporting events – CPD opportunity. Staff: TBC	£NA	Staff confidence, knowledge and skills improve.	<i>Continue to offer training to staff using staff feedback questionnaire as rationale and ESSP CPD as part of Silver Package.</i>
Curriculum/Other					
Health Week. Event to promote Health/Wellness/Mental Health.	KI 1 KI 5	To work alongside PHSE Lead and SLT to provide week long timetable events to promote Health/Wellness/Mental Health. https://www.youtube.com/watch?v=L1L1gX8BSrY	£400	Whole school participation in event. Intra Competitions Sports Day Life Education workshops Football Workshops See timetable for events.	<i>Continue to build on success of the previous week events to date. Ensure theme is current and in line with SDP.</i>
2025 Virgin Money Giving Mini London Marathon in Schools. All children encouraged to take part in mini	KI 2 KI 4 KI 5	Children to complete 2.6 miles in school.	£NA	Whole school participation in event.	<i>Enter next year, continue to raise 'jogging/junior parkrun' through whole school event.</i>

marathon during the set dates. https://www.tcslondonmarathon.com/the-event/tcs-mini-london-marathon-in-schools		Date TBC		School completed marathon over 2 weeks:	
Swimming. Continue to employ dedicated swimming teacher to deliver curriculum content in on-site pool. <i>L Miles swimming academy.</i>	KI 1 KI 2	PE Lead/L Miles/SLT to review provision on a termly basis.	£ NA	Certificates presented in assembly. Autumn – Year 4 Spring – Year 3 Summer – Year 5	<i>New swimming timetable updated for 25/26 year.</i>
Links with clubs. Continue to forge links with a range of sports clubs in the local area. <ul style="list-style-type: none"> - AM sports (Adam Metcalf) - Kickboxing – A Bagshaw - Zumba – S Jones - Tai Chi – Paul White - Life Education - Ash Randall (freestyle footballer) 	KI 1 KI 2	Use ESSP meetings to help identify new club opportunities. Sign post children and host new clubs in school.	£ NA	New clubs offered to children. Links forged.	<i>Continue to forge links with different individuals to increase opportunities within school and across the Trust.</i>

Areas for development

- Continue to provide a range of clubs and widen links with outside agencies.
- Continue to deepen pupils' knowledge and understanding of the benefits of participation in sport, exercise and health benefits of specific sports/activities through lessons and the Wilmot's Wellbeing Week.
- Continue to provide a range of clubs to reflect pupils' interests and encourage them to develop and pursue activities – multi sports
- Strengthen links with other schools in the new ONE Academy, to share good practise and establish school competitions within the Academy.