

Week 1: What is the Earth made of?

English: Explanation Texts; what are the features? How do I research?

Geography: LO: I can understand the structure of the Earth and how the tectonic plates move.

Children will learn about the Earth's layers and how moving tectonic plates cause natural events like earthquakes, volcanoes, and mountain formation, using models and visuals to help them understand.

Week 2: Anti-Bullying Week

PSHE: Anti-Bullying sessions.

English: Explanation Texts; create an explanation based on the structure of earth

Week 3: Why are some places more likely to experience earthquakes and volcanic eruptions than others?

English: Narrative; features and SPaG of narrative writing

Geography: LO: I can identify where earthquakes and volcanoes occur, with a focus on the Ring of Fire and its significance.

Children will learn where and why earthquakes and volcanoes happen, explore the Ring of Fire on a world map, and use models and maps to understand how moving tectonic plates cause these natural events around the world

Week 4: Assessment Week How and why do volcanoes form and erupt?

English: Narrative; plan and start to write a narrative based on Queen of Darkness

Geography: LO: I can explain how volcanoes are formed and why they erupt

Children will learn how volcanoes form at tectonic plate boundaries, explore their main parts and types, and use models to see how pressure causes eruptions like those that happen in real life.

Week 5: How do natural disasters affect the people who experience them?

English: Narrative; Complete narrative based on Queen of Darkness

Geography: LO: I can understand the negative effects of earthquakes and volcanic eruptions on people's lives.

Children will explore how natural disasters like earthquakes and volcanic eruptions affect people and communities, causing damage, loss, and emotional impact, and will use real examples to understand their short- and long-term effects.

Week 6: Why do people choose to stay in areas at risk of natural disasters?

English: Persuasive letter; features and SPaG of persuasive writing

Geography: LO: I can understand the benefits of living near a volcano

Children will learn that volcanoes can have positive effects too — providing fertile soil for farming, geothermal energy for power, tourism opportunities, and valuable natural resources that support local economies.

Week 7: What have we learned about earthquakes and volcanoes?

English: Persuasive letter; write a persuasive letter

Geography: LO: I can summarise how volcanoes and earthquakes shape the lives of those living near them.

Children will bring together their learning about how earthquakes and volcanoes occur.



What happens when the Earth shakes or volcanoes erupt?

English

Genres:

- Explanation text
- Narrative
- Persuasive letter

Reading Fluency

Queen of Darkness



Maths

- Multiplication and Division
- Revision: Number, place value, addition and subtraction.



Science – Animals Including Humans

- Describe the simple functions of the digestive system in humans.
- Identify different teeth in humans and name their functions.
- Know how to keep my teeth healthy
- Identify and compare teeth of carnivores, herbivores and omnivores.
- I can construct and interpret a variety of food chains identifying producers, predators and prey by examining animal faeces
- I can identify animal habitats in the locality and observe what they eat



Computing – Audio Production

- Recording sounds
- Editing audio
- Planning a podcast
- Creating a podcast
- Combining audio
- Evaluating a podcast



PE – Invasion Games 2 (Outdoor)

- Passing and receiving
- Defending
- Identifying scoring zones

PE – Swimming



Religious Education - Christianity – ‘Christmas Journeys: Why is Christmas so important to Christians’

- Learn about the importance of Bethlehem to Christians and to find out what a pilgrimage is.
- Find out about Mary and Joseph's journey to Bethlehem.
- Find out about some of the key features of the nativity story.
- Find out how religious ideas can be expressed through music and art.
- Learn about how the emotions of the people in the story are the same emotions as people have today.

PSHE – Celebrating differences

- Judging by appearances
- Understanding influences
- Understanding bullying
- Problem solving
- Special me

Anti-Bullying Week – ‘Choose Respect’

Art – Seasonal Art

Design Technology – Seasonal Stockings

- Explore and analyse existing products.
- Explore different ways to join fabric together using sewing skills.
- Explore different ways to decorate fabric using sewing skills.
- Design a Christmas stocking.
- Use sewing skills to make a Christmas stocking.
- Evaluate a finished product.

Spanish- Animals

- A recap of animals and days of the week

Music – Ukulele (wider opportunities)

- Develop co-ordination between two hands.
- Develop understanding of rhythmic, chord box and TAB notation. Be able to perform from notation.
- Perform chords on the Ukulele. (C, C7 Am and F Em, G). Be able to move between chord shapes.
- Sing and play the Ukulele at the same time.
- Understand the difference between strumming (Chords) and picking (TAB) and be able to perform both.
- Perform as an ensemble and to an audience as part of a concert.