

Music development plan summary: Sawley Junior School

Overview

Detail	Information
Academic year that this summary covers	2023-2024
Date this summary was published	September 2024
Date this summary will be reviewed	September 2025
Name of the school music lead	E Rayner
Name of school leadership team member with responsibility for music (if different)	Natalie Sisson
Name of local music hub	Derbyshire Music Hub
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

Sawley Junior School music provision aligns to the National Curriculum and the DfE Model Music Curriculum and aims to develop musicianship in:

- Singing
- Listening
- Composing
- Performing/Instrumental Performance

Our music curriculum intends to inspire creativity, self-expression and encourages our children on their musical journeys as well as giving them opportunities to connect with others. We foster a lifelong love of music by exposing children to diverse musical experiences and igniting a passion for music. By listening and responding to different musical styles, finding their voices as singers and performers and as composers, all will enable them to become confident, reflective musicians.

More information can be found on what is covered in this scheme can be found on our curriculum pages within the Music tab. [Sawley Junior School - Music](#)

Part B: Co-curricular music

In addition to our core music curriculum, peripatetic teachers provide individual and group tuition for drums. These instructors showcase student progress through performances in whole-school assemblies, allowing other pupils to observe and explore the creation, production, and communication of music.

Wilmot's Warblers, our after-school choir, meets every Monday to learn and perform a diverse repertoire of songs, with regular performances within the school.

Part C: Musical experiences

Performance is central to our musical teaching and learning. Throughout their school journey, pupils engage in a variety of performances, including class assemblies, choral poetry, and a special Leavers' performance in Year 6.

Additionally, all pupils participate in singing assemblies, where they develop their singing techniques and cultivate an appreciation for a wide range of music.

The whole school participated in an African Drumming workshop that exposed the children to a diverse musical experience.

Wilmot's Warblers will be participating in the Young Voices concert in Sheffield this year, showcasing their talent on a larger stage.

Additionally, Year 4 students will continue the tradition of performing with the Halle Orchestra, taking their ukuleles to create a unique and enriching musical experience annually.

In the future

Sawley Junior School aims to broaden its musical offerings by inviting a wider range of peripatetic music teachers to the school. This initiative will provide children with the opportunity to learn a greater variety of musical instruments.

We aim to strengthen our community connections to create more opportunities for pupils to perform regularly.

We hope to collaborate with our current ukulele specialists to establish a ukulele ensemble, providing students with an opportunity to develop their skills and perform together.

We plan to establish termly performances that will provide children with the opportunity to showcase their musical talents.

We aim to build the confidence and enthusiasm among teaching staff to ensure that music is taught for one hour each week across all year groups.

Further information

Sawley Junior School is proud to work with Derbyshire Music Hub. Please follow the links to find out more.

Derbyshire Music Hub

<https://www.derbyshiremusichub.org.uk>