

Sawley Junior School

Summer Term 1 - Homework Challenges - Year 4

Ancient Egyptians



Gold Challenges		
<p>Choose an Ancient Egyptian artefact and create a project.</p> <p>Include:</p> <ul style="list-style-type: none"> • A drawing or model • What it was used for • What it tells us about Ancient Egypt • Why it is important to historians 	<p>Write a diary entry as someone living in Ancient Egypt.</p> <p>You could be:</p> <ul style="list-style-type: none"> • A farmer • A child • A worker building pyramids <p>Include:</p> <ul style="list-style-type: none"> • What your day is like • How the Nile affects your life • Your beliefs 	<p>Write a newspaper report about the discovery of Tutankhamun's tomb.</p> <p>Include:</p> <ul style="list-style-type: none"> • Headline • Byline • Orientation: who, what, when, where, why • Main Events • Conclusion • Direct and reported speech • Picture and caption
Silver Challenges		
<p>Create a repeating pattern inspired by nature or Ancient Egyptian art.</p> <p>Include:</p> <ul style="list-style-type: none"> • A clear repeating design • Colour • Extra detail 	<p>Edit a photo (printed or digital).</p> <p>You could:</p> <ul style="list-style-type: none"> • Crop or rotate • Add colour effects • Combine images • Explain what you changed and why. 	<p>Practise your striking and fielding skills at home.</p> <p>You could:</p> <ul style="list-style-type: none"> • Practise throwing and catching with a partner • Hit a ball into space using a bat or similar object • Set up a target to aim for <p>(You can write, draw or take photos to show your practice)</p>
Bronze Challenges		
<p>Draw and label 3 electrical items in your home.</p> <p>Include:</p> <ul style="list-style-type: none"> • What they are used for • Whether they use mains or batteries 	<p>Draw and label a simple map showing:</p> <ul style="list-style-type: none"> • Africa • The River Nile • Where the Ancient Egyptians lived 	<p>Create a poster showing 5 action verbs in Spanish.</p> <p>Include:</p> <ul style="list-style-type: none"> • The verb • A picture • A simple sentence (e.g. sé / no sé)
Weekly Expectations		
<p>Reading</p> <p>Read to an adult at least 3 times per week. Talk about what you have read and record it in your reading record. Make sure an adult signs your reading record.</p>	<p>Spellings</p> <p>Practise your weekly spellings using Spelling Shed or writing them in different ways (use the link below for some ideas). Aim for 8–10 correct in your test. https://www.scholeselmet.leeds.sch.uk/wp-content/uploads/2020/09/Some-super-spelling-strategies.pdf</p>	<p>Times Tables</p> <p>Practise regularly using TTRockstars. Be ready for quick-fire questions in class.</p>