



## Spring Term 1 Homework Challenges - Year 4 Vikings - How did the Vikings Shape Britain?

Gold Challenges		
<p><b>Viking Diary from the Past</b></p> <p>Write a diary entry from the point of view of a Viking child or raider.</p> <ul style="list-style-type: none"> <li>- Where are you living? (homeland, longship, settlement).</li> <li>- What jobs or chores do you have?</li> <li>- How do you feel about travelling, raiding, or settling?</li> <li>- What worries or excites you about Viking life?</li> </ul>	<p><b>How the Vikings Shaped Britain - Mini-Booklet</b></p> <p>Create a small booklet explaining how the Vikings Changed Britain. You could include:</p> <ul style="list-style-type: none"> <li>• Place names (e.g. towns ending in -by or -thorpe),</li> <li>• Farming and trade,</li> <li>• Words we still use today</li> </ul> <p><b>Think about:</b></p> <ul style="list-style-type: none"> <li>• Which Viking influence do you think was the most important?</li> </ul>	<p><b>Newspaper Report – The Raid on Lindisfarne</b></p> <p>Write a newspaper report about the Viking raid in 793.</p> <p>Include:</p> <ul style="list-style-type: none"> <li>• A bold headline,</li> <li>• Who, what, when, where and why,</li> <li>• A quote from a monk, villager or Viking</li> </ul> <p><b>Think about:</b></p> <ul style="list-style-type: none"> <li>• Why was Lindisfarne an easy target?</li> </ul>
Silver Challenges		
<p><b>Viking Longboat Design</b></p> <p>Design and label a Viking longboat.</p> <p>Label:</p> <ul style="list-style-type: none"> <li>• Sail</li> <li>• Oars</li> <li>• Hull</li> <li>• Prow (dragon head)</li> </ul> <p><b>Think about:</b></p> <ul style="list-style-type: none"> <li>• Why was the long, narrow shape useful?</li> </ul>	<p><b>States of Matter at Home</b></p> <p>Create a table showing solids, liquids and gases you can find at home.</p> <p><b>Think about:</b></p> <ul style="list-style-type: none"> <li>• Which materials change shape easily?</li> <li>• Can you find an example of evaporation?</li> </ul>	<p><b>Spanish Musical Instruments Poster</b></p> <p>Create a poster showing musical instruments in Spanish, these could be instruments you can play or any instruments of your choice.</p> <p>Include:</p> <ul style="list-style-type: none"> <li>• The instrument name</li> <li>• The correct article (el / la)</li> <li>• A sentence using 'toco' (I play)</li> </ul>
Bronze Challenges		
<p><b>Viking Runes Secret Message</b></p> <p>Write a short secret message using Viking Runes.</p> <p>Include:</p> <ul style="list-style-type: none"> <li>• A rune key</li> <li>• A decoded English version</li> </ul>	<p><b>Music Rhythm Challenge</b></p> <p>Create a rhythm using clapping, tapping or objects.</p> <p>Try:</p> <ul style="list-style-type: none"> <li>• A 4-beat pattern</li> <li>• An 8-beat pattern</li> </ul> <p><b>Think about:</b></p> <ul style="list-style-type: none"> <li>• Can someone else copy your rhythm accurately?</li> </ul>	<p><b>Football Skills Log</b></p> <p>Practise dribbling, passing or shooting.</p> <p>Write/ draw a short reflection:</p> <ul style="list-style-type: none"> <li>• What went well?</li> <li>• What was tricky?</li> <li>• What would you like to improve next time?</li> </ul>
Weekly Expectations		
<p><b>Reading</b></p> <p>Read to an adult at least 3 times per week. Talk about what you have read and record it in your reading record. Make sure an adult signs your reading record.</p>	<p><b>Spellings</b></p> <p>Practise your weekly spellings using Spelling Shed or writing them in different ways (use the link below for some ideas). Aim for 8–10 correct in your test.</p> <p><a href="https://www.scholeselmet.leeds.sch.uk/wp-content/uploads/2020/09/Some-super-spelling-strategies.pdf">https://www.scholeselmet.leeds.sch.uk/wp-content/uploads/2020/09/Some-super-spelling-strategies.pdf</a></p>	<p><b>Times Tables</b></p> <p>Practise regularly using TTRockstars. Be ready for quick-fire questions in class.</p>