

### Week 1: Where is China and what makes its geography unique?

#### **English:**

- L.O. I can understand characters thoughts and feelings.
  - L.O. I can identify and understand the structural features of a diary entry.
  - L.O. I can identify and understand the language features included in a diary entry.
  - L.O. I can assess the effectiveness of a variety of diary entries.
  - L.O. I can understand a character's thoughts and feelings.
- Locate China on a world map and identify its position in Asia, neighbouring countries, and surrounding seas.
- Describe China's size and population compared with the UK.
- Identify key physical features such as the Himalayas, Gobi Desert, and Yangtze River.
- Explain why China is geographically unique due to its range of landscapes and climates.

### Week 2: What do China's mountains, rivers, and deserts tell us about its geography?

#### **English:**

- L.O. I can view the book from an alternative perspective (moment magnifier).
  - L.O. I can identify and use modal verbs correctly.
  - L.O. I can identify and use fronted adverbials
  - L.O. I can use a wide range of subordinate conjunctions.
  - L.O. I can plan the sequence of events in a diary entry.
- Identify China's main physical features: the Himalayas, Yangtze and Yellow Rivers, and the Gobi and Taklamakan Deserts.
- Explain how mountains, rivers, and deserts shape the land and affect how people live.
- Compare these features with those in the UK to understand scale and variety.
- Recognise how these features influence farming, transport, and settlement.

### Week 3: Science Week (Whole School)

#### **English:**

- L.O. I can write chapters 1 and 2 as a diary entry.
- L.O. I can write chapter 3 as a diary entry.
- L.O. I can check and up level punctuation and grammar to ensure my writing is accurate
- L.O. I can up level descriptive devices to make my writing more interesting.
- L.O. I can publish my adventure narrative

### Week 4: How do China's climate zones and vegetation belts make it such a varied country?

#### **English: Assessment week,**

- LO: I can understand characters thoughts and feelings.
  - LO: I can identify and understand the structural and language features of a letter
  - LO: I can explore different styles of letter
- Identify China's main climate zones: temperate, desert, subtropical, and mountain (tundra-like).
- Explain how climate affects vegetation and farming across different regions.
- Recognise that China contains many biomes — deserts, forests, grasslands, and mountains.
- Compare China's wide range of climates with the UK's milder, more uniform weather.

### Week 5 : How do climate and geography affect daily life in China?

#### **English:**

- L.O. I can identify and evaluate different sentence lengths for effectiveness.
  - L.O. I can plan the sequence of events in an informal letter
  - L.O. I can write an informal letter
  - L.O. I can check and up level punctuation and grammar to ensure my writing is accurate
  - L.O. I can publish my diary
- Explain how China's geography and climate influence housing, clothing, farming, and jobs.
- Compare daily life in regions such as the mountains, deserts, and southern farmlands.
- Understand how people adapt to different environments, from herding yaks to growing rice.
- Compare life in China's varied regions with everyday life in the UK.



## Spring 2

### How does China's Geography Shape the Lives of its People?

#### **English**

##### **Genre:**

Dairy Entry  
Informal letter

Class Read: Rivet Boy by Barbara Henderson



#### **Maths**

- Decimals and percentages
- Area and Perimeter
- Statistics



#### **Science**



#### **Computing – Flat-File databases**

- use a form to record information
- compare paper and computer-based databases
- outline how you can answer questions by grouping and then sorting data
- explain that tools can be used to select specific data
- explain that computer programs can be used to compare data visually
- use a real-world database to answer questions



#### **PE – Outdoor: Football (IMOVES)**

- Work towards precision of movement, balance and co-ordination with the ball.
- Use the correct part of the foot to stop the ball, kick the ball and change direction.
- Use different turns in a game situation

#### **PE – Indoor: Pilates (IMOVES)**

- Perform complex moves that combine strength and flexibility and with correct posture and alignment.
- Know, understand and perform movements and teach most of them to others.

#### **Religious Education - Buddhism: Worship & Beliefs**

- Find out who Buddha was and his importance today
- Core beliefs and teachings of Buddhism
- Four Noble Truths and Eightfold Path
- Karma and rebirth
- Worship and symbolism
- Reflect on personal emotions

#### **PSHE – Rights and Respect (SCARF)**

- Identify, write and discuss issues currently in the media concerning health and wellbeing;
- Understand the difference between a fact and an opinion;
- Explain what we mean by the terms voluntary, community and pressure (action) group;
- Define the differences between responsibilities, rights and duties
- State the costs involved in producing and selling an item;
- Define the terms loan, credit, debt and interest;

#### **Design Technology – Building Bridges**

- explore ways in which pillars and beams are used to span gaps and understand how suspension bridges are able to span long distances and how arches and trusses are used to strengthen.
- develop criteria and design a prototype bridge for a purpose and analyse and evaluate products.

#### **Mfl- Spanish: Family (Language Angels – intermediate)**

- Tell somebody the members, names and various ages of either their own or a fictional family in Spanish.
- Continue to count in Spanish, reaching 100.
- Understand the concept of the possessive adjectives 'mi' and 'mis'.
- Move from 1st person singular to 3rd person singular.

#### **Music – Kapow - South and West Africa**

- Sing using the correct pronunciation and with increasing confidence.
- Play a chord with two notes, remaining in time.
- Maintain their part in a performance with accuracy.
- Play the more complicated rhythms in time and with rests.
- Create an eight beat break and play this in the correct place

