

### Week 1: LO: I can explain who the Victorians were

English: Comprehension (Queen Victoria), SPaG lesson – figurative language (similes, metaphors, personification), Setting descriptions of a Victorian street using figurative language.

#### History:

- The Victorian Era was 1837-1901.
- Queen Victoria ruled.
- The Industrial Revolution began in 1750 and lasted until 1900. It was a huge time of change which saw the invention of key technology.

### Week 2: LO: I can explain the impact the industrial revolution had on the landscape of Victorian Britain.

English: Character descriptions of Dodger. OWL Write, comprehension

#### History:

- Compare and contrast rural and urban settlements before and after the Industrial Revolution.

### Week 3: I can understand that the Victorian era was a time of significant change.

English: Setting and character descriptions: editing whole pieces of wrk and publishing a final piece. SPaG, comprehension

#### History:

- List the dates of significant inventions:
  - 1800s- Railway network
  - 1844- Mose code
  - 1872- Bicycle
  - 1873- typewriter
  - 1976- telephone
  - 1879- electric bulb
  - 1885- petrol car
  - 1895- wireless radio
- List some significant technological innovations

### Week 4: LO: I can compare the lives of the rich and the poor.

English: Biographies: features of a biography, plan key facts for writing about Charles Dickens and write the first sections of the biography. OWL Write, comprehension

#### History:

- Describe the differences between the lives of the rich and the poor:
  - Housing
  - Clothes
  - Free time/hobbies
  - Education
  - Health

### Week 5: LO: I can explain how Victorian working conditions improved.

English: Biographies: Write a biography using historical knowledge (Mary Kingsley/Lord Shaftsbury/ Florence Nightingale) or an accessible celebrity (Roald Dahl/ Usain Bolt). SPaG, comprehension

#### History:

- Lord Shaftsbury was an English politician who was interested in improving the lives of children.
- He implemented the Factory Act in 1833.

### Week 6: Wordsmith Week



## Spring 1 Who were the Victorians?

### English

- Narrative: Character and setting descriptions
- Biographies
- Wilmot's Wordsmith Week
- Reading Fluency: Street Child



### Maths

- Multiplication and division
- Fractions
- Decimals and percentages



### Science - Space

- Describe the movement of the Earth and other planets, relative to the sun in the solar system.
- Describe the movement of the moon relative to the Earth.
- Describe the Sun, Earth and Moon as approximate spherical bodies.
- Use the Earth's rotation to explain day and night due to the apparent movement of the sun across the sky.



### Computing – Physical Computing

- Control a simple circuit connected to a computer.
- Write a program that includes count-controlled loops.
- Explain that a loop can stop when a condition is met.
- Explain that a loop can be used to repeatedly check whether a condition has been met.
- Design a physical project that includes selection.
- Create a program that controls a physical computing project.



### PE (Outdoor) Hockey

- Keep control of the ball whilst moving in different directions.
- Understand how to tackle safely and avoid being tackled.
- Send and receive a pass successfully and pass into a space or move into a space.

### PE (Indoor) Gymnastics

- Create more complex and extended sequences.
- Perform movements on the equipment safely and with control.
- Work with a partner to create, repeat and improve a sequence.
- Show movements which are accurate, clear and controlled.



### Religious Education – Jewish Worship and Community

- Some of the key features of worship in Judaism.
- The significance of prayer in Judaism
- The meaning of Jewish rituals in relation to joining the Jewish community
- How belonging to a faith community affects your actions
- How faith is expressed through worship

### PSHE- Keeping Safe

- Demonstrate strategies to deal with both face-to-face and online bullying;
- Consider what information is safe/unsafe to share offline and online, and reflect
- Recognise which situations are risky;
- Explain why someone might give a dare;
- Describe some of the health risks caused by vaping;
- Identify risk factors in a given situation (involving smoking) and consider outcomes of risk taking in this situation, including emotional risks.

### Art – Painting & mixed media: Portraits

- Explore how a drawing can be developed
- Combine materials for effect
- Identify the features of self-portrait
- Develop ideas towards an outcome by experimenting with materials and techniques
- Apply knowledge and skills to create a mixed media self-portrait

### MFL – Spanish - Presenting myself

- Understand and use simple set phrases to talk about myself and ask other for information.
- Understand and say numbers 1-20 and spell some of these numbers.
- Say my nationality and understand the pronunciation changes for gender.

### Music – Blues

- Name three key features of blues music.
- Sing in tune, using vocal expression to convey meaning.
- Explain what a chord is and play the chord of C sixteen times.
- Play the 12-bar blues correctly.
- Play the notes of the blues scale in the correct order, ascending and descending.
- Play a selection of blues scale notes out of order in their own improvisation.