

Week 1

- First day activities
- British Values Days

English:

- SPaG lesson/Comprehension, direct and reported speech. Show don't tell.
- OWL Write using direct speech and show don't tell through using the FANTASTICS.

Week 2

English:

- Exploring how authors use action and dialogue to create character and using authorial devices to build descriptive passages.
- Planning an extended narrative in the style of an author.

History: LO: I can label a timeline with important Tudor Monarchs

The key monarchs are: Henry VII, Henry VIII, Edward VI, Lady Jane Grey, Mary I, Elizabeth I. Tudors were a royal lineage who ruled Wales and England between 1485 and 1603. During the 118 years in which they ruled, huge political, religious, economic and social changes were implemented in Wales and England.

Week 3

English:

- Recognising and using relative clauses.
- Writing the introduction and build-up sections of the narrative based on 'My Friend Walter'.

History: LO: I can explain who Henry VIII is and why he is significant

Henry VIII was born in 1491 and became king in 1509 at the age of 17, ruling for 38 years until his death in 1547. His wives were Catherine of Aragon (divorced), Anne Boleyn (executed), Jane Seymour (died after childbirth), Anne of Cleves (divorced), Catherine Howard (executed), and Catherine Parr (who survived him). He strengthened royal control over England and expanded the English navy, making the country more powerful. His actions had a lasting impact on the English court and politics.

Week 4

English:

- Writing the problem, conflict and resolution sections of the narrative based on 'My Friend Walter'.
- OWL Write using direct speech and show don't tell through using the FANTASTICS.

History: LO: I can explain Henry VIII's influence on the Church during his reign

Henry VIII broke away from the Catholic Church and the Pope in the 1530s after the Pope refused to annul his marriage to Catherine of Aragon. This led to the creation of the Church of England, with Henry VIII as its supreme leader, rather than the Pope. The Reformation resulted in the division of Christianity into Catholicism and Protestantism. It had a lasting impact on religion, politics, and society, shaping the future of Christianity.

Week 5:

English:

- Redrafting and editing to improve the narrative based on 'My Friend Walter'

History: LO: I can explain who Elizabeth I is and why she is significant

Elizabeth I was born in 1533 and became queen of England in 1558, ruling for 45 years. She was the daughter of Henry VIII and Anne Boleyn. Elizabeth I never married. During her reign, exploration increased, with people like Francis Drake and Walter Raleigh helping to expand England's influence around the world.

Week 6

English:

- SPaG focusing on modal verbs
- Publishing the narrative

History: LO: I can understand the causes, events, and significance of the Spanish Armada

The Spanish Armada was a fleet of ships sent by King Philip II of Spain in 1588 to invade England due to tensions between Spain and England. These tensions were caused by England's Protestant Reformation and others. Despite having a larger fleet of around 130 ships, Spain's Armada was defeated by the smaller, more manoeuvrable English navy, which used tactics like fire ships to disrupt the Spanish formation. The defeat of the Armada secured England's position as a powerful naval and colonial force.

Week 7

English:

- OWL Write using modal verbs and show don't tell through using the FANTASTICS

History: Review and summary of learning



Tudors: How did the Tudor Monarchs shape England?

English

Genre Revision:

- Character study (Walter)/ Character description
- Narrative

Class Read:

My Friend Walter- Michael Morpurgo



Maths - White Rose

- Number – Place Value,
- Addition and Subtraction
- Multiplication and Division A



Science- Forces

- Explain that unsporing objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object.
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- identify the effects of air resistance, water resistance and friction, that act between moving surfaces.
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- know that some mechanisms, including levers, pulley gears allow a smaller force to have a great effect.



Computing – Systems and Searching

- To explain that computers can be connected together to form systems.
- To recognise the role of computer systems in our lives.
- To identify how to use a search engine.
- To describe how search engines select results.
- To explain how search results are ranked.
- To recognise why the order of results is important, and to whom.



PE Outdoor: Invasion Games

- Change speed and direction while travelling with a ball.
- Throw and catch with one hand with control when under increased pressure.
- Developing shooting skills into goals working on accuracy.
- Developing hitting the ball forehand and backhand.

Indoor: Dance (Tudors)

- Perform basic movements to music, and to build a simple themed dance focusing on Tudor Dance.

Boccia – Use skills that skills encompass a range of techniques focused on accuracy, control, and strategy

Religious Education

Christianity – Where does the Christian Bible Come from?

- Ask and respond to questions about the Bible
- History of the Bible and some of its features
- Investigate the contents of the Bible
- Different translations of the Bible and what it means for Christians today.
- Difference between literal and symbolic truth
- Reflect on personal emotions

PSHE – Me and My Relationships

- Collaboration Challenge! - Explain what collaboration means;
- Give and take- Explain what is meant by the terms negotiation and compromise;
- How good a friend are you?- Demonstrate how to respond to a wide range of feelings in others;
- Relationship cake recipe- Identify what things make a relationship unhealthy;
- Our emotional needs- Recognise basic emotional needs, understand that they change according to circumstance.

Art – I need space

- To explore the purpose and effect of imagery
- To understand decision making in creative processes
- To develop drawn ideas through print making
- To test and develop ideas using sketch books
- To apply an understanding of drawing processes to revisit and improve

MFL –

- To introduce the second set of phonics sounds/phonemes in Spanish.
- To learn 10 key colours in Spanish
- To learn the number 1-100 in Spanish

Music – KAPOW

- Sing in time and in tune with other people and the backing track.
- Remember the lyrics to a song.
- Identify the structure of a piece of music and match this to non-standard notation.
- Improvise their own piece of music.
- Play a melody with reasonable accuracy.
- Perform with confidence and in time with others.

