

### Week 1: 13:4:26

#### English:

SPaG Revision. Reading revision.  
 Narrative: The Lighthouse  
 Sequence a series of events and justify my choices  
 Write a character description  
 Similes, metaphors and personification and use semi colons, dashes and relative clauses.

#### Geography: How has Japan become successful in global trade despite limited natural resources?

- To understand how Japan trades globally despite limited natural resources.
- To identify Japan's main imports and exports.
- To explain how Japan's geography and innovation influence its role in global trade.

### Week 2: 20:4:26

#### English:

SPaG Revision. Reading revision.  
 Write a narrative. The Lighthouse  
 Edit, review and publish.

#### Geography: How is the UK connected to the rest of the world through trade?

- To explore how the UK's geography, resources, and history influence its role in global trade.
- To identify the UK's key imports and exports.
- To compare the UK's trading connections with China, the USA, and Japan.

### Week 3: 27:4:26

#### English:

SPaG Revision. Reading revision.  
 Narrative: Alien Landing  
 Sequence a series of events and justify my choices  
 Write a character description  
 Similes, metaphors and personification and use semi colons, dashes and relative clauses.

#### Geography: How are goods transported around the world?

- To understand how goods are transported around the world.
- To identify different methods of transport used in global trade and their advantages and disadvantages.
- To consider how transport connects countries and influences global trade.

#### English:

### Week 4: 4:5:26

#### English:

SPaG Revision. Reading revision.  
 Write a narrative. Alien Landing  
 Edit, review and publish.

#### Geography: Is global trade a good thing?

- To evaluate the positive and negative impacts of global trade.
- To explain how global trade affects people, economies, and the environment.
- To reflect on how trade connects our daily lives to countries around the world

### Weeks 5: 11:5:26 (SATs)

### Weeks 6: 18:5:26

#### English:

Introduce Final Year Performance play. Read parts and possible auditions.



# How does Global Trade connect us?

## Summer 1

#### English:

- Narrative
- SPaG

Class Read: Far From Home



#### Maths

- Area, Perimeter, Volume
- Statistics
- Shape
- Revision



#### Science - Electricity

Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit.

Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches.



#### Computing - Creating media - 3D Modelling

Learners will develop their knowledge and understanding of using a computer to produce 3D models. Learners will initially familiarise themselves with working in a 3D space, moving, resizing, and duplicating objects. They will then create hollow objects using placeholders and combine multiple objects to create a model of a desk tidy. Finally, learners will examine the benefits of grouping and ungrouping 3D objects, then go on to plan, develop, and evaluate their own 3D model of a building.



#### PE - Net & wall (Tennis)

Practise the ready position  
 Introduce the concept of a rally  
 Confidence in hand/eye coordination  
 Introduce a backhand technique  
 Introduction to the serve  
 Introducing a game situation

#### Religious Education- Sikh worship and community

To find out what Sikhs believe and some of the features of Sikh worship.  
 To find out how Sikhs worship through prayer  
 To find out how children are welcomed into the Sikh community.  
 To explore the Sikh tradition of the langar  
 To explore the Sikh practice of sewa.

#### PSHE - Being my Best

This will be your life! - Identify aspirational goals  
 What's the risk? (1)- Identify risk factors in a given situation;  
 What's the risk? (2)- Explain how a risk can be reduced;  
 Basic first aid, including Sepsis Awareness: Concepts of basic first aid.  
 Five Ways to Wellbeing project-

#### D&T - Bird House Builders

To investigate the purpose and appearance of bird houses.  
 To investigate the materials and features of bird houses and how to draw diagrams.  
 To investigate and practise woodwork skills.  
 To be able to design a bird house for a specific bird.  
 To be able to make a bird house by following a plan.  
 To evaluate, make predictions and promote a completed bird house.

#### MFL - At the Cafe

In this unit the children will learn how to:  
 Learning how to order food  
 Learning how to order drinks  
 Learning how to say the food and drink that they like.

#### Music - Baroque

Identify key features of Baroque music (recitative, canon, ground bass, fugue).  
 Improvise vocally using Baroque-style recitative.  
 Read and play canon parts from staff notation.  
 Compose and notate a ground bass ostinato.  
 Recognise well-known Baroque composers and their musical styles.  
 Read, learn and perform a fugue part from notation.