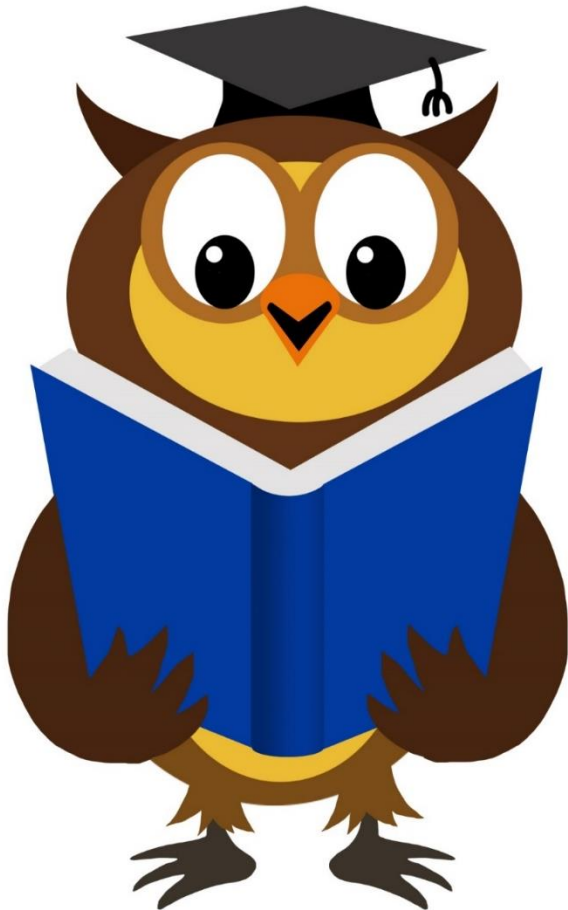




Sawley Junior School



Wilmot's Guide Remote Learning





What are the government's expectations for remote learning?

What does the guidance say?

GOV UK - [Providing remote education Non-statutory guidance for schools – Jan 2023](#)

'This document provides non-statutory guidance to schools on providing high-quality remote education when it is not possible, or is contrary to government guidance, for some or all pupils to attend school.

Remote education should only ever be considered as a last resort where a decision has already been made that attendance at school is not possible, but pupils are able to continue learning.

Attendance is essential for pupils to get the most out of their school experience, including for their attainment, wellbeing, and wider life chances.

Remote education should not be viewed as an equal alternative to attendance in school. For this reason we expect schools to consider it only as a last resort when the alternative would be no education, and only after it has been established that the pupil is, or will be, absent from school. In such cases, remote education can have the benefit of allowing absent pupils to keep on track with their education and stay connected to their teachers and peers.'

Scenarios where remote education should be considered

Circumstances where it might not be possible for pupils to receive in person education fit into two broad categories:

- School closures or restrictions on attendance, where school access for pupils is restricted;
- Individual cases where a pupil is unable to attend school but is able to learn.

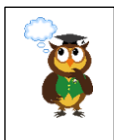
School closures or restrictions on attendance, where school access for pupils is restricted

After exploring all options to ensure the school remains open to all pupils, there may still be some exceptional occasions when school leaders decide that it is not possible to open safely. If restricting attendance for pupils is the only viable option, schools should consider providing remote education to help pupils stay on track with the education they would normally receive.

Individual cases where a pupil is unable to attend school but is able to learn.

There should only be limited circumstances where a pupil is unable to attend school but is able and well enough to continue their education remotely. These circumstances should only involve a short-term absence and might include:

- pupils recovering from short term infectious illnesses, pupils preparing for or recovering from some operations, or pupils recovering from injuries where attendance might inhibit recovery.
- In some exceptional cases, these circumstances might also include pupils whose attendance has been affected by a special educational need or disability (SEND) or a mental health issue. In these circumstances, and after the pupil's absence from school has been established, schools should consider providing pupils with remote education on a case-by-case basis. This should be part of a plan to reintegrate back to school, and only when it is judged that providing remote education would not adversely affect the pupil's return to school.



Remote Learning:

Individual cases where a pupil is unable to attend school but is able to learn

In the limited circumstances when the school decides to use remote education for individual pupils when they are absent, we will consider the following:

- Ensuring mutual agreement of remote education by the school, parents or carers, potentially pupils, and if appropriate a relevant medical professional.
- If the pupil has an Education, Health and Care plan or has a social worker, the local authority should also be involved in the decision.
- Where remote education is being used as part of a plan to reintegrate back to school, putting a formal arrangement in place to review its efficacy regularly, alongside identifying what other support and flexibilities can be put in place to help ease the pupil back to school at the earliest opportunity.
- Setting a time limit within which the period of remote education provision should be reviewed, with the aim that the pupil returns to in person education with the required support in place to meet their needs.

In preparation for Remote Learning, we will discuss with you the best approach to Remote Learning based on the level of adult support required to support engagement and access to digital resources.

We may use a variety of printed and online/digital resources:

Examples of Paper Activities	Examples of Online/Digital Resources
These can be: • Printed worksheets • Identified pages in workbooks • Photo/video of a practical challenge • Art activities • Active sessions	Teaching Input (TI) can be: • PowerPoint – on the Class Pages accompanied by worksheets to complete • Links to external sites e.g. ○ The Oak Academy ○ White Rose ○ BBC Bitesize • Links to school subscription sites e.g. ○ Accelerated Reader ○ EdShed, ○ My Maths ○ TTRockstars

Keeping in Touch – during individual Remote Learning

- Please continue to use the parent-teacher message system on ClassDojo.
- Please call us if you need any help or support.



Remote Learning:

School closures or restrictions on attendance - where school access for pupils is restricted

There may be exceptional circumstances where school may be closed or attendance is restricted and whole classes, whole year groups or the whole school may be closed.

In the case of an emergency closure – where staff do not have access to the school building – it may be that the school will only have access to online content.

Planned Closures (with sufficient notice period to parents)	
Dependant on the planning time for known closures, the school may be able to provide digital resources to access online learning.	
Examples of Paper Activities	Examples of Online/Digital Resources
These can be: • Printed worksheets / work packs available for collection • Identified pages in workbooks • Photo/video of a practical challenge • Art activities • Active sessions	Teaching Input (TI) can be: • PowerPoint – on the Class Pages accompanied by worksheets to complete • Links to external sites e.g. ○ The Oak Academy ○ White Rose ○ BBC Bitesize • Links to school subscription sites e.g. ○ Accelerated Reader ○ EdShed, ○ My Maths ○ TTRockstars

Emergency Closures (with limited notice period to parents)	
Examples of Paper Activities	Examples of Online/Digital Resources
These can be: • Identified pages in workbooks • Photo/video of a practical challenge • Art activities • Active sessions	Teaching Input (TI) can be: • PowerPoint – on the Class Pages accompanied by worksheets to complete • Links to external sites e.g. ○ The Oak Academy ○ White Rose ○ BBC Bitesize • Links to school subscription sites e.g. ○ Accelerated Reader ○ EdShed, ○ My Maths ○ TTRockstars

All learning resources will be shared /communicated via the school's website



Wilmot's Guide to Remote Learning



All our Remote Learning resources are on our website

Children Tab > Remote Learning

Remote Learning

Home >> Children >> Remote Learning

Please contact your child's teacher through ClassDojo if you need a reminder of any of your login details.

The Wilmots below will take you to the Remote Learning Provision for each year group.

Wilmot's Guide to Remote Learning 2024

Y3 Remote Learning

Y4 Remote Learning

Y5 Remote Learning

Y6 Remote Learning

Helping you to be an independent learner:

- ✓ Check on the school website for communication from your teachers.
- ✓ Homework Challenges: each term you have a list of suggested activities to complete that links to you Learning Challenge and reinforces your learning of key information and skills.
- ✓ **Dr Seuss once said: "The more you read, the more you will know. The more that you learn, the more places you'll go. So in short, you can never read too many books!"**
- ✓ Think about what your topic is this term, (Hint: if you need a reminder look on your year group page on the website) why not see what information you can find out to impress your teacher and increase the knowledge of your friends.
- ✓ Year 6 children have their SAT Revision Books – look at the website for direction from your teacher as to which pages to complete.

If you have access to online learning activities:

Links we use in school:

- ✓ **Accelerated Reader** <https://ukhosted19.renlearn.co.uk/6704339/> - your child should have their own login details for this.

✓ **Timetables Rockstars** – a fun way to learn you time tables, learn these now and they will prove useful throughout your future life be that as part of your job or calculating what something will costs if you want to buy something. <https://ttrockstars.com/> - your child should have their own login details for this.

✓ **MyMaths** interactive on line teaching an homework site:
<https://www.mymaths.co.uk/> Brush up your skills and check your knowledge.



Log on with:

User: Sawley

Password: decimals

- your child should have their own login details for this.

Other online Learning Resources:

✓ <https://www.thenational.academy/> This is the Government produced website to support Remote Learning. It has a wealth of online teaching video and associated work to complete.

✓ <https://www.bbc.co.uk/bitesize/learn> - Wealth of activities and information.

✓ <https://www.squaducation.com/60second-histories-search> - History

✓ <https://plprimarystars.com/resources> - Premier League Primary Stars – some free resources

✓ <http://wonderopolis.org/>

✓ <https://www.youtube.com/channel/UC5XMF3Inoi8R9nSI8ChOsdQ> - Art - How to draw clips

✓ <https://www.kidztype.com/browse-typing-games.html> - Learn to type

✓ <https://learning-resources.sciencemuseum.org.uk/> - Range of activities

✓ <https://www.topmarks.co.uk/> - Variety of learning games

✓ <http://www.transum.org/Software/> - Maths

✓ <https://www.childrensuniversity.manchester.ac.uk/learning-activities/science/> - Science