Sawley Junior School

Primary School PE and School Sports Funding 2026/27

Since 2013, the Government has provided additional funding to improve the provision of physical education (PE), physical activity and sport in primary schools through the Primary PE and Sport Premium. This funding is allocated directly to schools and is ring-fenced, meaning it can only be used to make additional and sustainable improvements to the quality of PE, physical activity and sport provision. Schools have flexibility in deciding how best to use the funding to meet the needs of their pupils and school community.

The Department for Education's vision is for all children and young people to benefit from high-quality PE, school sport and physical activity opportunities that support them to live healthy, active lives. Schools should use the funding to improve children's health, wellbeing, personal development and academic attainment, while embedding the foundations for lifelong participation in physical activity and sport.

Schools are expected to use the funding strategically, ensuring that spending has a sustainable impact and contributes to long-term improvements in PE, physical activity and school sport provision. Investment should build capacity within the school so that benefits continue to be felt by future cohorts of pupils.

Schools should demonstrate how their spending contributes to improvement across the following five key indicators:

- **Key Indicator 1 (KI1): The engagement of all pupils in regular physical activity, supporting healthy and active lifestyles.**
- **Key Indicator 2 (KI2): The profile of PE, physical activity and sport being raised across the school as a tool for whole-school improvement.**
- **Key Indicator 3 (KI3): Increased confidence, knowledge and skills of all staff in teaching PE and sport.**
- **Key Indicator 4 (KI4): A broader experience of a range of sports and physical activities offered to all pupils.**
- **Key Indicator 5 (KI5): Increased participation in competitive sport.**

Under the current Ofsted Inspection Framework, inspectors will consider how effectively leaders use the Primary PE and Sport Premium to improve opportunities for pupils and how effectively governors and trustees hold leaders to account for the use and impact of the funding.

Schools are required to publish details of their PE and Sport Premium spending and its impact on pupils. Schools must also complete the Department for Education's annual reporting requirements in line with current guidance.

This document will be reviewed throughout the academic year and published on the school website.

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	

Action Planning and Budget Tracking

This outlines the intended annual spend against the 5 key indicators.

Academic Year 2026/27 (September 2026 – July 2027)	Total Fund Allocation: **£9190** Total identified spend for this year: **£9190** Total taken forward from last year: **£0**			**Date: September 2026** **Review: July 2027**	
School Focus with clarity on intended impact on pupils:	**Key Indicator Met:**	**Actions to achieve:**	**Funding allocated:**	**Evidence and impact:**	**Sustainability and suggested next steps:**
Annual Subscriptions					
Continue to subscribe to IMOVES Scheme to support the delivery of the PE curriculum.	**KI 1** **KI 2** **KI 3** **KI 4**	Ensure all year groups are following planning at appropriate skills level from September 2026. Continue to monitor delivery through the use of lesson observations, pupil interviews, long term plan, progression of skills.	Annual subscription **£800**	Staff surveys will indicate increased confidence in delivering PE units. Lesson observations demonstrate increasing consistency in the delivery of progressive PE lessons across all year groups. Pupils are able to recall and build upon prior learning from previous units, resulting in improved skill progression.	*IMOVES provides a long-term curriculum framework that can be accessed by all current and future staff, ensuring consistency in curriculum delivery.* *Staff continue to develop subject knowledge through embedded CPD materials.*
Membership of Erewash School Sports Partnership Silver package: To include 10 ESSP events and 10 School Games Mark Events. https://www.erewashssp.co.uk/affiliation-packages-2026-27	**KI 2** **KI 3** **KI 4**	Supply cover as required for PE leader to attend meetings and take children to events. Admin time for completing Evolve Trip forms.	ESSP **Silver** subscription **£4200** **(price freeze for 26)**	Subscription renewed July 2026. Increase pupil participation in festivals, competitions and enrichment activities. Pupils experience a wider range of sports and represent	*Continue to utilise the expertise, competitions, festivals and professional development opportunities provided through ESSP.* *Further develop links with local schools and the ONE Academy Trust to increase participation*

				the school in competitive events. Staff benefit from access to specialist support and professional development opportunities.	*opportunities and broaden pupils' sporting experiences.*
Bikeability: Run program with year 4/5/6 children. Provide all children with the opportunity to learn to ride safely. Encourage children to cycle more frequently to school and for fitness/enjoyment as part of 60 minutes of activity a day.	**KI 1** **KI 2** **KI 4**	Move on to new system called LINK used by The Bikeability Trust for administering cycle training. Admin time Level 1 – on the playground (Year 3 + 4) Level 2 – on local roads Level 3 – on busy roads, using complex junctions, multi lanes. Raise awareness and encourage those children who have passed level 2 to bike to school by communicating through class dojo. Monitor uptake/children biking to school on a regular basis. Look to reward children who cycle or walk through class dojo.	Included in ESSP subscription **Admin cost £600 X 37hrs**	Increase number of pupils achieving Bikeability accreditation. Learn to Ride Level 1 Level 2 Pupil surveys indicate improved confidence when cycling on roads. Increase numbers of pupils choosing active travel methods including walking and cycling.	*Pupils develop life-long road safety skills which support healthy active lifestyles beyond primary education.*

Resources					
Review equipment. Update where needed to ensure adequate resources are available to deliver the planned ***curriculum content*.**	**KI 1** **KI 4**	Review the resources and identify what needs replacing (ongoing). ½ termly emails sent to staff requesting resource needs.	**£400**	All curriculum areas will be resourced, enabling teachers to deliver planned units effectively. Pupils have regular access to appropriate equipment which supports skill development and engagement.	*Resources will continue to support curriculum delivery for future cohorts, reducing the need for significant replacement expenditure.*
Upgrade resources and replace equipment for ***lunchtime/break time*** free play activities and for use by mini leaders and as part of Active 60 minutes. Link with school council requests.	**KI 1** **KI 4**	Review the resources and identify what needs replacing (ongoing).	**£200**	This is expected to increase participation in active play opportunities during breaktimes and lunchtimes. Observations show greater engagement from less active pupils and improved behaviour through structured activity.	*Equipment remains available for future years and supports ongoing provision led by Mini Leaders and lunchtime staff.*
Lunchtimes					
Mini Leaders - *Continue* to raise the fitness level and increase the number of children accessing structured games/activities during breaks and/or lunchtimes.	**KI 1** **KI 2** **KI 4**	Train mini leaders October 2026 ready to deliver sessions. Sign up to training through ESSP. **MINI LEADERS** to deliver playground games at lunchtimes to Year 3/4 children on set days. Equipment to be made available for children at break time and lunchtime to encourage activity.	**£ N/A**	Mini Leaders will successfully lead activities for younger pupils, increasing participation in structured physical activity at lunchtime. Leaders will develop confidence, communication and leadership skills whilst younger children benefit from increased activity levels.	*Continue to train a new cohort of Mini Leaders annually to ensure the programme remains embedded within school life.* *Develop pupils' leadership, communication and organisational skills whilst increasing participation in structured physical activity during lunchtimes.*

		Monitor children taking part and identify groups who would benefit from targeted intervention based on observations/pupil voice.			
Extra-curricular/competitive opportunities					
Increase pupil participation in Competitions through ESSP/School Games festivals/competitive events One Academy Trust.	**KI 1** **KI 4** **KI 5**	Promote inclusion for all pupils. Continue to provide a range of sporting events.	Transport costs **£1500 total**	Increase numbers of pupils representing the school in inter-school competitions, festivals and School Games events. Target participation ensures opportunities for less active pupils as well as more able sports performers.	*Continue to remove barriers to participation by funding transport to competitions and festivals.* *Work alongside ESSP and ONE Academy Trust schools to further increase opportunities for both targeted and competitive groups of pupils.*
Mixed Football - Children to have access to an '***after school club'***, focusing on football skills and competitive games. *Thursday afterschool.*	**KI 1** **KI 4**	External qualified sports coach to support <u>after school</u> club provision: Sessions to run for the year depending on uptake, review numbers/register ½ termly.	**A M Sports (Coaching & after school club)** **£6500 Total**	Sessions will provide access to high-quality coaching, develop football-specific skills and increase participation in regular physical activity. Autumn 1 Yr 6 (See pupil participation register)	*Continue to provide high-quality football coaching and competitive opportunities. Strengthen links with local clubs to support participation outside school and monitor engagement to ensure opportunities remain inclusive and accessible to all pupils.*
Pot Luck Sports Children to have access to a **'*morning club'*** where they can take part in a variety of sports: boccia, kurling, multi skills, gym, team games. Changes weekly.	**KI 1** **KI 4**	*External* qualified sports coach to support <u>*before school*</u> club provision. ½ termly sessions to run for specific year groups. Review numbers/register ½ termly.	**A M Sports** **ARE WE NOW CHARGING THE KIDS FOR THIS????**	Autumn 1 Yr 5/6 (See pupil participation register)	*Continue to offer a varied programme of activities that encourages participation from a wide range of pupils.* *Review registers and pupil voice to adapt provision and identify*

Tuesday 8:00 – 8:40					*activities that may be developed into future extra-curricular opportunities.*
Zumba/clubercise x 3 - Children to have access to a '*morning club*' focusing on a range of fitness moves performed to music. *8:00 – 8:40* *Year 5 (Monday)* *Year 3/4 (Wednesday)* *Year 6 (Thursday)*	**KI 1** **KI 4**	*External* qualified sports coach to support '*morning club'* provision. Termly sessions to run for the year available to all year groups. Review numbers/register termly.	S Jones **£4000 total**	*Sessions will provide access to high-quality coaching, develop zumba-specific skills and increase participation in regular physical activity.* *ALL year groups.* (See pupil participation register)	*Continue to provide alternative and inclusive physical activity opportunities that appeal to different groups of pupils.* *Monitor engagement and explore additional fitness-based activities that encourage lifelong participation in physical activity.*
CPD					
Release time for PE leader to attend meetings and monitor provision.	**KI 2** **KI 3**	PE leader to attend ESSP meetings, deliver CPD, monitor provision across the school.	6 hrs release time (per term)	This will help develop effective leadership. Time to support staff/CPD. PE Lead to be up to date with relevant changes to PE in the curriculum and how to support the profile of PE in school.	*Continue to provide leadership time to monitor provision, support staff and drive improvements across PE and school sport. Use monitoring outcomes to identify priorities for future development and maintain high standards of provision.*
IMOVES: Current and new staff to be reminded to access mini video clips to help support delivery in lessons.	**KI 2** **KI 3**	Staff shown how to access CPD video clips and encouraged to use them before delivery of units.	**£NA**	The provision will support staff confidence, knowledge and skills.	*Continue to promote the use of the online CPD resources available through IMOVES, ensuring both experienced and new staff have access to high-quality guidance and support.*
ESSP Curriculum Support: Staff to be given access to ESSP professional to work alongside and team teach/observe lessons.	**KI 2** **KI 3**	Selected staff to work alongside ESSP professional to gain experience in chosen area of need.	**Part of silver package**	The provision will support staff confidence, knowledge and skills.	*Continue to utilise specialist support to develop staff confidence and expertise. Encourage staff to share good*

		Staff: TBC			*practice and implement strategies gained through team teaching and observation opportunities.*
Sporting Events: Staff to be given opportunity to attend a variety of sporting fixtures throughout the year. Access to professionals delivering content will help staff build up a bank of ideas and develop staff confidence.	**KI 2** **KI 3**	Selected staff to accompany children to different sporting events – CPD opportunity. Staff: TBC	**£NA**	This is expected to increase staff confidence, knowledge and skills.	*Continue to provide staff with opportunities to observe high-quality coaching and competition environments. Encourage staff to use ideas and approaches observed to enhance curriculum PE and extra-curricular provision.*
Curriculum/Other					
Health Week. Event to promote Health/Wellness/Mental Health/Parental involvement	**KI 1** **KI 5**	To work alongside PHSE Lead and SLT to provide weeklong timetable events to promote Health/Wellness/Mental Health.	**£600**	All pupils will participate in a wide range of physical, mental and emotional wellbeing activities. Parent engagement increases through participation in events. Pupils demonstrate increased understanding of the relationship between physical activity, wellbeing and healthy lifestyles. Intra Competitions Sports Day Life Education workshops Football Workshops Parent play sessions	*Continue to provide an annual wellbeing event that promotes physical activity, mental wellbeing and healthy lifestyles. Build upon successful parent participation opportunities and strengthen partnerships with external providers to further raise the profile of health and wellbeing across the school community.*

Swimming. Continue to employ dedicated swimming teacher to deliver curriculum content in on-site pool. *L Miles swimming academy.*	**KI 1** **KI 2**	PE Lead/L Miles/SLT to review provision on a termly basis.	**£ Staff budget**	Pupils make strong progress through regular access to specialist swimming instruction. Additional support is targeted where required to improve outcomes. Autumn – Year 4, 6 Spring – Year 3, 5 Summer – Year 4,5	*Maintain high-quality swimming provision through specialist instruction and regular monitoring of pupil progress.* *Continue to identify pupils requiring additional support to help more children achieve the expected national curriculum standards for swimming and water safety.*
Links with clubs. Continue to forge links with a range of sports clubs in the local area. - AM sports (Adam Metcalf) - Zumba – S Jones - Life Education - Long Eaton rugby Club - Long Eaton football club - Risley cricket club	**KI 1** **KI 2**	Use ESSP meetings to help identify new club opportunities. Sign post children and host new clubs in school.	**£ NA**	New clubs offered to children. Links forged.	*Continue to develop links with local clubs and community organisations, providing clear pathways for pupils to access sports beyond the school day.* *Explore opportunities to introduce new clubs based on pupil voice, local availability and emerging interests.*

Areas for development

- Continue to provide a 'range of clubs' and widen links with outside agencies.
- Continue to deepen pupils' and parents knowledge and understanding of the benefits of participation in sport, exercise and health benefits of specific sports/activities through lessons and the Wilmot's Wellbeing Week and parent play sessions.
- Continue to provide a range of clubs to reflect pupils' interests and encourage them to develop and pursue activities.
- Strengthen links with other schools in the new ONE Academy, to share good practise and establish school competitions within the Academy.