



Sawley Junior School

Primary School PE and School Sports Funding 2025/26

Since 2013 the government have provided additional funding to improve the provision of physical education (PE) and sport in primary schools – The Primary PE and Sports Premium. This funding is allocated to primary school headteachers and is ring-fenced, therefore can only be spent on PE and school sport provision. As a school we have some freedom in which this funding can be spent.

The Department for Education has a vision that all pupils leaving primary school should be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

In 2017, new guidance was published and the Primary PE and Sport Premium grant doubled. To achieve self-sustaining improvement schools were required to focus on ensuring that spending must have a long lasting impact that would continue to be built upon and be effective in the years to come. It is expected that schools will see improvement against the following 5 key indicators:

Key Indicator 1 (K11): The engagement of all pupils in regular physical activity – kick starting healthy active lifestyles

Key Indicator 2 (K12): The profile of PE and sport being raised across the school as a tool for whole school improvement

Key Indicator 3 (K13): Increased confidence, knowledge and skills of all teaching staff in teaching PE and sport

Key Indicator 4 (K14): Broader experience of a range of sports and activities offered to pupils

Key Indicator 5 (K15): Increased participation in competitive sport

Under the Ofsted Schools Inspection Framework, inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on pupils, and how effectively governors hold the school to account for this.

Schools are required to publish details of how this funding is spent as well as on the impact it has on pupils' PE and sport participation and attainment.

This document will be updated and published on the school website.

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	88%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	88%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	90%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	

Action Planning and Budget Tracking

This outlines the intended annual spend against the 5 key indicators.

Academic Year 2025/26 (September 2025 – July 2026)	Total Fund Allocation: £ 19 240 Total identified spend for this year: £ 19400 Total taken forward from last year: £0			Date: September 2025 Review: July 2026	
School Focus with clarity on intended impact on pupils:	Key Indicator Met:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Annual Subscriptions					
Continue to subscribe to IMOVES Scheme to support the delivery of the PE curriculum.	KI 1 KI 2 KI 3 KI 4	<p>Ensure all year groups are following planning at appropriate skills level from September 2025.</p> <p>Continue to monitor through the use of lesson observations, pupil interviews, long term plan, progression of skills.</p>	Annual subscription £800	<p>IMOVES has supported the delivery of a progressive PE curriculum across all year groups. Lesson observations demonstrate increased consistency in planning and delivery, with staff using the scheme to ensure skills are taught sequentially and revisited throughout the year. Staff report greater confidence when introducing new units through the use of CPD videos and modelled demonstrations. Pupil voice indicates that children enjoy the variety of activities offered and can explain how their skills have improved over time.</p>	<p><i>Continue to utilise IMOVES as the foundation of curriculum planning across all year groups to ensure progression, consistency and high-quality delivery.</i></p> <p><i>Ongoing monitoring of curriculum coverage and skill development will be undertaken by the PE Lead.</i></p> <p><i>Training and support will be provided for new staff, alongside refresher sessions for existing staff, to maximise use of planning resources and embedded CPD materials.</i></p>

<p>Membership of Erewash School Sports Partnership</p> <p>Silver package: To include 10 ESSP events and 10 School Games Mark Events.</p>	<p>KI 2 KI 3 KI 4</p>	<p>Supply cover as required for PE leader to attend meetings and take children to events.</p> <p>Admin time for completing Evolve Trip forms.</p>	<p>ESSP Silver subscription</p> <p>£4200</p>	<p>Membership has enabled pupils to access a broad range of festivals, competitions and sporting experiences beyond the school curriculum. During 2025/26, pupils participated in 11 external sporting events, increasing opportunities for both competitive and non-competitive participation.</p> <p>Staff have benefited from specialist advice and CPD opportunities, resulting in improved confidence and provision.</p>	<p><i>Maintain membership of the ESSP to provide access to high-quality competitions, festivals, professional networks and curriculum support.</i></p> <p><i>Strengthen and increase participation in competitive sport and ensure opportunities remain accessible to a broad range of pupils. Explore additional opportunities through the One Academy Trust to further enhance sporting experiences.</i></p> <p><i>Snap shot of trips offered this year include:</i> <i>Touch rugby</i> <i>Triathlon</i> <i>Swimming</i> <i>Athletics</i> <i>Gym</i></p>
<p>Bikeability: Run program with year 4/5/6 children. Provide all children with the opportunity to learn to ride safely.</p> <p>Encourage children to cycle more</p>	<p>KI 1 KI 2 KI 4</p>	<p>Move on to new system called LINK used by The Bikeability Trust for administering cycle training.</p> <p>Admin time</p>	<p>Included in ESSP subscription</p> <p>Admin cost</p>	<p>Pupils successfully completed Bikeability or Learn to Ride sessions. Pupils developed greater confidence when cycling and improved their</p>	<p><i>Sessions ran on the following dates:</i> <i>21:10:25/ 22:10:25</i> <i>17:11:25/19:11:25</i></p>

frequently to school and for fitness/enjoyment as part of 60 minutes of activity a day.		<p>Level 1 – on the playground (Year 3 + 4)</p> <p>Level 2 – on local roads</p> <p>Level 3 – on busy roads, using complex junctions, multi lanes.</p> <p>Raise awareness and encourage those children who have passed level 2 to bike to school by communicating through class dojo.</p> <p>Monitor uptake/children biking to school on a regular basis.</p> <p>Look to reward children who cycle or walk through class dojo.</p>	<p>£600</p> <p>X 37hrs</p>	<p>understanding of road safety. Feedback from children demonstrated a greater awareness of safe cycling practices and several families reported increased confidence in allowing children to cycle independently. The programme supports active travel and contributes to pupils leading healthier lifestyles. Learn to ride, Level 1 and level 2.</p> <p>See pupil participation register for full details.</p>	<p><i>Continue to offer Bikeability annually to develop pupils' confidence and safety when cycling.</i></p> <p><i>Promote active travel through regular communication with families and celebrate participation through rewards and recognition.</i></p> <p><i>Look to monitor uptake to assess impact on active lifestyles and identify opportunities to increase participation further.</i></p>
Resources					
Review equipment. Update where needed to ensure adequate resources are available to deliver the planned curriculum content .	<p>KI 1</p> <p>KI 4</p>	<p>Review the resources and identify what needs replacing (ongoing).</p> <p>½ termly emails sent to staff requesting resource needs.</p>	<p>£400</p>	<p>Equipment audits ensured all curriculum areas were adequately resourced throughout the year. New equipment enabled teachers to deliver lessons safely and effectively, ensuring all pupils could fully participate. Lesson observations showed high levels of engagement and</p>	<p><i>Continue to audit and review equipment annually to ensure resources remain fit for purpose and support the delivery of a broad and balanced curriculum. Replace and update equipment as required to maintain high-quality learning experiences for all pupils.</i></p>

				opportunities for pupils to practise skills repeatedly, leading to improved confidence and competence across a range of activities.	
<p>Upgrade resources and replace equipment for lunchtime/break time free play activities and for use by mini leaders and purple badge holders as part of Active 60 minutes.</p> <p>Link with school council requests.</p>	<p>KI 1 KI 1</p>	<p>Review the resources and identify what needs replacing (ongoing).</p>	£200	<p>Updated equipment increased opportunities for active play during break and lunchtime periods. Observations showed greater pupil engagement in physical activity and reduced periods of inactivity. Structured access to equipment supported participation from a wider range of pupils, including those who may not traditionally engage in competitive games.</p>	<p><i>Maintain and replenish playground equipment to encourage active play during break and lunchtimes. Monitor pupil engagement and gather pupil voice to ensure resources continue to meet the interests and needs of children.</i></p>
Lunchtimes					
<p>Mini Leaders - <i>Continue</i> to raise the fitness level and increase the number of children accessing structured games/activities during breaks and/or lunchtimes.</p>	<p>KI 1 KI 2 KI 4</p>	<p>Train mini leaders October 2025 ready to deliver sessions.</p> <p>MINI LEADERS to deliver playground games at lunchtimes to Year 4 children on set days.</p> <p>Equipment to be made available for</p>	£ N/A	<p>Year 6 Mini Leaders successfully planned and delivered structured activities for younger pupils throughout the Spring and Summer Terms. Lunchtime observations demonstrated increased participation in</p>	<p><i>Year 6 Mini leaders delivered sessions through Spring and Summer. They worked alongside children from lower year groups to deliver a variety of games and activities designed to build teamwork and cooperation.</i></p>

		<p>children at break time and lunchtime to encourage activity.</p> <p>Monitor children taking part and identify groups who would benefit from targeted intervention based on observations/pupil voice.</p>		<p>physical activity, particularly amongst younger pupils. Mini Leaders developed valuable leadership, communication and organisational skills through training and practical experience. Pupil voice showed that younger children enjoyed the sessions and felt included in playground activities.</p>	<p><i>Mini leaders took part in training through ESSP package.</i></p> <p><i>KW to offer mini leaders 26/27</i></p> <p><i>Embed and sustain the Mini Leader programme through annual training and leadership opportunities. Build pupils' confidence, communication and organisational skills while increasing participation in structured physical activity during lunchtimes. Explore opportunities to expand leadership roles across additional year groups.</i></p>
Extra-curricular/competitive opportunities					
<p>Increase pupil participation in Competitions through ESSP/School Games festivals/competitive events/One Academy.</p>	<p>KI 1 KI 4 KI 5</p>	<p>Promote inclusion for all pupils.</p> <p>Use pupil voice to help match children to activity.</p> <p>Continue to provide a range of sporting events.</p>	<p>Transport costs £1500 total</p>	<p>Pupils participated in a wide range of inter-school competitions and festivals, including touch rugby, athletics, triathlon, swimming and gymnastics events. Participation was prioritised across different groups of pupils to promote inclusion and provide sporting</p>	<p><i>New Events for this year.</i></p> <p><i>Trent College Swimming Gala. 13th March 2026.</i></p> <p><i>Core Club running: Autumn 1 & 2. Thursday before school.</i></p> <p><i>Cheerleading – morning club</i></p>

				<p>opportunities beyond the most able athletes. The introduction of the Trent College Swimming Gala further broadened competitive experiences. Pupil confidence, resilience and teamwork skills were developed through representing the school at sporting events.</p> <p>Children attending competitions/festival events:</p> <p>Cross country = 32 Year ¾ athletics = 30 Sports Hall athletics 5/6 = 30 Gym festival = 20 Unity Send Games = 8 Trent Swimming Gala = 8 Trent Netball festival = 8 West Park swimming = 11 Triathlon = 30 Touch Rugby = 14 Quad Kids = 12</p> <p>4 Children attended core club</p>	<p><i>Build upon current offer and continue to provide a wide range of inclusive competitive opportunities, ensuring participation extends beyond the most able pupils. Develop intra-house competitions and strengthen links with local schools and the One Academy Trust to create additional competitive pathways.</i></p>
<p>Mixed Football - Children to have access to an '<i>after school club</i>', focusing on football skills and competitive games.</p> <p><i>Thursday afterschool.</i></p>	<p>KI 1 KI 4</p>	<p>External qualified sports coach to support <u>after school</u> club provision:</p> <p>Sessions to run for the year depending on uptake, review numbers/register ½ termly.</p>	<p>A M Sports (Coaching & after school club)</p> <p>£6500 Total</p>	<p>Participation remained strong. Regular attendance improved pupils' football-specific skills, teamwork and understanding of game tactics. Club provision increased opportunities for</p>	<p><i>Monitor participation levels and continue to provide opportunities for pupils to engage in regular physical activity through extra-curricular football. Explore opportunities for increased</i></p>

				<p>children to achieve the recommended 60 active minutes per day whilst developing confidence within a competitive environment.</p> <p>See pupil participation register for full details.</p>	<p><i>competitive fixtures and links with local clubs to support continued participation beyond school.</i></p>
<p>Pot Luck Sports Children to have access to a 'morning club' where they can access a variety of sports: boccia, kurling multi skills (pot luck sports)</p> <p><i>Tuesday 8:00 – 8:40</i></p>	<p>KI 1 KI 4</p>	<p>External qualified sports coach to support <u>before school</u> club provision.</p> <p>½ termly sessions to run for specific year groups.</p> <p>Review numbers/register ½ termly.</p>	<p>A M Sports</p>	<p>The club continued to be popular and provided opportunities to experience alternative sports such as boccia, kurling and multi-skills activities. The varied nature of the club encouraged participation from pupils who may not engage in traditional team sports, increasing inclusion and broadening sporting experiences.</p> <p>See pupil participation register for full details.</p>	<p><i>Continue to offer a broad range of alternative sporting activities to engage pupils who may not access traditional team sports. Review participation data and pupil voice regularly to ensure activities continue to reflect pupil interests.</i></p>
<p>Zumba/clubercise x 3 - Children to have access to a 'morning club' focusing on a range of fitness moves performed to music. 8:00 – 8:40 Year 5 (Monday) Year 4 (Wednesday) Year 6 (Thursday)</p>	<p>KI 1 KI 4</p>	<p>External qualified sports coach to support 'morning club' provision.</p> <p>Termly sessions to run for the year available to all year groups.</p> <p>Review numbers/register termly.</p>	<p>S Jones £4000 total</p>	<p>Participation levels remained positive across all year groups. Children developed confidence, coordination and fitness through regular engagement in physical activity. The clubs provided an inclusive environment which particularly appealed to pupils who preferred fitness and</p>	<p><i>Further develop inclusive fitness-based activities that encourage lifelong participation in physical activity. Monitor attendance and consider opportunities to broaden provision to increase engagement across all year groups.</i></p>

				<p><i>dance-based activities over competitive sports. Dances showcased in termly assemblies to school and wider community/parents.</i></p> <p><i>Year 5 (Monday)</i> <i>Year 3/4 (Wednesday)</i> <i>Year 6 (Thursday)</i></p> <p>See pupil participation register for full details.</p>	
CPD					
Release time for PE leader to attend meetings and monitor provision.	KI 2 KI 3	PE leader to attend ESSP meetings, deliver CPD, monitor provision across the school.	6 hrs release time (per term) £600	Release time enabled effective monitoring of PE provision across the school. Staff received support and guidance where required, leading to improved consistency in curriculum delivery.	<p><i>Continue to allocate release time to enable effective monitoring, curriculum development and staff support.</i></p> <p><i>Attendance at ESSP and Trust meetings will ensure the school remains informed of current best practice and emerging opportunities.</i></p>
New staff to have training in IMOVES website.	KI 2 KI 3	Staff to be given training on how to use IMOVES to deliver planned content.	£NA	Staff training ensured teachers could effectively access planning materials and CPD resources. Monitoring and staff feedback indicated increased confidence when delivering PE lessons and	<p><i>Continue to embed staff confidence through access to IMOVES CPD resources.</i></p> <p><i>Ensure all staff are aware of available support materials and regularly promote best</i></p>

				greater consistency in lesson structure across year groups.	<i>practice through staff meetings and informal coaching opportunities.</i>
IMOVES: Staff to be reminded to access mini video clips to help support delivery in lessons.	KI 2 KI 3	Staff shown how to access CPD video clips and encouraged to use them before delivery of units.	£NA	Staff training ensured teachers could effectively access planning materials and CPD resources. Monitoring and staff feedback indicated increased confidence when delivering PE lessons and greater consistency in lesson structure across year groups.	
ESSP Curriculum Support: Staff to be given access to ESSP professional to work alongside and team teach/observe lessons.	KI 2 KI 3	Selected staff to work alongside ESSP professional to gain experience in chosen area of need. Staff: TBC	Part of silver package	Staff who worked alongside ESSP specialists reported increased confidence and enhanced subject knowledge. Team teaching opportunities provided practical examples of effective PE delivery which staff were able to apply independently within future lessons.	<i>JF/ER – Autumn 1. Working along Zoe Millington to complete boxercise.</i> <i>GS/RS - Autumn 2</i> <i>JW/AK – Spring Term 1. Working alongside ZM Hockey/football.</i> <i>JD/JF- Summer term 1</i> <i>Further develop and sustain the use of specialist support to enhance staff knowledge, confidence and subject expertise. Further opportunities for team teaching and coaching will be identified through staff</i>

					<i>feedback and monitoring activities.</i>
Sporting Events: Staff to be given opportunity to attend a variety of sporting fixtures throughout the year. Access to professionals delivering content will help staff build up a bank of ideas and develop staff confidence.	KI 2 KI 3	Selected staff to accompany children to different sporting events – CPD opportunity. Staff: TBC	£NA	Staff attending sporting fixtures alongside pupils developed a wider understanding of competition formats and coaching approaches. Ideas gathered from these experiences informed future curriculum planning and extra-curricular provision.	<i>Strengthen staff involvement in sporting events and competitions to increase exposure to high-quality practice and broaden understanding of physical education and school sport provision.</i>
Curriculum/Other					
Health Week. Event to promote Health/Wellness/Mental Health.	KI 1 KI 5	To work alongside PHSE Lead and SLT to provide week long timetable events to promote Health/Wellness/Mental Health. https://www.youtube.com/watch?v=L1L1gX8BSrY	£600	Wilmot's Wellbeing Week provided a whole-school focus on physical, emotional and mental wellbeing. All pupils participated in a range of activities including sports day, intra-house competitions, breakdancing workshops, ceilidh dance workshops and Life Education sessions. The event successfully increased awareness of healthy lifestyles and encouraged participation from pupils who may not usually engage in sporting activities. Parental involvement through the wellbeing fayre and maypole activities further	<i>Further develop Wilmot's Wellbeing Week as a key whole-school event promoting physical, mental and emotional wellbeing. Expand partnerships with local clubs and health providers, increase parental engagement opportunities and build on successful activities to further strengthen the culture of health and wellbeing across the school community.</i>

				strengthened community engagement and promoted positive attitudes towards health and physical activity. See timetable for events.	
2026 Virgin Money Giving Mini London Marathon in Schools. All children encouraged to take part in mini marathon during the set dates. https://www.tcslondonmarathon.com/the-event/tcs-mini-london-marathon-in-schools	KI 2 KI 4 KI 5	Children to complete 2.6 miles in school. Date TBC	£NA	Whole school participation in event. School to complete marathon over 2 weeks:	<i>Reintroduce participation in the Mini London Marathon in 2026/27 and establish it as an annual whole-school event. Link participation to personal challenge, physical activity targets and the promotion of healthy lifestyles.</i>
Swimming. Continue to employ dedicated swimming teacher to deliver curriculum content in on-site pool. <i>L Miles swimming academy.</i>	KI 1 KI 2	PE Lead/L Miles/SLT to review provision on a termly basis.	£ NA	Specialist swimming instruction enabled pupils to make strong progress in swimming competence and water safety. Current Year 6 outcomes indicate that 88% of pupils can swim 25 metres confidently and use a range of strokes effectively, while 90% can perform safe self-rescue techniques. Regular swimming lessons and celebration of achievements through assemblies have helped maintain a positive profile for swimming across the school.	<i>Sustain swimming provision annually to ensure high-quality instruction and maximum pupil progress. Monitor outcomes against national curriculum expectations and provide targeted support where required to further improve attainment in swimming and water safety.</i> <i>See LTP for 26/267 swimming timetable.</i>

				Autumn – Year 4, 6 Spring – Year 3, 5 Summer – Year 4,5	
Links with clubs. Continue to forge links with a range of sports clubs in the local area. <ul style="list-style-type: none"> - AM sports (Adam Metcalf) - Zumba – S Jones - Life Education - Risley Cricket club - Long Eaton rugby club - Derby Fiddler music group - Long Eaton football club 	KI 1 KI 2	Use ESSP meetings to help identify new club opportunities. Sign post children and host new clubs in school.	£ NA	Partnerships with local clubs and specialist providers expanded opportunities available to pupils both within and beyond the school day. These links increased the range of activities available and provided clear pathways for pupils wishing to continue participation in community sport. Relationships with external providers also enhanced curriculum enrichment and extra-curricular provision throughout the year.	<i>Build upon and look to strengthen partnerships with local clubs, coaches and organisations to broaden opportunities for pupils. Develop clear pathways for pupils to access community sport and encourage sustained participation beyond school.</i>

Areas for development

- Continue to provide a broad and diverse range of extracurricular clubs, while further developing partnerships with external organisations and community agencies to enhance opportunities for pupils.
- Further develop pupils' understanding of the physical, mental and social benefits of participation in sport and physical activity through curriculum lessons, enrichment opportunities and Wilmot's Wellbeing Week.
- Continue to use pupil voice to inform the provision of clubs and activities, ensuring opportunities reflect pupils' interests and encourage lifelong participation in physical activity.
- Strengthen collaboration with schools across the ONE Academy Trust to share effective practice, develop staff expertise and increase opportunities for inter-school sporting competitions and events.
- Explore additional opportunities for leadership, competition and participation to further increase engagement and inspire all pupils to lead active and healthy lifestyles.